

APPROVED

**HAWAI'I TEACHER STANDARDS BOARD
COMMITTEE WORK SESSIONS AND BUSINESS MEETING**

**MONDAY, AUGUST 26, 2011
9:00 A.M. – 4:30 P.M.
HAWAI'I TEACHER STANDARDS BOARD ROOM**

MINUTES

PRESENT: Louise Cayetano
Terry Holck
Jonathan Kissida
Justin Mew
Kerry Tom for Kathryn Matayoshi
Christine Sorensen
Barry Wurst

Leonardo Delgado
Wray Jose
Arlene Lee-Williams
Edward Patrick
Ruth Silberstein
Noe Noe Tom

ABSENT: Alvin Parker

STAFF: Lynn Hammonds, Executive Director
Carolyn Gyuran, Educational Specialist

Jill Agena, Secretary

OBSERVERS: Dr. Valentina Abordonado, HPU
Stacy Nishina, HSTA

Adelaide Nakamura, Teacher

CALL OF ORDER:

Chairperson Holck called the meeting to order at 2:05 p.m.

APPROVAL OF MINUTES:

(Sorensen/Kissida) The minutes of the May 16, 2011 meeting were approved.

(Cayetano/Silberstein) The minutes of the June 20, 2011 meeting were approved as revised. Highlighted date on page 22 was corrected.

(Cayetano/Silberstein) The minutes of the July 22, 2011 meeting were approved.

TOPIC: **Executive Director's Report**
DISCUSSION: Executive Director Lynn Hammonds distributed her written report to the Board.

TOPIC: **Budget, Personnel and Strategic Planning Committee**
DISCUSSION: Tom reported that the Committee discussed the following:

- NBI 10-51 Rev.: Revised Committee Assignments
- Essential and non-essential functions

TOPIC: **Legislative and By-Laws Committee**
DISCUSSION: Kissida reported that the Committee discussed the following:

- NBI 11-02: SB806 Definitions – Deferred to next meeting
- Report of July 11, 2011 Committee Meeting
- Review of Hawaii Revised Statute and Administrative Rules – modifications were made

TOPIC: **Teacher Education Committee**
DISCUSSION: Sorensen reported that the Committee discussed the following:

- NBI 11-03 Rev.: Recommendations for Clinical Practice
- NBI 11-04 Rev.: Approval of SATE Teams
- NBI 11-05: Halau Wanana Report – Recommends approval
- Regulation of Out of State Teacher Education Programs

TOPIC: **Teacher Standards Committee**
DISCUSSION: Jose reported that the Committee discussed the following:

- NBI 10-65 Rev.: Procedures for License Renewal Audit – changed to also mail letters by regular mail and recommends adoption
- NBI 11-06 Rev.: Interstate New Teacher Assessment and Consortium Standards and Hawaii Teacher Performance Standards – Recommends approval, and a new business item to address status on a quarterly basis

TOPIC: **Joint Meeting of Teacher Education and Teacher Standards Committees**
DISCUSSION: Sorensen reported that the Committees discussed the following:

- NBI 11-07: World Language Work Group Report – Recommends approval
- ACTFL World Language Tests – More time to discuss
- Tiered License System – More time to discuss
- Alternative Pathways to Licensure – More time to discuss

TESTIMONY, PETITION FROM THE PUBLIC: None.

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 10-51 Rev.: Revised Committee Assignments**
(Tom on behalf of the Budget, Personnel and Strategic Planning Committee)
2. **NBI 10-65 Rev.: Procedures for License Renewal Audit**
(Jose on behalf of Teacher Standards Committee)
3. **NBI 11-03 Rev.: Recommendations for Clinical Practice**
(Sorensen on behalf of Teacher Education Committee)
4. **NBI 11-04 Rev.: Approval of SATE Teams**
(Sorensen on behalf of Teacher Education Committee)
5. **NBI 11-05: Halau Wanana Report**
(Sorensen on behalf of Teacher Education Committee)
6. **NBI 11-06 Rev.: Interstate New Teacher Assessment and Consortium Standards and Hawaii Teacher Performance Standards**
(Jose on behalf of Teacher Standards Committee)
7. **NBI 11-07: World Language Work Group Report**
(Sorensen on behalf of Teacher Education Committee)
8. **NBI 11-08 Rev.: Approval of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses, and Career and Technical Education Special Permits**
(Chair Holck reported out approved in executive session)
9. **NBI 11-09 Rev.: Cases 10-08 and 11-01**
(Chair Holck reported out approved in executive session)

MOTIONS:

1. (Jose/Cayetano) Motion to amend the agenda to move executive session to an earlier time and to move NBI 11-09 up first in executive session.
2. (Silberstein/Cayetano) Motion to move into executive session to review licenses, contested case(s) and to consult with the Attorney General on contested case procedures and personnel matters.
3. (Cayetano/Kissida) Motion to rise out of executive session.
4. (Tom/Jose) Motion to move back into executive session to revise NBI 11-09 Rev.
5. (Cayetano/Silberstein) Motion to rise out of executive session a second time.

ADJOURNMENT:

Chairperson Holck adjourned the meeting at 4:59 p.m.

RECORDER: _____
Jill Agena

DATE: August 26, 2011

New Business Item 10-51Rev.

App. 1/24/11

Rev. 4/18/11

App. 4/18/11

Rev. 8/26/11

App. 8/26/11

TITLE: Revised Committee Assignments

The Hawaii Teacher Standards Board approves the following committee assignments:

Teacher Education Committee Christine Sorensen, Chairperson Arleen Lee-Williams Jonathan Kissida Ruth Silberstein Noe Noe Tom Barry Wurst <u>Edward Patrick</u> Terry Lynn Holck, Ex Officio	Teacher Standards Committee Wray Jose, Chairperson Leonardo Delgado Kerry Tom Alvin Parker Louise Cayetano <u>Justin Mew</u> Terry Lynn Holck, Ex Officio
Legislative and By-Laws Committee Jonathan Kissida, Chairperson Leonardo Delgado Kerry Tom Christine Sorensen Louise Cayetano <u>Justin Mew</u> Terry Lynn Holck, Ex Officio	Budget, Personnel and Strategic Planning Committee Noe Noe Tom, Chairperson Arlene Lee-Williams Ruth Silberstein Wray Jose Barry Wurst Alvin Parker <u>Edward Patrick</u> Terry Lynn Holck, Ex Officio

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel & Strategic Planning Committee

TITLE: Procedures for License Renewal Audit

The Hawaii Teacher Standards Board approves the following procedure for the license renewal audit:

- Teachers selected for audit will be notified by restricted certified and regular mail letter requesting submission of requested renewal documentation within thirty days of receipt of letter.
- If documentation is not received by day fifteen calendar (15) after receipt of the restricted certified letter, HTSB staff will send a reminder to the teacher via email.
- If documentation is not received by day thirty calendar (30) after receipt of the restricted certified letter and regular mail, the teacher will be sent a notice by restricted certified mail that the HTSB will take action on their license at the next regularly scheduled meeting.
- If the individual does not accept and sign for the second restricted certified letter HTSB will have the letter delivered by a process server.
- If the teacher is facing extenuating circumstances preventing the teacher from submitting materials, (s)he must submit a letter within thirty calendar days of receipt of the original notification explaining the extenuating circumstances. The audit specialist may allow another thirty calendar days for submission of documents.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education and Teacher Standards Committees

TITLE: Recommendations for Additional Clinical Experience Options

The Hawaii Teacher Standards Board approves the following recommendations for clinical experience based on the Clinical Experience Work Group convened by the Board in 2011-2012:

- A Hawai'i State Approved Teacher Education Program (SATEP) may implement policies to provide candidates with multiple ways to demonstrate proficiency in teaching performance prior to program completion and recommendation for licensure, including:

Option A. Completion of student teaching, internship and/or residency as defined in program accreditation requirements. This option is already in use by SATEP.

Option B. Demonstration of teaching proficiency through a combination of documented satisfactory work experience and ~~limited~~ observation by the SATEP. Work experience is defined as contracted long-term substitute teaching, serving as a Hawaii Department of Education emergency hire teacher, or working in private or other school settings that do not require licensing. This option may be implemented by the SATEP effective immediately.

Option C. Passing an HTSB approved performance assessment normed for Hawaii in combination with any other requirements determined by the SATEP. The SATEP may require some teaching experience with this option if they so desire. This option will not be available until the HTSB has identified, selected, and approved an appropriate performance assessment instrument.

- The SATEP would determine the options it wishes to provide, monitor the process and maintain records related to the assessment of performance.
- These options may be used in either traditional or alternative SATEP.
- The SATEP is responsible for ensuring that any options implemented meet accrediting standards.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

**TITLE: Approval of State Approved Teacher Education Unit and Program
Review Team Members**

The Hawaii Teacher Standards Board approves the appointments to the following State Approved Teacher Education (SATE) Unit and Program Review Teams:

~~Teach for America Post Baccalaureate Unit, Elementary and Secondary Program Reviews, September 14th, 15th, and 16th, 2011~~

~~Unit Review Team:~~

- ~~• Dr. Jonathan Schwartz, Assistant Professor, University of Hawai'i West O'ahu~~
- ~~• Dr. Joan Junger, Literacy Resource Teacher, Hawai'i Department of Education~~
- ~~• Ms. Tracey Idica, NBPTS Certified Teacher, Hawai'i Department of Education~~
- ~~• Makalapua Alencastre, Associate Director, Kahuawaiola Indigenous Teacher Education Program~~
- ~~• Ms. Jacquelyn Yanagi, NBPTS Certified Teacher, Hawai'i Department of Education~~

~~Elementary Program Review Team:~~

- ~~• Dr. Valentina Abordonado, Director, School of Education, Hawai'i Pacific University~~
- ~~• Mr. John Hawkins, Hawaii Department of Education specialist, retired~~
- ~~• Dr. Deborah Hornsby, Campus College Chair for the Education Program, University of Phoenix~~

~~Secondary Program Review Team:~~

- ~~• Ms. Wilna Au, Teacher, Hawai'i Department of Education~~
- ~~• Dr. Peggy Hirata, Professor, Brigham Young University~~
- ~~• Dr. Lorraine Mito, Area Chair for Elementary Education, University of Phoenix~~

University of Phoenix Baccalaureate Elementary Program, November 21, 2011

~~Elementary Program Review Team:~~

- Dr. Mary Heller, Professor & Teacher Education Coordinator/Unit Head, Division of Education, University of Hawai'i , West O'ahu
- Dr. Jonathan Gillentine, NBPTS Certified Teacher, Hawai'i Department of Education
- Dr. Beth Pateman, Professor and COE Assessment Coordinator in the Institute for Teacher Education, College of Education, University of Hawai'i-Manoa

~~Leeward Community College Career and Technical Education Program, October 17th and 18th, 2011~~

~~Unit Review Team:~~

- ~~Dr. Ken Johnson, Cooperative Education Coordinator, Professor, University of Hawaii Honolulu Community College~~
- ~~Ms. Bernadette Howard, Director, Vocational and Community Education, Windward Community College~~
- ~~Ms. Sherilyn Lau, CTE State Resource Teacher, Hawai'i Department of Education~~
- ~~Ms. Alison Inouye, CTE teacher, Hawai'i Department of Education~~
- ~~Mr. Morgan Nakamura, CTE teacher, Hawai'i Department of Education~~
- ~~Ms. Carol Seielstad, CTE State Resource Teacher, Hawai'i Department of Education, retired~~

Program Review Team:

- ~~Dr. Angela Meixell, Interim State Director for Career and Technical Education~~
- ~~Ms. Christine Ho, NBPTS Certified Teacher, Hawai'i Department of Education~~
- ~~Dr. Barbara White, Associate State Director of Career and Technical Education, University of Hawai'i-Manoa~~
- ~~Ms. Nina Enomoto, External Affairs Coordinator, Office of the State Director of Career and Technical Education~~

See attached sheet of background of reviewers.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

**TITLE: Halau Wanana Report Regarding Status of Currently Enrolled
Teacher Candidates**

The Hawaii Teacher Standards Board accepts the attached report from Halau Wanana required in NBI 10-55 Rev., passed on February 28, 2011, item 4:

4. The Unit shall submit a report to HTSB no later than June 30, 2011 on the progress being made by the candidates.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

TITLE: Interstate New Teacher Assessment Consortium Standards

The Hawaii Teacher Standards Board approves adoption of the Interstate New Teacher Assessment Consortium (InTASC) Model Core Teaching Standards, developed April 2011, for Hawai'i's Teacher Performance Standards with the following adaptation to element 2(d):

2(d) The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms, including Native Hawaiian history, culture, and language.

Hawaii State Approved Teacher Education Programs shall incorporate these Teacher Performance Standards into their programs no later than July 1, 2013.

The new standards will replace the existing Teacher Performance Standards in the license renewal process by July 1, 2013.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

InTASC Model Core Teaching Standards
April 2011

Standard #1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

PERFORMANCES

1(a) The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners' needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development.

1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that enables each learner to advance and accelerate his/her learning.

1(c) The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development.

ESSENTIAL KNOWLEDGE

1(d) The teacher understands how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning.

1(e) The teacher understands that each learner's cognitive, linguistic, social, emotional, and physical development influences learning and knows how to make instructional decisions that build on learners' strengths and needs.

1(f) The teacher identifies readiness for learning, and understands how development in any one area may affect performance in others.

1(g) The teacher understands the role of language and culture in learning and knows how to modify instruction to make language comprehensible and instruction relevant, accessible, and challenging.

CRITICAL DISPOSITIONS

1(h) The teacher respects learners' differing strengths and needs and is committed to using this information to further each learner's development.

1(i) The teacher is committed to using learners' strengths as a basis for growth, and their misconceptions as opportunities for learning.

1(j) The teacher takes responsibility for promoting learners' growth and development.

1(k) The teacher values the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.

Standard #2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

PERFORMANCES

2(a) The teacher designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways.

2(b) The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs.

2(c) The teacher designs instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings.

2(d) The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms, including Native Hawaiian culture, history and language.

2(e) The teacher incorporates tools of language development into planning and instruction, including strategies for making content accessible to English language learners and for evaluating and supporting their development of English proficiency.

2(f) The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs.

ESSENTIAL KNOWLEDGE

2(g) The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learner's strengths to promote growth.

2(h) The teacher understands students with exceptional needs, including those associated with disabilities and giftedness, and knows how to use strategies and resources to address these needs.

2(i) The teacher knows about second language acquisition processes and knows how to incorporate instructional strategies and resources to support language acquisition.

2(j) The teacher understands that learners bring assets for learning based on their individual experiences, abilities, talents, prior learning, and peer and social group interactions, as well as language, culture, family, and community values.

2(k) The teacher knows how to access information about the values of diverse cultures and communities and how to incorporate learners' experiences, cultures, and community resources into instruction.

CRITICAL DISPOSITIONS

2(l) The teacher believes that all learners can achieve at high levels and persists in helping each learner reach his/her full potential.

2(m) The teacher respects learners as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests.

2(n) The teacher makes learners feel valued and helps them learn to value each other.

2(o) The teacher values diverse languages and dialects and seeks to integrate them into his/her instructional practice to engage students in learning.

Standard #3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

PERFORMANCES

3(a) The teacher collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry.

3(b) The teacher develops learning experiences that engage learners in collaborative and self-directed learning and that extend learner interaction with ideas and people locally and globally.

3(c) The teacher collaborates with learners and colleagues to develop shared values and expectations for respectful interactions, rigorous academic discussions, and individual and group responsibility for quality work.

3(d) The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention.

3(e) The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments.

3(f) The teacher communicates verbally and nonverbally in ways that demonstrate respect for and responsiveness to the cultural backgrounds and differing perspectives learners bring to the learning environment.

3(g) The teacher promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally.

3(h) The teacher intentionally builds learner capacity to collaborate in face-to-face and virtual environments through applying effective interpersonal communication skills.

ESSENTIAL KNOWLEDGE

3(i) The teacher understands the relationship between motivation and engagement and knows how to design learning experiences using strategies that build learner self-direction and ownership of learning.

3(j) The teacher knows how to help learners work productively and cooperatively with each other to achieve learning goals.

3(k) The teacher knows how to collaborate with learners to establish and monitor elements of a safe and productive learning environment including norms, expectations, routines, and organizational structures.

3(l) The teacher understands how learner diversity can affect communication and knows how to communicate effectively in differing environments.

3(m) The teacher knows how to use technologies and how to guide learners to apply them in appropriate, safe, and effective ways.

CRITICAL DISPOSITIONS

3(n) The teacher is committed to working with learners, colleagues, families, and communities to establish positive and supportive learning environments.

3(o) The teacher values the role of learners in promoting each other's learning and recognizes the importance of peer relationships in establishing a climate of learning.

3(p) The teacher is committed to supporting learners as they participate in decision-making, engage in exploration and invention, work collaboratively and independently, and engage in purposeful learning.

3(q) The teacher seeks to foster respectful communication among all members of the learning community.

3(r) The teacher is a thoughtful and responsive listener and observer.

Standard #4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

PERFORMANCES

4(a) The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards.

4(b) The teacher engages students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content.

4(c) The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline.

4(d) The teacher stimulates learner reflection on prior content knowledge, links new concepts to familiar concepts, and makes connections to learners' experiences.

4(e) The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding.

4(f) The teacher evaluates and modifies instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline, and appropriateness for his/her learners.

4(g) The teacher uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners.

4(h) The teacher creates opportunities for students to learn, practice, and master academic language in their content.

4(i) The teacher accesses school and/or district-based resources to evaluate the learner's content knowledge in their primary language.

ESSENTIAL KNOWLEDGE

4(j) The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.

4(k) The teacher understands common misconceptions in learning the discipline and how to guide learners to accurate conceptual understanding.

4(l) The teacher knows and uses the academic language of the discipline and knows how to make it accessible to learners.

4(m) The teacher knows how to integrate culturally relevant content to build on learners' background knowledge.

4(n) The teacher has a deep knowledge of student content standards and learning progressions in the discipline(s) s/he teaches.

CRITICAL DISPOSITIONS

4(o) The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. S/he keeps abreast of new ideas and understandings in the field.

4(p) The teacher appreciates multiple perspectives within the discipline and facilitates learners' critical analysis of these perspectives.

4(q) The teacher recognizes the potential of bias in his/her representation of the discipline and seeks to appropriately address problems of bias.

4 (r) The teacher is committed to work toward each learner's mastery of disciplinary content and skills.

Standard #5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

PERFORMANCES

5(a) The teacher develops and implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills (e.g., a water quality study that draws upon biology and chemistry to look at factual information and social studies to examine policy implications).

5(b) The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy).

5(c) The teacher facilitates learners' use of current tools and resources to maximize content learning in varied contexts.

5(d) The teacher engages learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts.

5(e) The teacher develops learners' communication skills in disciplinary and interdisciplinary contexts by creating meaningful opportunities to employ a variety of forms of communication that address varied audiences and purposes.

5(f) The teacher engages learners in generating and evaluating new ideas and novel approaches, seeking inventive solutions to problems, and developing original work.

5(g) The teacher facilitates learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues and create novel approaches to solving problems.

5(h) The teacher develops and implements supports for learner literacy development across content areas.

ESSENTIAL KNOWLEDGE

5(i) The teacher understands the ways of knowing in his/her discipline, how it relates to other disciplinary approaches to inquiry, and the strengths and limitations of each approach in addressing problems, issues, and concerns.

5(j) The teacher understands how current interdisciplinary themes (e.g., civic literacy, health literacy, global awareness) connect to the core subjects and knows how to weave those themes into meaningful learning experiences.

5(k) The teacher understands the demands of accessing and managing information as well as how to evaluate issues of ethics and quality related to information and its use.

5(l) The teacher understands how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals.

5(m) The teacher understands critical thinking processes and knows how to help learners develop high level questioning skills to promote their independent learning.

5(n) The teacher understands communication modes and skills as vehicles for learning (e.g., information gathering and processing) across disciplines as well as vehicles for expressing learning.

5(o) The teacher understands creative thinking processes and how to engage learners in producing original work.

5(p) The teacher knows where and how to access resources to build global awareness and understanding, and how to integrate them into the curriculum.

CRITICAL DISPOSITIONS

5(q) The teacher is constantly exploring how to use disciplinary knowledge as a lens to address local and global issues.

5(r) The teacher values knowledge outside his/her own content area and how such knowledge enhances student learning.

5(s) The teacher values flexible learning environments that encourage learner exploration, discovery, and expression across content areas.

Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

PERFORMANCES

6(a) The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning.

6(b) The teacher designs assessments that match learning objectives with assessment methods and minimizes sources of bias that can distort assessment results.

6(c) The teacher works independently and collaboratively to examine test and other performance data to understand each learner's progress and to guide planning.

6(d) The teacher engages learners in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress toward that work.

6(e) The teacher engages learners in multiple ways of demonstrating knowledge and skill as part of the assessment process.

6(f) The teacher models and structures processes that guide learners in examining their own thinking and learning as well as the performance of others.

6(g) The teacher effectively uses multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences.

6(h) The teacher prepares all learners for the demands of particular assessment formats and makes appropriate modifications in assessments or testing conditions especially for learners with disabilities and language learning needs.

6(i) The teacher continually seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs.

ESSENTIAL KNOWLEDGE

6(j) The teacher understands the differences between formative and summative applications of assessment and knows how and when to use each.

6(k) The teacher understands the range of types and multiple purposes of assessment and how to design, adapt, or select appropriate assessments to address specific learning goals and individual differences, and to minimize sources of bias.

6(l) The teacher knows how to analyze assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.

6(m) The teacher knows when and how to engage learners in analyzing their own assessment results and in helping to set goals for their own learning.

6(n) The teacher understands the positive impact of effective descriptive feedback for learners and knows a variety of strategies for communicating this feedback.

6(o) The teacher knows when and how to evaluate and report learner progress against standards.

6(p) The teacher understands how to prepare learners for assessments and how to make accommodations in assessments and testing conditions, especially for learners with disabilities and language learning needs.

CRITICAL DISPOSITIONS

6(q) The teacher is committed to engaging learners actively in assessment processes and to developing each learner's capacity to review and communicate about their own progress and learning.

6(r) The teacher takes responsibility for aligning instruction and assessment with learning goals.

6(s) The teacher is committed to providing timely and effective descriptive feedback to learners on their progress.

6(t) The teacher is committed to using multiple types of assessment processes to support, verify, and document learning.

6(u) The teacher is committed to making accommodations in assessments and testing conditions especially for learners with disabilities and language learning needs.

6(v) The teacher is committed to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth.

Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

PERFORMANCES

7(a) The teacher individually and collaboratively selects and creates learning experiences that are appropriate for curriculum goals and content standards, and are relevant to learners.

7(b) The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.

7(c) The teacher develops appropriate sequencing of learning experiences and provides multiple ways to demonstrate knowledge and skill.

7(d) The teacher plans for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest.

7(e) The teacher plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists,

librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs.

7(f) The teacher evaluates plans in relation to short- and long-range goals and systematically adjusts plans to meet each student's learning needs and enhance learning.

ESSENTIAL KNOWLEDGE

7(g) The teacher understands content and content standards and how these are organized in the curriculum.

7(h) The teacher understands how integrating cross-disciplinary skills in instruction engages learners purposefully in applying content knowledge.

7(i) The teacher understands learning theory, human development, cultural diversity, and individual differences and how these impact ongoing planning.

7(j) The teacher understands the strengths and needs of individual learners and how to plan instruction that is responsive to these strengths and needs.

7(k) The teacher knows a range of evidence-based instructional strategies, resources, and technological tools and how to use them effectively to plan instruction that meets diverse learning needs.

7(l) The teacher knows when and how to adjust plans based on assessment information and learner responses.

7(m) The teacher knows when and how to access resources and collaborate with others to support student learning (e.g., special educators, related service providers, language learner specialists, librarians, media specialists, community organizations).

CRITICAL DISPOSITIONS

7(n) The teacher respects learners' diverse strengths and needs and is committed to using this information to plan effective instruction.

7(o) The teacher values planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community.

7(p) The teacher takes professional responsibility to use short- and long-term planning as a means of assuring student learning.

7(q) The teacher believes that plans must always be open to adjustment and revision based on learner needs and changing circumstances.

Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

PERFORMANCES

- 8(a) The teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.
- 8(b) The teacher continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response to student learning needs.
- 8(c) The teacher collaborates with learners to design and implement relevant learning experiences, identify their strengths, and access family and community resources to develop their areas of interest.
- 8(d) The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners.
- 8(e) The teacher provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.
- 8(f) The teacher engages all learners in developing higher order questioning skills and metacognitive processes.
- 8(g) The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information.
- 8(h) The teacher uses a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, writing, and other modes.
- 8(i) The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question).

ESSENTIAL KNOWLEDGE

- 8(j) The teacher understands the cognitive processes associated with various kinds of learning (e.g., critical and creative thinking, problem framing and problem solving, invention, memorization and recall) and how these processes can be stimulated.
- 8(k) The teacher knows how to apply a range of developmentally, culturally, and linguistically appropriate instructional strategies to achieve learning goals.
- 8(l) The teacher knows when and how to use appropriate strategies to differentiate instruction and engage all learners in complex thinking and meaningful tasks.
- 8(m) The teacher understands how multiple forms of communication (oral, written, nonverbal, digital, visual) convey ideas, foster self expression, and build relationships.
- 8(n) The teacher knows how to use a wide variety of resources, including human and technological, to engage students in learning.

8(o) The teacher understands how content and skill development can be supported by media and technology and knows how to evaluate these resources for quality, accuracy, and effectiveness.

CRITICAL DISPOSITIONS

8(p) The teacher is committed to deepening awareness and understanding the strengths and needs of diverse learners when planning and adjusting instruction.

8(q) The teacher values the variety of ways people communicate and encourages learners to develop and use multiple forms of communication.

8(r) The teacher is committed to exploring how the use of new and emerging technologies can support and promote student learning.

8(s) The teacher values flexibility and reciprocity in the teaching process as necessary for adapting instruction to learner responses, ideas, and needs.

Standard #9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

PERFORMANCES

9(a) The teacher engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards.

9(b) The teacher engages in meaningful and appropriate professional learning experiences aligned with his/her own needs and the needs of the learners, school, and system.

9(c) Independently and in collaboration with colleagues, the teacher uses a variety of data (e.g., systematic observation, information about learners, research) to evaluate the outcomes of teaching and learning and to adapt planning and practice.

9(d) The teacher actively seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.

9(e) The teacher reflects on his/her personal biases and accesses resources to deepen his/her own understanding of cultural, ethnic, gender, and learning differences to build stronger relationships and create more relevant learning experiences.

9(f) The teacher advocates, models, and teaches safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media.

ESSENTIAL KNOWLEDGE

9(g) The teacher understands and knows how to use a variety of self-assessment and problem-solving strategies to analyze and reflect on his/her practice and to plan for adaptations/adjustments.

9(h) The teacher knows how to use learner data to analyze practice and differentiate instruction accordingly.

9(i) The teacher understands how personal identity, worldview, and prior experience affect perceptions and expectations, and recognizes how they may bias behaviors and interactions with others.

9(j) The teacher understands laws related to learners' rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse).

9(k) The teacher knows how to build and implement a plan for professional growth directly aligned with his/her needs as a growing professional using feedback from teacher evaluations and observations, data on learner performance, and school- and system-wide priorities.

CRITICAL DISPOSITIONS

9(l) The teacher takes responsibility for student learning and uses ongoing analysis and reflection to improve planning and practice.

9(m) The teacher is committed to deepening understanding of his/her own frames of reference (e.g., culture, gender, language, abilities, ways of knowing), the potential biases in these frames, and their impact on expectations for and relationships with learners and their families.

9(n) The teacher sees him/herself as a learner, continuously seeking opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice.

9(o) The teacher understands the expectations of the profession including codes of ethics, professional standards of practice, and relevant law and policy.

Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

PERFORMANCES

10(a) The teacher takes an active role on the instructional team, giving and receiving feedback on practice, examining learner work, analyzing data from multiple sources, and sharing responsibility for decision making and accountability for each student's learning.

10(b) The teacher works with other school professionals to plan and jointly facilitate learning on how to meet diverse needs of learners.

10(c) The teacher engages collaboratively in the school-wide effort to build a shared vision and supportive culture, identify common goals, and monitor and evaluate progress toward those goals.

10(d) The teacher works collaboratively with learners and their families to establish mutual expectations and ongoing communication to support learner development and achievement.

10(e) Working with school colleagues, the teacher builds ongoing connections with community resources to enhance student learning and well being.

10(f) The teacher engages in professional learning, contributes to the knowledge and skill of others, and works collaboratively to advance professional practice.

10(g) The teacher uses technological tools and a variety of communication strategies to build local and global learning communities that engage learners, families, and colleagues.

10(h) The teacher uses and generates meaningful research on education issues and policies.

10(i) The teacher seeks appropriate opportunities to model effective practice for colleagues, to lead professional learning activities, and to serve in other leadership roles.

10(j) The teacher advocates to meet the needs of learners, to strengthen the learning environment, and to enact system change.

10(k) The teacher takes on leadership roles at the school, district, state, and/or national level and advocates for learners, the school, the community, and the profession.

ESSENTIAL KNOWLEDGE

10(l) The teacher understands schools as organizations within a historical, cultural, political, and social context and knows how to work with others across the system to support learners.

10(m) The teacher understands that alignment of family, school, and community spheres of influence enhances student learning and that discontinuity in these spheres of influence interferes with learning.

10(n) The teacher knows how to work with other adults and has developed skills in collaborative interaction appropriate for both face-to-face and virtual contexts.

10(o) The teacher knows how to contribute to a common culture that supports high expectations for student learning.

CRITICAL DISPOSITIONS

10(p) The teacher actively shares responsibility for shaping and supporting the mission of his/her school as one of advocacy for learners and accountability for their success.

10(q) The teacher respects families' beliefs, norms, and expectations and seeks to work collaboratively with learners and families in setting and meeting challenging goals.

10(r) The teacher takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.

10(s) The teacher takes responsibility for contributing to and advancing the profession.

10(t) The teacher embraces the challenge of continuous improvement and change.

TITLE: Acceptance of World Language Work Group Report

The Hawaii Teacher Standards Board accepts the attached report of the World Language Work Group convened in 2011-2012. Recommendations for action will be made after the committees review the report.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education and Teacher Standards Committees

**TITLE: Approval of Hawaii Provisional Licenses, Standard Licenses,
Advanced Licenses, Added Fields to Existing Licenses, Renewed
Licenses, and Career and Technical Education Special Permits**

The Hawaii Teacher Standards Board approves the issuance of Provisional Hawaii licenses, Standard Hawaii licenses, Advanced Licenses, Added Fields to existing licenses, and Career and Technical Education Special Permits as indicated on the attached list as revised.

The Board approves issuing a renewed license for teachers as indicated on the attached lists showing those who have met the criteria.

The HTSB also approves any necessary correction by staff for clerical errors. License field(s) and level(s) may not be corrected, but must be resubmitted to the Board for approval.

Submitted by: Terry Lynn Holck

Referred to:

TITLE: Cases 10-08 and 11-01

The Hawaii Teacher Standards Board ~~approves the Executive Director's recommendations on Cases 10-08 and 11-01~~ defers case 11-01 and suspends the license in Case 10-08.

Submitted by: Terry Lynn Holck

Referred to: Committee of the Whole

Advanced Licenses August 2011					
Type	Last	First	Field(s)	Effective	Expiration
AL	Edge	Jana	English 7 - 12	08/01/11	06/30/22
AL	Edge	Jana	Social Studies 7 - 12	08/01/11	06/30/22
AL	Elza	Donna	Elementary Education K - 6	07/01/11	06/30/22
AL	Elza	Donna	English 5 - 9	07/01/11	06/30/22
AL	Elza	Donna	English 7 - 12	07/01/11	06/30/22
AL	Elza	Donna	Reading K - 6	07/01/11	06/30/22
AL	Elza	Donna	Reading Specialist K - 12	07/01/11	06/30/22
AL	Elza	Donna	Early Childhood Education PK - 3	07/01/11	06/30/22
AL	Flanders	Kathleen	Elementary Education K - 6	08/01/11	06/30/22
AL	Flanders	Kathleen	Reading K - 12	08/01/11	06/30/22
AL	Pinner	Pascale	Science 7 - 12	06/01/11	06/30/16
AL	Pinner	Pascale	Science 5-9	06/01/11	06/30/16
AL	Salichova	Sharon	Science 7 - 12	08/01/11	06/30/22
AL	Salichova	Sharon	Science 5 - 9	08/01/11	06/30/22
Provisional Licenses August 2011					
Type	Last	First	Field(s)	Effective	Expiration
PL	Goetz	Liberty	Special Education K - 12	08/01/11	07/31/12
PL	Tennant	Timothy	SPED - Mild/Moderate K - 12	07/01/11	06/30/12
PL	Varano	Kathleen	Elementary Education K - 6	08/01/11	07/31/12
Standard Licenses August 2011					
Type	Last	First	Field(s)	Effective	Expiration
SL	Adams	Erin	Elementary Education K - 6	07/01/11	06/30/16
SL	Adams	Janeesa	Elementary Education K - 6	07/01/11	06/30/16
SL	Aldridge	Marla	English 7 - 12	08/01/11	06/30/17
SL	Andersch	Lauren	School Counselor K - 12	08/01/11	06/30/17
SL	Antida	Blake Ann	Early Childhood	07/01/11	06/30/16

			Education PK - 3		
SL	Antida	Blake Ann	Elementary Education K - 6	07/01/11	06/30/16
SL	Atkins	Angela	Physical Education K - 12	07/01/11	06/30/16
SL	Beckett	Christina	English 7 - 12	08/01/11	06/30/17
SL	Benowitz	Debra	Social Studies 7 - 12	08/01/11	06/30/17
SL	Bernstein	Alegre	Elementary Education K - 6	08/01/11	06/30/17
SL	Boice	Beau	Spanish 7 - 12	07/01/11	06/30/16
SL	Boryk	William	English 7 - 12	06/01/11	06/30/16
SL	Bright	James	Elementary Education K - 6	08/01/11	06/30/17
SL	Burrill	Erica-Joy	English 7 - 12	07/01/11	06/30/16
SL	Butner	Stacey	SPED - Deaf/Hard of Hearing PK - 3	08/01/11	06/30/17
SL	Butner	Stacey	SPED - Deaf/Hard of Hearing K - 12	08/01/11	06/30/17
SL	Calori	William	Social Studies 5 - 9	08/01/11	06/30/17
SL	Calori	William	Social Studies 7 - 12	08/01/11	06/30/17
SL	Calzada	Alison	Elementary Education K - 6	08/01/11	06/30/17
SL	Cassella	Deborah	Elementary Education K - 6	08/01/11	06/30/17
SL	Chapman	Chad	Social Studies 7 - 12	08/01/11	06/30/17
SL	Chapman	Derek	Special Education K - 12	07/01/11	06/30/16
SL	Chapman	Derek	Social Studies 7 - 12	07/01/11	06/30/16
SL	Cheesman	Leslie	SPED - Severe/Profound K - 12	08/01/11	06/30/17
SL	Cheesman	Leslie	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Ching	Melissa	Elementary Education K - 6	08/01/11	06/30/17
SL	Clayton	Chantel	Special Education K - 6	08/01/11	06/30/17
SL	Clayton	Chantel	Elementary Education K - 6	08/01/11	06/30/17
SL	Coelho	Alexandra	Mathematics 7 - 12	08/01/11	06/30/17
SL	Collins	Joshua	Special Education K - 12	08/01/11	06/30/17
SL	Colman	Rachael	Mathematics 7 - 12	08/01/11	06/30/17
SL	Coolbaugh	Emily	SPED - Mild/Moderate 7 - 12	07/01/11	06/30/16
SL	Correa	Anna-Maria	Elementary Education K	08/01/11	06/30/17

			- 6		
SL	Cox-Vineyard	Maria	English 7 - 12	08/01/11	06/30/17
SL	Curran	Betchie	Health K - 12	08/01/11	06/30/17
SL	Curran	Betchie	Physical Education K - 12	08/01/11	06/30/17
SL	Curran	Betchie	Science 5 - 9	08/01/11	06/30/17
SL	Davenport	Scott	Special Education K - 12	08/01/11	06/30/17
SL	Davis	Brandon	Elementary Education K - 6	07/01/11	06/30/16
SL	Davis	John	Social Studies 7 - 12	07/01/11	06/30/16
SL	Deng	Christie	Elementary Education K - 6	07/01/11	06/30/16
SL	Dennison	Kenneth	Elementary Education K - 6	08/01/11	06/30/17
SL	Deyo	Roy	Mathematics 7 - 12	08/01/11	06/30/17
SL	Duffy	Erica	Elementary Education K - 6	07/01/11	06/30/16
SL	Dunwoody	Terri	Elementary Education K - 6	08/01/11	06/30/17
SL	Duranleau	Andrea	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Duranleau	Andrea	Elementary Education K - 6	08/01/11	06/30/17
SL	Eames	Monette	Elementary Education K - 6	08/01/11	06/30/17
SL	Farr	Kathie	Art 7 - 12	08/01/11	06/30/17
SL	Fiatoa	Tehani	Elementary Education K - 6	06/01/11	06/30/16
SL	Fox	Robin	English 7 - 12	08/01/11	06/30/17
SL	Fredrickson	Michelle	Elementary Education K - 6	07/01/11	06/30/16
SL	Fujiwara	Renee	Elementary Education K - 6	08/01/11	06/30/17
SL	Fujiwara	Renee	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Garza	Erin	Elementary Education K - 6	08/01/11	06/30/17
SL	Garza	Erin	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Gomes	Jacquelyn	Science 7 - 12	08/01/11	06/30/17
SL	Gonzalez	Amanda	Elementary Education K - 6	07/01/11	06/30/16
SL	Gooley	Lina	Elementary Education K	08/01/11	06/30/17

			- 6		
SL	Gooley	Lina	Special Education K - 12	08/01/11	06/30/17
SL	Grover	Viktoria	Elementary Education K - 6	08/01/11	06/30/17
SL	Hale	Stacey	Elementary Education K - 6	08/01/11	06/30/17
SL	Haring	Michael	Elementary Education K - 6	08/01/11	06/30/17
SL	Hazdovac	John	Social Studies 7 - 12	07/01/11	06/30/16
SL	Hiltscher	Cristina	Spanish 7 - 12	07/01/11	06/30/16
SL	Holokai	Kim	Elementary Education K - 6	08/01/11	06/30/17
SL	Howe	Douglas	Science 7 - 12	07/01/11	06/30/16
SL	Ikeda	Lenyle	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Jarvis	Bonnie	CTE-Business 7-12	08/01/11	06/30/17
SL	Jarvis	Bonnie	School Counselor K - 12	08/01/11	06/30/17
SL	Kalahiki	Tiffany	Elementary Education K - 6	08/01/11	06/30/17
SL	Kamas	Kristin	Elementary Education K - 6	08/01/11	06/30/17
SL	Kana	Leinani	Hawaiian Studies 7 - 12	08/01/11	06/30/17
SL	Kana	Leinani	Hawaiian Language 7 - 12	08/01/11	06/30/17
SL	Kana	Leinani	Hawaiian Language Immersion K - 12	08/01/11	06/30/17
SL	Kaneshiro	Evelyn	Elementary Education K - 6	08/01/11	06/30/17
SL	Kapapa	Charisse	Elementary Education K - 6	08/01/11	06/30/17
SL	Karnuth	Chezerae	Elementary Education K - 6	08/01/11	06/30/17
SL	Katsetos	Panagiotis	Social Studies 7 - 12	08/01/11	06/30/17
SL	Kauhi	Jessica	Reading K - 12	08/01/11	06/30/17
SL	Kauhi	Jessica	Elementary Education K - 6	08/01/11	06/30/17
SL	Kearney	Kathleen	Elementary Education K - 6	08/01/11	06/30/17
SL	Kearney	Kathleen	Special Education PK - 3	08/01/11	06/30/17
SL	Kearney	Kathleen	Special Education K - 12	08/01/11	06/30/17
SL	Kulm	Laura	Elementary Education K - 6	08/01/11	06/30/17

SL	Kulm	Laura	Special Education K - 6	08/01/11	06/30/17
SL	Kumar	Denzil	Music 7 - 12	07/01/11	06/30/16
SL	Lanigan	Julie	Elementary Education K - 6	04/01/11	06/30/16
SL	Lanigan	Julie	SPED - Mild/Moderate PK - 3	04/01/11	06/30/16
SL	Lanigan	Julie	SPED - Mild/Moderate K - 12	04/01/11	06/30/16
SL	Lanigan	Julie	SPED - Severe/Profound PK - 3	04/01/11	06/30/16
SL	Lanigan	Julie	SPED - Severe/Profound K - 12	04/01/11	06/30/16
SL	Lebejko	Holly	CTE-Business 7-12	07/01/11	06/30/16
SL	Lebold	Rochelle	Elementary Education K - 6	08/01/11	06/30/17
SL	Lee	Amber	Elementary Education K - 6	08/01/11	06/30/17
SL	Linford	Rebecca	Elementary Education K - 6	07/01/11	06/30/16
SL	Littleton	Krista	Elementary Education K - 6	08/01/11	06/30/17
SL	Littleton	Krista	Special Education K - 12	08/01/11	06/30/17
SL	Littleton	Krista	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Long	Sharon	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Long	Sharon	SPED - Mild/Moderate PK - 3	07/01/11	06/30/16
SL	Lorenzo	Cori-Ann	Hawaiian Language 7 - 12	08/01/11	06/30/17
SL	Lorenzo	Cori-Ann	Hawaiian Language Immersion K - 12	08/01/11	06/30/17
SL	Lorenzo	Cori-Ann	Hawaiian Studies 7 - 12	08/01/11	06/30/17
SL	Lorenzo	Cori-Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Losano	Fernando	SPED - Mild/Moderate 7-12	08/01/11	06/30/17
SL	Lowe	Lindsey Ann	SPED - Severe/Profound K - 12	07/01/11	06/30/16
SL	Lowe	Lindsey A.	Physical Education K - 12	07/01/11	06/30/16
SL	Lukas	Pamela	Elementary Education K - 6	08/01/11	06/30/17

SL	Ly	Pa	Science 7 - 12	08/01/11	06/30/17
SL	Madriaga	Thelma	English 7 - 12	07/01/11	06/30/16
SL	Magarifuji	Theresa	Elementary Education K - 6	08/01/11	06/30/17
SL	Martin	Jessica	Elementary Education K - 6	08/01/11	06/30/17
SL	Martin	Michelle	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Massoth	Patricia	Elementary Education K - 6	08/01/11	06/30/17
SL	Messerly	Svetlana	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Miyahira	David	Art 7 - 12	08/01/11	06/30/17
SL	Miyasato	Karin	Elementary Education K - 6	08/01/11	06/30/17
SL	Molina	Christine	Science 5 - 9	08/01/11	06/30/17
SL	Molina	Christine	Science 7 - 12	08/01/11	06/30/17
SL	Molina	Christine	Teaching English to Speakers of Other Languages 5 - 9	08/01/11	06/30/17
SL	Molina	Christine	Teaching English to Speakers of Other Languages 7 - 12	08/01/11	06/30/17
SL	Morita	Jenny	CTE-Public and Human Services Vocational 7-12	08/01/11	06/30/17
SL	Murayama	Melina	SPED - Deaf/Hard of Hearing K - 12	08/01/11	06/30/17
SL	Murphy	Mary	English 5 - 9	07/01/11	06/30/16
SL	Murphy	Mary	English 7 - 12	07/01/11	06/30/16
SL	Murphy	Mary	Reading 7 - 12	07/01/11	06/30/16
SL	Musser	Amber	Elementary Education K - 6	06/01/11	06/30/16
SL	Myles	Bryttani	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Myles	Bryttani	English 5 - 9	08/01/11	06/30/17
SL	Natividad	Rebecca	SPED - Mild/Moderate K - 6	08/01/11	06/30/17
SL	Nobriga	Shaunte	School Counselor K - 12	08/01/11	06/30/17
SL	Ochiaie	David	Science 7 - 12	08/01/11	06/30/17
SL	Oneill	Meagan	Mathematics 7 - 12	08/01/11	06/30/17
SL	Ong	Danalyn	Mathematics 7 - 12	08/01/11	06/30/17
SL	Ono	Osamu	Science 7 - 12	07/01/11	06/30/16

SL	Pace	Aubrie	Mathematics 7 - 12	08/01/11	06/30/17
SL	Padin	Yeritza	Elementary Education K - 6	08/01/11	06/30/17
SL	Pavao	Chelsey	Science 7 - 12	08/01/11	06/30/17
SL	Pearson	Mike	Mathematics 7 - 12	07/01/11	06/30/16
SL	Peck	Susan	Elementary Education K - 6	08/01/11	06/30/17
SL	Perry	Fawn	Mathematics 7 - 12	07/01/11	06/30/16
SL	Pittman	Jodi	Mathematics 7 - 12	08/01/11	06/30/17
SL	Poggensee	Jennifer	Elementary Education K - 6	07/01/11	06/30/16
SL	Porter	Saudia	Elementary Education K - 6	08/01/11	06/30/17
SL	Ramie	Christina	Elementary Education K - 6	07/01/11	06/30/16
SL	Randall	Shea	English 7 - 12	08/01/11	06/30/17
SL	Randall	Shea	Elementary Education K - 6	08/01/11	06/30/17
SL	Rankie	Bryan	Elementary Education K - 6	07/01/11	06/30/16
SL	Ratzlaff	Dina	Social Studies 7 - 12	08/01/11	06/30/17
SL	Ratzlaff	Dina	Russian 7 - 12	08/01/11	06/30/17
SL	Robison	Lindsay	Elementary Education K - 6	08/01/11	06/30/17
SL	Rosenthal	Sheria	Elementary Education K - 6	08/01/11	06/30/17
SL	Roth	Olivia	Special Education K - 6	07/01/11	06/30/16
SL	Roth	Olivia	Elementary Education K - 6	07/01/11	06/30/16
SL	Russell Grimes	Francine	English 7 - 12	08/01/11	06/30/17
SL	Ruvalcaba	Brooke	Elementary Education K - 6	08/01/11	06/30/17
SL	Ryan	Meghan	Elementary Education K - 6	08/01/11	06/30/17
SL	Sakamoto	Kyle	Elementary Education K - 6	07/01/11	06/30/16
SL	Sakuma	Pam	Art K - 12	08/01/11	06/30/17
SL	Sakuma	Pam	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Santos	Osiris	Spanish 7 - 12	07/01/11	06/30/16
SL	Schaffran	Shon	Social Studies 7 - 12	08/01/11	06/30/17
SL	Schmeding	Kathryn	Elementary Education K - 6	08/01/11	06/30/17

SL	Shafer	Catherine	Social Studies 7 - 12	07/01/11	06/30/16
SL	Sheffield	Stephanie	Spanish 7 - 12	07/01/11	06/30/16
SL	Shibata	Carly	School Counselor K - 12	07/01/11	06/30/16
SL	Shiroma	Ashley	Elementary Education K - 6	07/01/11	06/30/16
SL	Spitler	Daniel	Elementary Education K - 6	08/01/11	06/30/17
SL	Spriggs	Erica	English 7 - 12	08/01/11	06/30/17
SL	Stachel	Mailei	Elementary Education K - 6	07/01/11	06/30/16
SL	Stott	Ashton	Elementary Education K - 6	07/01/11	06/30/16
SL	Sturm	Lori	Elementary Education K - 6	07/01/11	06/30/16
SL	Sturm	Lori	Art K - 12	07/01/11	06/30/16
SL	Sue	Shanon	English 7 - 12	08/01/11	06/30/17
SL	Sugihara	Lindsay	Elementary Education K - 6	08/01/11	06/30/17
SL	Summers	Rosemary	Elementary Education K - 6	07/01/11	06/30/16
SL	Taylor-Campos	Cassandra	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Taylor-Campos	Cassandra	Elementary Education K - 6	08/01/11	06/30/17
SL	Tsumoto	Reid	CTE-Industrial and Engineering Technology 7-12	08/01/11	06/30/17
SL	Uchima	Eileen	Music 7 - 12	08/01/11	06/30/17
SL	Ulep	Michael	Elementary Education K - 6	08/01/11	06/30/17
SL	Unga	Seini	SPED - Mild/Moderate K - 6	08/01/11	06/30/17
SL	Unga	Seini	Elementary Education K - 6	08/01/11	06/30/17
SL	Vierra	Kit Ming	Elementary Education K - 6	07/01/11	06/30/16
SL	Viren	Megan	SPED - Severe/Profound K - 6	08/01/11	06/30/17
SL	Viren	Megan	SPED - Blind/Visually Impaired PK - 3	08/01/11	06/30/17
SL	Viren	Megan	SPED - Blind/Visually Impaired K - 12	08/01/11	06/30/17
SL	Walsh	Danica	SPED - Mild/Moderate K	07/01/11	06/30/16

			- 6		
SL	Willing	Bella	Music K - 12	08/01/11	06/30/17
SL	Winfield	Marianne	English 7 - 12	07/01/11	06/30/16
SL	Winfield	Marianne	English 5 - 9	07/01/11	06/30/16
SL	Winter	Brant	Elementary Education K - 6	07/01/11	06/30/16
SL	Woodruff	Nicole	Elementary Education K - 6	08/01/11	06/30/17
SL	Wynne	Jean	Elementary Education K - 6	08/01/11	06/30/17
SL	Wynne	Jean	Reading K - 6	08/01/11	06/30/17
SL	Yamauchi	Summer	Elementary Education K - 6	07/01/11	06/30/16
SL	Yanagida	Dona-Lei	SPED - Severe/Profound 7 - 12	07/01/11	06/30/16
SL	Yasak	Kiani	Hawaiian Language 7 - 12	08/01/11	06/30/17
SL	Yasak	Kiani	Hawaiian Studies 7 - 12	08/01/11	06/30/17
SL	Yasak	Kiani	Hawaiian Language Immersion K - 12	08/01/11	06/30/17
SL	Zoumbaris	Nicholas	Elementary Education K - 6	08/01/11	06/30/17
SL	Zoumbaris	Nicholas	Science 5 - 9	08/01/11	06/30/17
			Added Fields August 2011		
Type	Last	First	Field(s)	Effective	Expiration
AAF	Deppe	Jamie	Elementary Education K - 6	04/01/10	03/31/15
AAF	Deppe	Jamie	English 5 - 9	07/01/11	03/31/15
AAF	Diaz	Lisa	Science 7 - 12	07/01/09	06/30/12
AAF	Diaz	Lisa	Science 5 - 9	08/01/11	06/30/12
AAF	Gallagher	Kelly	English 7 - 12	10/15/09	10/14/14
AAF	Gallagher	Kelly	English 5 - 9	10/15/09	10/14/14
AAF	Gallagher	Kelly	Social Studies 5 - 9	10/15/09	10/14/14
AAF	Gallagher	Kelly	SPED - Mild/Moderate K - 12	07/27/11	10/14/14
AAF	Kam	Linell	English 7 - 12	10/19/09	10/18/14
AAF	Kam	Linell	SPED - Mild/Moderate K - 12	06/01/11	10/18/14
AAF	Kaneshiro	Karla	Elementary Education K - 6	12/01/11	06/30/17

AAF	Kaneshiro	Karla	SPED - Mild/Moderate K - 12	08/02/99	06/30/17
AAF	Kaneshiro	Karla	Mathematics 5 - 9	07/01/11	06/30/17
AAF	Masukawa	Colleen	Social Studies 7 - 12	05/01/11	06/30/16
AAF	Masukawa	Colleen	Mathematics 5 - 9	07/01/11	06/30/16
AAF	McCorkell	Barry	Social Studies 7 - 12	06/09/08	06/08/13
AAF	McCorkell	Barry	English 7 - 12	06/01/11	06/08/13
AAF	Olive	Alder	Early Childhood Education PK - 3	11/20/09	11/19/14
AAF	Olive	Alder	Elementary Education K - 6	11/20/09	11/19/14
AAF	Olive	Alder	Teaching English to Speakers of Other Languages PK-3	11/20/09	11/19/14
AAF	Olive	Alder	Teaching English to Speakers of Other Languages K-6	11/20/09	11/19/14
AAF	Olive	Alder	Special Education K - 6	06/01/11	11/19/14
AAF	Ryan	John	Health K - 12	08/27/09	08/26/14
AAF	Ryan	John	Mathematics 5 - 9	08/27/09	08/26/14
AAF	Ryan	John	Science 5 - 9	08/27/09	08/26/14
AAF	Ryan	John	SPED - Mild/Moderate K - 12	08/27/09	08/26/14
AAF	Ryan	John	Teaching English to Speakers of Other Languages K-12	07/01/11	08/26/14
AAF	Wagstaff	Caitlin	English 5 - 9	07/19/09	07/18/12
AAF	Wagstaff	Caitlin	Elementary Education K - 6	05/01/11	07/18/12
AAF	Williams	Elisabeth	Elementary Education K - 6	04/01/10	03/31/15
AAF	Williams	Elisabeth	Social Studies 5 - 9	07/01/11	03/31/15
AAF	Wong-Morrison	Tamara	English 7 - 12	05/18/10	05/17/13
AAF	Wong-Morrison	Tamara	English 5 - 9	08/01/11	05/17/13
AAF	Yagin	Jennifer-Lynn	Elementary Education K - 6	05/06/08	05/05/13
AAF	Yagin	Jennifer-Lynn	Early Childhood Education PK - 3	05/01/11	05/05/13

Special Permits August 2011					
Type	Last	First	Field(s)	Effective	Expiration
SP	Ibarra	Christopher	Career and Technical Education	09/01/11	08/31/12
SP	Kaho'ohalahala Sr.	Gaylien	Career and Technical Education	07/01/11	06/30/12
SP	Rowe	Shannon	Career and Technical Education	08/25/11	08/24/12
Corrections August 2011					
Type	Last	First	Field(s)	Effective	Expiration
			None		

August 2011 Renewals					
Type	Last	First	Field(s)	Effective	Expiration
SL	Adams	Erin	Elementary Education K - 6	07/01/11	06/30/16
SL	Adams	Janeesa	Elementary Education K - 6	07/01/11	06/30/16
SL	Agena	Pamela	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Akamine	Kalama	Social Studies 7 - 12	08/01/11	06/30/17
SL	Akeo	Ami	School Counselor K - 12	08/01/11	06/30/17
SL	Alcain	Tina	Science 7 - 12	08/01/11	06/30/17
SL	Alexander	Jennette	Elementary Education K - 6	08/01/11	06/30/17
SL	Altergott	James	Social Studies 7 - 12	08/01/11	06/30/17
SL	Altergott	James	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Amodo	Kim	Elementary Education K - 6	08/01/11	06/30/17
SL	Ancheta	Hannah	Elementary Education K - 6	10/14/09	10/13/14
SL	Anderson	Susan	Special Education K - 12	07/01/11	06/30/17
SL	Anderson	Susan	English 7 - 12	07/01/11	06/30/17
SL	Arita	Trisha	Elementary Education K - 6	08/01/11	06/30/17
SL	Austin	Lei	Elementary Education K - 6	07/01/11	06/30/16
SL	Austin	Lei	Special Education K - 12	07/01/11	06/30/16
SL	Bartolome	Shana	Elementary Education K - 6	07/01/11	06/30/17
SL	Bartolome	Shana	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Bartolome	Shana	School Counselor K - 12	07/01/11	06/30/17
SL	Bastedo-Penner	Lissa	Elementary	08/01/11	06/30/17

			Education K - 6		
SL	Bear	Grant	Elementary Education K - 6	08/01/11	06/30/17
SL	Berg	DeWayne	Elementary Education K - 6	08/01/11	06/30/17
SL	Berg	DeWayne	SPED - Deaf/Hard of Hearing K - 12	08/01/11	06/30/17
SL	Bernardo	Bryantt	Elementary Education K - 6	07/01/11	06/30/16
SL	Bernardo	Bryantt	Special Education K - 12	07/01/11	06/30/16
SL	Bernardo	Bryantt	Social Studies 5 - 9	07/01/11	06/30/16
SL	Biete	Corinne	Elementary Education K - 6	08/01/11	06/30/17
SL	Boinville	Telma	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Bonnell	Amanda	Elementary Education K - 6	08/01/11	06/30/17
SL	Boucher	Patricia	Special Education K - 12	08/01/11	06/30/17
SL	Bremness	Linda	English 7 - 12	07/01/11	06/30/16
SL	Brennon	Thomas	Physical Education 7 - 12	07/01/11	06/30/16
SL	Briones	Kori	Elementary Education K - 6	08/01/11	06/30/17
SL	Brown	Jody	School Librarian K - 12	07/01/11	06/30/16
SL	Brown	Jody	English 7 - 12	07/01/11	06/30/16
SL	Bruce	John	English 7 - 12	08/01/11	06/30/17
SL	Burns	Dale	Science 7 - 12	07/01/11	06/30/16
SL	Calaro	Lesley Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Calleon	Melanie	Elementary Education K - 6	07/01/11	06/30/16
SL	Calleon	Melanie	Special Education K - 12	07/01/11	06/30/16
SL	Camacho	Jeannie	Elementary Education K - 6	07/01/11	06/30/17
SL	Camacho	Jeannie	SPED - Mild/Moderate K - 12	07/01/11	06/30/17

SL	Camacho	Jeannie	SPED - Blind/Visually Impaired K - 12	07/01/11	06/30/17
SL	Camacho	Jeannie	SPED - Orientation and Mobility K - 12	07/01/11	06/30/17
SL	Camacho	Jeannie	SPED - Orientation and Mobility PK - 3	07/01/11	06/30/17
SL	Camacho	Jeannie	SPED - Blind/Visually Impaired PK - 3	07/01/11	06/30/17
SL	Camara	Jasmin	Social Studies 7 - 12	07/01/11	06/30/16
SL	Canionero	Vivian	Elementary Education K - 6	07/01/10	07/18/15
SL	Canite	Melanie	Elementary Education K - 6	08/01/11	06/30/17
SL	Carvalho	Sterling	Mathematics 7 - 12	08/01/11	06/30/17
SL	Carvalho	Tammy	English 7 - 12	08/01/11	06/30/17
SL	Casco	Cliffane	Physical Education K - 12	08/01/11	06/30/17
SL	Castillo	Mako	Elementary Education K - 6	08/01/11	06/30/17
SL	Chang	Laurie	Elementary Education K - 6	07/01/11	06/30/16
SL	Chang	Laurie	Special Education K - 6	07/01/11	06/30/16
SL	Chang	Roy	Art K - 12	08/01/11	06/30/17
SL	Char	Rowena	Elementary Education K - 6	08/01/11	06/30/17
SL	Cheney	Lethe	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Chin	Jessica	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Choe	Yun	Mathematics 7 - 12	07/01/11	06/30/16
SL	Chong	Charmaine	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Chong	Charmaine	Social Studies 7	07/01/11	06/30/16

			- 12		
SL	Chong	Charmaine	SPED - Severe/Profound K - 12	07/01/11	06/30/16
SL	Chong	Connie	Elementary Education K - 6	08/01/11	06/30/17
SL	Choy	Rendall	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Chulakote	Wima	Mathematics 7 - 12	08/01/11	06/30/17
SL	Cody	Christine	Elementary Education K - 6	08/01/11	06/30/17
SL	Cornwell	Jeanine	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Cravalho	Jaime	School Counselor K - 12	07/01/11	06/30/17
SL	Crawford	Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Crawford	Ann	French 7 - 12	08/01/11	06/30/17
SL	Crespo	Latisha	Elementary Education K - 6	07/01/11	06/30/17
SL	Cummings	Shane	School Counselor K - 12	08/01/11	06/30/17
SL	Dasher	Dawn	Science 7 - 12	08/01/11	06/30/17
SL	Davis	Kristie	School Counselor K - 12	08/01/11	06/30/17
SL	De Costa	Bill	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	De Costa	Bill	CTE-Industrial and Engineering Technology 7-12	07/01/11	06/30/17
SL	Depolis	Michael	Elementary Education K - 6	07/01/11	06/30/16
SL	DeRego	Dana	School Counselor K - 12	07/01/11	06/30/16
SL	Devlin	Monica	Elementary Education K - 6	08/01/11	06/30/17
SL	Di Meo	Christine	Social Studies 7 - 12	07/01/11	06/30/17
SL	Doike	Troy	Elementary Education K - 6	07/01/11	06/30/16

SL	Domingo	Marla	Elementary Education K - 6	07/01/11	06/30/16
SL	Domingo	Marla	Special Education K - 12	07/01/11	06/30/16
SL	Draper	Malia	Elementary Education K - 6	08/01/11	06/30/17
SL	Enos	Leslie	Hawaiian Language Immersion K - 12	08/01/11	06/30/17
SL	Eveland	Deborah	Elementary Education K - 6	07/01/11	06/30/17
SL	Fagaragan	Wayne	Physical Education K - 12	08/01/11	06/30/17
SL	Falzarano	William	Science 7 - 12	08/01/11	06/30/17
SL	Farrell	Veronica	Elementary Education K - 6	07/01/11	06/30/16
SL	Fernandez	Jonathan	Mathematics 7 - 12	07/01/11	06/30/16
SL	Florimonte	Jerylin	Art K - 12	08/01/11	06/30/17
SL	Flynn	Eryn	CTE-Business 7-12	08/01/11	06/30/17
SL	Fong	Kathleen	Elementary Education K - 6	08/01/11	06/30/17
SL	Fonseca	Carol Ann	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Fonseca	Carol Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Francis	Fatina	Science 7 - 12	07/01/11	06/30/16
SL	Francis	Fatina	Science 5 - 9	07/01/11	06/30/16
SL	Friedhoff	Gina	Elementary Education K - 6	07/01/11	06/30/17
SL	Fuchigami	Jared	School Counselor K - 12	08/01/11	06/30/17
SL	Fujii	Brant	Social Studies 7 - 12	08/01/11	06/30/17
SL	Fukada	Catherine	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Fukuda	Alison	Elementary Education K - 6	08/01/11	06/30/17
SL	Fuller	Kimberly Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Fuller	Kimberly Ann	SPED -	08/01/11	06/30/17

			Mild/Moderate K - 12		
SL	Fyrileiv	Olav	Elementary Education K - 6	08/01/11	06/30/17
SL	Fyrileiv	Olav	Social Studies 5 - 9	08/01/11	06/30/17
SL	Fyrileiv	Olav	English 5 - 9	08/01/11	06/30/17
SL	Galeai	Roxanne	Elementary Education K - 6	08/01/11	06/30/17
SL	Gandara	Corinna	Elementary Education K - 6	08/01/11	06/30/17
SL	Ganir	Leesa Ann	Elementary Education K - 6	07/01/11	06/30/16
SL	Ganotisi	Nannette	Elementary Education K - 6	07/01/11	06/30/17
SL	Gaza	Sheri-Ann	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Germano	Josette	Elementary Education K - 6	08/01/11	06/30/17
SL	Goodwin	Scott	Elementary Education K - 6	08/01/11	06/30/17
SL	Guyer	Lee	Social Studies 7 - 12	07/01/11	06/30/17
SL	Haiola	Daniel	Elementary Education K - 6	08/01/11	06/30/17
SL	Hamadon	Marcie Ann	Elementary Education K - 6	08/01/11	06/30/17
SL	Hamadon	Marcie Ann	School Librarian K - 12	08/01/11	06/30/17
SL	Hangai	Melissa	School Counselor K - 12	08/01/11	06/30/17
SL	Harvey-Waddell	Jo Anne	SPED - Mild/Moderate K - 6	08/01/11	06/30/17
SL	Harvey-Waddell	Jo Anne	Reading K - 12	08/01/11	06/30/17
SL	Hasebe	Dyani	Elementary Education K - 6	08/01/11	06/30/17
SL	Hashimoto	Kristi	Elementary Education K - 6	07/01/11	06/30/16
SL	Hashimoto	Shan	School Counselor K - 12	07/01/11	06/30/17
SL	Hatcher	Jeffrey	English 7 - 12	07/01/11	06/30/17
SL	Haugen	Loren	Social Studies 7	08/01/11	06/30/17

			- 12		
SL	Hazlet	Branden	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Heyler	Debra	Social Studies 7 - 12	07/01/11	06/30/16
SL	Higa	Derrek	Social Studies 7 - 12	07/01/11	06/30/17
SL	Higa	Laurie	Science 7 - 12	08/01/11	06/30/17
SL	Higa	Laurie	School Counselor K - 12	08/01/11	06/30/17
SL	Hirotsu	Meryle	Mathematics 7 - 12	08/01/11	06/30/17
SL	Ho	Jessica	Elementary Education K - 6	07/01/11	06/30/17
SL	Hogan	Eileen	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Holm	Jennifer	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Hookano	Kaiihilei	Elementary Education K - 6	08/01/11	06/30/17
SL	Horikawa	Reina	Elementary Education K - 6	08/01/11	06/30/17
SL	Ibera	Russell	Elementary Education K - 6	08/01/11	06/30/17
SL	Ibera	Russell	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Iijima	Roxine	Social Studies 7 - 12	08/01/11	06/30/17
SL	Iijima	Roxine	Health 7 - 12	08/01/11	06/30/17
SL	Ili	Kandys	School Counselor K - 12	08/01/11	06/30/17
SL	Imai	Laura	Elementary Education K - 6	07/01/11	06/30/16
SL	Inouye	Elisa	Elementary Education K - 6	07/01/11	06/30/16
SL	Iwamoto	Michelle	Elementary Education K - 6	07/01/11	06/30/16
SL	Jacobson	Alicia	Elementary Education K - 6	08/01/11	06/30/17
SL	Johnson	James	Elementary Education K - 6	07/01/11	06/30/16

SL	Kagawa	Cristey	Elementary Education K - 6	07/01/11	06/30/17
SL	Kagawa	Jenelle	Early Childhood Education PK - 3	07/01/11	06/30/17
SL	Kagawa	Jenelle	Elementary Education K - 6	07/01/11	06/30/17
SL	Kahue	Lisa	Elementary Education K - 6	08/01/11	06/30/17
SL	Kalani	Walter	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Kamalani	Lisa	Social Studies 7 - 12	08/01/11	06/30/17
SL	Kaneko	Erin	Elementary Education K - 6	08/01/11	06/30/17
SL	Kanemoto	Colin	Elementary Education K - 6	08/01/11	06/30/17
SL	Kawabata	Kari	School Counselor K - 12	07/01/11	06/30/16
SL	Kawamura	Maureen	Elementary Education K - 6	07/01/11	06/30/16
SL	Kawate	Joel	Elementary Education K - 6	08/01/11	06/30/17
SL	Keamo	Kyle	Physical Education 7 - 12	08/01/11	06/30/17
SL	Kenny	Debra	Elementary Education K - 6	08/01/11	06/30/17
SL	Kenny	Debra	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Kida	Clayton	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Kim	Christina	Elementary Education K - 6	08/01/11	06/30/17
SL	Kimoto	Charmaine	CTE-Public and Human Services Vocational 7-12	08/01/11	06/30/17
SL	Kimoto	Charmaine	Science 7 - 12	08/01/11	06/30/17
SL	Kobayashi	Heather	School Counselor K - 12	07/01/11	06/30/17
SL	Kobayashi	Yasuko	Japanese 7 - 12	08/01/11	06/30/17
SL	Kong	Helen	Mathematics 7 - 12	08/01/11	06/30/17
SL	Konishi	Tysha	Mathematics 7 -	07/01/11	06/30/16

			12		
SL	Kua	Jonathan	Mathematics 7 - 12	07/01/11	06/30/17
SL	Lairsey	Billie Ann	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Lash	Marsha	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Lau	Janet	Japanese 7 - 12	08/01/11	06/30/17
SL	Lau	Janet	Elementary Education K - 6	08/01/11	06/30/17
SL	Lau	Nelson	Physical Education K - 12	08/01/11	06/30/17
SL	Lau	Wan	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Lee	Carrieanne	Elementary Education K - 6	08/01/11	06/30/17
SL	Lee	Christopher	Elementary Education K - 6	08/01/11	06/30/17
SL	Lee	Holly	Science 7 - 12	07/01/11	06/30/17
SL	Lee	Jaime	School Counselor K - 12	07/01/11	06/30/16
SL	Lee	Janice	Science 7 - 12	07/01/11	06/30/17
SL	Lee	Janice	Science 5 - 9	07/01/11	06/30/17
SL	Lee	Janice	School Librarian K - 12	07/01/11	06/30/17
SL	Legaspi	Angel	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Llantero	Harvey	Science 7 - 12	08/01/11	06/30/17
SL	Long	Niccole	English 7 - 12	07/01/11	06/30/16
SL	Lum	Charlene	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Maedo	Ranan	School Counselor K - 12	08/01/11	06/30/17
SL	Maka'imoku	Kananinohea	Elementary Education K - 6	07/01/11	06/30/16
SL	Maka'imoku	Kananinohea	Hawaiian Language 7 - 12	07/01/11	06/30/16
SL	Maka'imoku	Kananinohea	Hawaiian Studies 7 - 12	07/01/11	06/30/16

SL	Maka'imoku	Kananinohea	Hawaiian Language Immersion K - 12	07/01/11	06/30/16
SL	Mamaril	Mark	Elementary Education K - 6	07/01/11	06/30/17
SL	Marquez	Nicole	Special Education K - 6	08/01/11	06/30/17
SL	Martyn	Kendra	Science 7 - 12	07/01/11	06/30/16
SL	Mathews	Bethany	Mathematics 7 - 12	08/01/11	06/30/17
SL	Matsukawa	Dana	Elementary Education K - 6	08/01/11	06/30/17
SL	Matsumoto	Lynne	Elementary Education K - 6	08/01/11	06/30/17
SL	Matsumura	Shawna	Mathematics 7 - 12	07/01/11	06/30/16
SL	Matsuura	Lane	Elementary Education K - 6	08/01/11	06/30/17
SL	Meade	Kelli	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Medina	Shawna	Elementary Education K - 6	07/01/11	06/30/16
SL	Meyers-Conol	Michele	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Meyers-Conol	Michele	Social Studies 7 - 12	08/01/11	06/30/17
SL	Mitsuda	Jaime	School Counselor K - 12	08/01/11	06/30/17
SL	Mitsuyuki	Matthew	Mathematics 7 - 12	08/01/11	06/30/17
SL	Monden	Delvin	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Moraes	Deena	TESOL 7 - 12	07/01/11	06/30/16
SL	Murakami	Kimberley	Elementary Education K - 6	08/01/11	06/30/17
SL	Murdock	Marc	English 7 - 12	07/01/11	06/30/16
SL	Myers	Lisa	Elementary Education K - 6	07/01/11	06/30/17
SL	Nagasako	Melanie	Elementary Education K - 6	07/01/11	06/30/17

SL	Nakamoto	Leighton	School Counselor K - 12	07/01/11	06/30/16
SL	Nakamoto	Lori	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Nakamura	Joey	Elementary Education K - 6	07/01/11	06/30/17
SL	Nakamura	Joey	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Nakamura	Kristin	Elementary Education K - 6	08/01/11	06/30/17
SL	Nakamura	Michele	Elementary Education K - 6	07/01/11	06/30/16
SL	Nakamura	Vera	Elementary Education K - 6	08/01/11	06/30/17
SL	Nakasone	Naomi	Elementary Education K - 6	07/01/11	06/30/17
SL	Nakasone	Naomi	School Librarian K - 12	07/01/11	06/30/17
SL	Napier	Mi Jung	Elementary Education K - 6	07/01/11	06/30/16
SL	Nebab	Rory	Special Education K - 6	07/01/11	06/30/16
SL	Ng	Cheryl	Science 7 - 12	07/01/11	06/30/16
SL	Nguyen	Kahanu	Elementary Education K - 6	07/01/11	06/30/17
SL	Nguyen	Kahanu	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Nikora	Marcus	School Counselor K - 12	07/01/11	06/30/16
SL	Nunuha	Kealaonaonahookipamalahini	Elementary Education K - 6	07/01/11	06/30/16
SL	Ogilvie	Ann	English 7 - 12	08/01/11	06/30/17
SL	Oishi	Devin	Art K - 12	07/01/11	06/30/16
SL	Okamoto	Jason	Elementary Education K - 6	08/01/11	06/30/17
SL	Okano	Kristen	CTE-Public and Human Services 7-12	07/01/11	06/30/16
SL	Okazaki	Erin	SPED - Mild/Moderate K - 12	08/01/11	06/30/17

SL	Okoji	Myles	School Counselor K - 12	08/01/11	06/30/17
SL	Olson	Susan	Special Education K - 6	08/01/11	06/30/17
SL	Ontai	Gina	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Oshiro	Colleen	Physical Education K - 12	08/01/11	06/30/17
SL	Oshiro	Colleen	Health 7 - 12	08/01/11	06/30/17
SL	Oya	Marlo	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Oya	Marlo	Reading K - 6	08/01/11	06/30/17
SL	Ozaki	Dondra	Elementary Education K - 6	08/01/11	06/30/17
SL	Palmer	Jeffrey	Elementary Education K - 6	07/01/11	06/30/16
SL	Park	Michael	Elementary Education K - 6	07/01/11	06/30/17
SL	Parker	Scott	Physical Education K - 12	08/01/11	06/30/17
SL	Passos	Lon	Special Education K - 12	08/01/11	06/30/17
SL	Peralta	Crystal	Elementary Education K - 6	07/01/11	06/30/16
SL	Peralta	Crystal	Special Education K - 6	07/01/11	06/30/16
SL	Pereida	Teresa	English 7 - 12	07/01/11	06/30/16
SL	Pieper	Michelle	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Quisano	JamieLynn	English 7 - 12	07/01/11	06/30/16
SL	Raguindin	Erin	School Counselor K - 12	08/01/11	06/30/17
SL	Rapanot	Alison	Physical Education 7 - 12	07/01/11	06/30/16
SL	Reader	Carla	Special Education K - 12	07/01/11	06/30/17
SL	Reader	Carla	School Counselor K - 12	07/01/11	06/30/17
SL	Reader	Carla	English 7 - 12	07/01/11	06/30/17
SL	Reppun	Ke`alohi	Hawaiian Language	07/01/11	06/30/16

			Immersion 7 - 12		
SL	Reppun	Ke`alohi	Hawaiian Studies 7 - 12	07/01/11	06/30/16
SL	Reppun	Ke`alohi	Hawaiian Language 7 - 12	07/01/11	06/30/16
SL	Ripperger	Joy	Art K - 12	08/01/11	07/31/16
SL	Ripperger	Joy	Elementary Education K - 6	08/01/11	07/31/16
SL	Rivers	Clarence	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Roback	Hokunani	Elementary Education K - 6	07/01/11	06/30/16
SL	Robinson	Beverly	Elementary Education K - 6	08/01/11	06/30/17
SL	Rodrick	Nadine	Elementary Education K - 6	08/01/11	06/30/17
SL	Rodrick	Nadine	Special Education K - 12	08/01/11	06/30/17
SL	Rubel	Jennifer	Elementary Education K - 6	08/01/11	06/30/17
SL	Rude	Michael	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Sado	Michael	Social Studies 7 - 12	08/01/11	06/30/17
SL	Sakai	Liane	Elementary Education K - 6	08/01/11	06/30/17
SL	Sakoda	Jennifer	Elementary Education K - 6	07/01/11	06/30/17
SL	Sarmiento	Martha	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Schaefer	Jerilynn	Elementary Education K - 6	06/01/11	06/30/16
SL	Schaefer	Jerilynn	Special Education K-6	06/01/11	06/30/16
SL	Schnell	Sandra	Elementary Education K - 6	08/01/11	06/30/17
SL	Schoder	Catherine	Elementary Education K - 6	08/01/11	06/30/17
SL	Sheehey	Michael	Elementary Education K - 6	08/01/11	06/30/17
SL	Sheehey	Michael	Special	08/01/11	06/30/17

			Education K - 6		
SL	Shindo-Uehira	Valerie-Ann	Science 7 - 12	07/01/11	06/30/16
SL	Shlachter	Joy	Elementary Education K - 6	07/01/11	06/30/17
SL	Shlachter	Joy	Early Childhood Education PK - 3	07/01/11	06/30/17
SL	Shugart	Joel	Elementary Education K - 6	08/01/11	06/30/17
SL	Skabo	Chris	Elementary Education K - 6	06/01/11	06/30/16
SL	Slater	Hillary	SPED - Mild/Moderate K - 12	07/01/11	06/30/17
SL	Soriano	Deanna	Elementary Education K - 6	07/01/11	06/30/16
SL	Spaulding	Teresa	Elementary Education K - 6	07/01/11	06/30/16
SL	Spradlin	Billie	English 7 - 12	08/01/11	06/30/17
SL	Staffaroni	Heidi	Elementary Education K - 6	08/01/11	06/30/17
SL	Starbuck	Hannibal	Science 7 - 12	07/01/11	06/30/16
SL	Strand	Laurie	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Stringer	Linda	School Counselor K - 12	08/01/11	06/30/17
SL	Suehiro	Nancy	Elementary Education K - 6	08/01/11	06/30/17
SL	Suehiro	Nancy	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Sueoka	Jennifer	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Suh	Phoebe	SPED - Severe/Profound K - 12	08/01/11	06/30/17
SL	Swiderski	Amy	Science 7 - 12	08/01/11	06/30/17
SL	Takahashi	Kim	Science 7 - 12	08/01/11	06/30/17
SL	Takahashi	Kim	School Counselor K - 12	08/01/11	06/30/17
SL	Toguchi	Kelly	Special Education K - 12	08/01/11	06/30/17
SL	Toguchi	Kelly	Elementary	08/01/11	06/30/17

			Education K - 6		
SL	Tokuda	Nolan	School Counselor K - 12	08/01/11	06/30/17
SL	Tom	Jodi	School Counselor K - 12	08/01/11	06/30/17
SL	Tomita	Tammy	Elementary Education K - 6	07/01/11	06/30/16
SL	Tonaki	Lori	Elementary Education K - 6	08/01/11	06/30/17
SL	Tonaki	Lori	School Librarian K - 12	08/01/11	06/30/17
SL	Tosaka	Jennine	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Tresler-Basquez	Lorna	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Trinh	Cam-Tu	Science 7 - 12	07/01/11	06/30/17
SL	Trinh	Cam-Tu	Mathematics 7 - 12	07/01/11	06/30/17
SL	Ueki	Brandon	Elementary Education K - 6	08/01/11	06/30/17
SL	Uemura	Garet	Science 7 - 12	08/01/11	06/30/17
SL	Ueyama	Jamie	Elementary Education K - 6	08/01/11	06/30/17
SL	Unebasami	Kyle	School Librarian K - 12	08/01/11	06/30/17
SL	Unebasami	Kyle	Social Studies 7 - 12	08/01/11	06/30/17
SL	Urasaki	Traci	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Urasaki	Traci	Elementary Education K - 6	08/01/11	06/30/17
SL	Von Elsner	Lynette	Social Studies 7 - 12	08/01/11	06/30/17
SL	Vuikadavu	Kelly	Social Studies 7 - 12	07/01/11	06/30/16
SL	Walker	Debbie	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Walker	Debbie	Elementary Education K - 6	08/01/11	06/30/17
SL	Watanabe	Jean	Elementary	08/01/11	06/30/17

			Education K - 6		
SL	Watanabe	Jean	Science 5 - 9	08/01/11	06/30/17
SL	Watanabe	Jean	Mathematics 5 - 9	08/01/11	06/30/17
SL	Watanabe	Judy	School Counselor K - 12	08/01/11	06/30/17
SL	Waterhouse	Jacey	English 7 - 12	07/01/11	06/30/16
SL	Whitford	Joseph	Social Studies 7 - 12	08/01/11	06/30/17
SL	Wigglesworth	June	Music K - 12	08/01/11	06/30/17
SL	Winkie	Rebecca	Reading Specialist K - 12	07/01/11	06/30/17
SL	Winkie	Rebecca	Mathematics 5 - 9	07/01/11	06/30/17
SL	Winkie	Rebecca	English 5 - 9	07/01/11	06/30/17
SL	Winkie	Rebecca	Social Studies 5 - 9	07/01/11	06/30/17
SL	Wolski	Jennifer	Special Education K - 12	07/01/11	06/30/17
SL	Wong	Laureen	Elementary Education K - 6	08/01/11	06/30/16
SL	Woods	Maika	Hawaiian Language Immersion K - 12	07/01/11	06/30/17
SL	Woods	Maika	Hawaiian Language 7 - 12	07/01/11	06/30/17
SL	Woods	Maika	Hawaiian Studies 7 - 12	07/01/11	06/30/17
SL	Yamanaka	Garret	Elementary Education K - 6	08/01/11	06/30/17
SL	Yap	Amber	Elementary Education K - 6	07/01/11	06/30/16
SL	Yap	Amber	SPED - Mild/Moderate K - 12	07/01/11	06/30/16
SL	Yi	Roxane	Elementary Education K - 6	07/01/11	06/30/16
SL	Yoshida	Sandra	School Counselor K - 12	08/01/11	06/30/17
SL	Yuen	Angel	Elementary Education K - 6	08/01/11	06/30/17
SL	Zoboblish	Hatsumi	Japanese 7 - 12	07/01/11	06/30/17