

APPROVED

**HAWAI'I TEACHER STANDARDS BOARD
COMMITTEE WORK SESSIONS AND BUSINESS MEETING**

**FRIDAY, SEPTEMBER 23, 2011
9:00 A.M. – 4:30 P.M.
HAWAI'I TEACHER STANDARDS BOARD ROOM**

MINUTES

PRESENT: Louise Cayetano
Terry Holck
Jonathan Kissida
Kerry Tom for Kathryn Matayoshi
Christine Sorensen
Barry Wurst
Wray Jose
Arlene Lee-Williams
Ruth Silberstein
Noe Noe Tom

ABSENT: Leonardo Delgado
Alvin Parker
Justin Mew
Edward Patrick

STAFF: Lynn Hammonds, Executive Director
Carolyn Gyuran, Educational Specialist
Jill Agena, Secretary

OBSERVERS: Dr. Valentina Abordonado, Director, HPU

CALL OF ORDER:

Chairperson Holck called the meeting to order at 1:30 p.m.

APPROVAL OF MINUTES:

(Cayetano/Jose) The minutes of the August 26, 2011 meeting were approved.

TOPIC: **Executive Director's Report**
DISCUSSION: Executive Director Lynn Hammonds distributed her written report to the Board and added:

- Arranged for New NBPTS teachers to be recognized at the Capitol in December 2011
- Leeward and Honolulu District principals face-to-face meetings on licensing

TOPIC: **Budget, Personnel and Strategic Planning Committee**
DISCUSSION: Tom reported that the Committee discussed the following:

- NBI 11-12: Regarding Advanced License Payments – recommends approval
- NBI 10-48 Rev.: Request for Proposal for NBPTS Support Process

TOPIC: **Legislative and By-Laws Committee**
DISCUSSION: Kissida reported that the Committee discussed the following:

- NBI 11-02 Rev.: SB806 Definitions – Deferred to next meeting – recommends approval
- NBI 11-10 Rev.: Revision to Hawaii Revised Statute
- NBI 11-11: Approval to Administrative Rules

TOPIC: **Teacher Education Committee**
DISCUSSION: Sorensen reported that the Committee discussed the following:

- NBI 11-15: Revision of State Approval of Teacher Education Process for Provisional – deferred to consult with the IHE affected – recommends approval
- NBI 11-16: Leeward Community College SATEP Review Teams
- NBI 11-17 Rev.: Teach for America SATEP Review Team
- NBI 11-18 Rev.: Chaminade Report Regarding the Status of the Recommendations of its State Approved Teacher Education (SATE) Unit and Program Review

TOPIC: **Teacher Standards Committee**
DISCUSSION: Jose reported that the Committee discussed the following:

- NBI 11-19 Rev.: Professional Fitness Hearing Panel – recommends approval

TOPIC: **Joint Meeting of By-Laws Committee and Budget, Personnel and Strategic Planning Committees**
DISCUSSION: Tom reported that the Committees discussed the following:

- NBI 11-13 Rev.: Essential Functions – recommends approval
- NBI 11-14: Self Sufficiency – recommends approval

TOPIC: **Joint Meeting of Teacher Education and Teacher Standards Committees**
Sorensen reported that the Committees discussed NBI 11-20 Rev.: Adoption of Additional World Language Licensure Tests and License Fields - recommends approval.

TESTIMONY, PETITION FROM THE PUBLIC: None.

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 10-48 Rev.: Request for Proposal for NBPTS Support Process**
(Tom on behalf of the Budget, Personnel and Strategic Planning Committee)
2. **NBI 11-02 Rev.: SB806 Definitions**
(Kissida on behalf of the Legislative and By-Laws Committee)
3. **NBI 11-10 Rev.: Revision to Hawaii Revised Statute**
(Kissida on behalf of the Legislative and By-Laws Committee)
4. **NBI 11-11: Approval of Administrative Rules**
(Kissida on behalf of the Legislative and By-Laws Committee)
5. **NBI 11-12: Regarding Advanced License Payments**
(Tom on behalf of Budget, Personnel and Strategic Planning Committee)
6. **NBI 11-13 Rev.: Essential Functions**
(Tom on behalf of Budget, Personnel and Strategic Planning Committee)
7. **NBI 11-14: Self Sufficiency**
(Tom on behalf of Budget, Personnel and Strategic Planning Committee)
8. **NBI 11-16: Leeward Community College SATEP Review Teams**
(Sorensen on behalf of Teacher Education Committee)
9. **NBI 11-17 Rev.: Teach for America SATEP Review Team**
(Sorensen on behalf of Teacher Education Committee)
10. **NBI 11-18 Rev.: Chaminade Report Regarding the Status of the Recommendations of its State Approved Teacher Education (SATE) Unit and Program Review**
(Sorensen on behalf of Teacher Education Committee)
11. **NBI 11-19 Rev.: Professional Fitness Hearing Panel**
(Jose on behalf of Teacher Standards Committee)
12. **NBI 11-20 Rev.: Adoption of Additional World Language Licensure Tests and License Fields**
(Sorensen on behalf of Teacher Education Committee)
13. **NBI 11-21: Approval of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses, and Career and Technical Education Special Permits**
(Chair Holck reported out approved in executive session)

MOTIONS:

1. (Cayetano/Silberstein) Motion to move into executive session to review licenses, contested case(s) and to consult with the Attorney General on contested case procedures and personnel matters.
2. (Silberstein/Cayetano) Motion to rise out of executive session.

ADJOURNMENT:

Chairperson Holck adjourned the meeting at 3:13 p.m.

RECORDER:



Jill Agena

DATE: September 23, 2011

New Business Item 10-48 Rev.

Def. 1/24/11

App. 2/28/11

Rev. 9/23/11

App. 9/23/11

TITLE: Request for Proposal for National Board for Professional Teaching Standards Support Process

Pending availability of general funds, the Hawaii Teacher Standards Board (HTSB) approves the following criteria for a Request for Proposal (RFP) for National Board for Professional Teaching Standards (NBPTS) support process and directs the Executive Director to work with Procurement Office to invite proposals:

Support provider will:

- Work under the direction of the HTSB Executive Director or designee and perform in accordance with guidelines established by HTSB;
- Produce an online informational session that is accessible to candidates throughout the year. In addition, ~~Conduct~~ no ~~less~~ fewer than one (1) one-hour informational session on the NBPTS certification process in each Hawaii Department of Education (DOE) district between April 1 and May 31 of each school year;
- Conduct no ~~less~~ fewer than eight (8) three-hour support sessions in each of the Hawaii DOE districts ~~for~~ where there are regularly enrolled NBPTS candidates per session between September 1 and April 15, or 15 days prior to the published deadline for submitting NBPTS portfolios in each school year, whichever is earlier;
- Conduct no ~~less~~ fewer than eight (8) three-hour online support sessions for regularly enrolled NBPTS candidates per session between September 1 and April 15, or 15 days prior to the published deadline for submitting NBPTS portfolios in each school year, whichever is earlier;
- Develop proactive candidate support system to ensure accessibility and responsiveness to candidates who require support outside of the formal support sessions;
- Review at least one draft portfolio entry per candidate per session and provide written feedback to the candidate for revision.
- Administer the NBPTS candidate subsidy program as allowed by NBPTS;
- Submit a written report to the HTSB at a regularly scheduled meeting no later than July following the school year in which support is provided. The report will include data on attendance at informational sessions; attendance at support sessions; challenges encountered by candidates during the process

and suggestions for program improvement, number of first time candidates, completion time, and pass, fail and pending candidate data.

- Contract shall be awarded for a term of three years, renewable one year at a time based on increased number of first-time candidates, improved certification completion time for candidates, and increased certification completion rate for candidates.
- Contractor must provide evidence of expertise and experience in the NBPTS process.

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel and Strategic Planning Committee

TITLE: SB806 Definitions

The Hawaii Teacher Standards Board approves the following definitions for terms in SB806:

“Condition” means a qualification, restriction, limitation, or requirement imposed on the licensee or permittee that must be true or done.

“Department of Education” means the Hawai'i Department of Education and any division or branch thereof.

“Expired license or permit” means a license or permit that has not renewed. Reasons for non-renewal can include failure on the part of the licensee or permit holder to execute a renewal, failure by the licensee or permittee to file a timely renewal, failure of the licensee or permittee to meet renewal requirements, or failure by the licensee or permittee to pay the renewal fee due with the filing of the renewal or where there is are insufficient funds which negates the payment of the renewal fee filed with the renewal. An expired license or permit is not a valid license or valid permit as defined by the Board. The holder of an expired license or permit is prohibited from engaging in the teaching profession until the licensee or permit is restored. An expired license or permit is also not eligible for renewal until restored.

“Fee” means any monetary amount assessed to an applicant, licensee, or permittee to process, issue, modify or approve a license, permit or teacher education program; or to an institution for the processing or correction of data or information.

“Forfeited license or permit” means a license or permit that has been automatically cancelled whether involuntarily or voluntarily without any prior consultation or notice to the licensee, as authorized by law, when the licensee or permittee fails to keep current with the payment plan elected by the licensee or permittee or where there is are insufficient funds which negates the payment of the payment plan fee. A forfeited license or permit is not a valid license or valid permit as defined by the Board. The holder of a forfeited license or permit is prohibited from engaging in the teaching profession until the license or permit is restored. A forfeited license or permit is also not eligible for renewal until restored.

“Issue” means to officially give out or allocate a license or permit to those meeting specified requirements.

“Payment plan” means the payment intervals the licensee or permittee has elected to pay the license fee, or permit fee ~~and the~~ or renewal fee. The obligation and responsibility for payments are that of the licensee or permittee and payments are to be paid on or before the date due according to the payment plan.

“Private Employer” for purposes of teacher licensure refers to private employers of teachers and means local school boards for Hawaii private schools.

“Public Employer” for purposes of teacher licensure refers to public employers of teachers and means the Hawai'i Department of Education or Local School Board of a Hawai'i Public Charter School.

“Public school” means all academic and non-college type schools under the authority of the Board of Education, including schools operated by the Hawaii Department of Education or local school boards of Hawaii charter schools. ~~charter schools chartered by the Hawaii Department of Education, in accordance with law.~~

“Reinstate” means to restore a license or permit to a former status.

“Restoration” means granting an individual whose license or permit has previously been forfeited or expired the permission to engage in the teaching profession after all criteria set by the Board have been met. A restored license is a valid license.

“Restoration of an expired license or permit” means compliance with the renewal requirements and payment of all applicable renewal and late fees within two years after the license or permit expiration date.

“Restoration of a forfeited license or permits” means becoming current with all license or permit fees due to date in accordance with the payment plan elected by the licensee or permittee as well as payment of a late fee for each instance of failure to timely pay a fee in accordance with the payment plan within two years after the license or permit forfeiture date.

“Terminated license” means an expired or forfeited license or permit that has not been restored. In order to obtain licensure the person must apply for a new license or permit and meet current application requirements.

“Timely renewal of a license or permit” means all criteria set by the Board have been met by the licensee by the expiration date of the previous licensee or permittee.

“Valid license or valid permit” means a license or permit issued or renewed by the Board after all criteria set by the Board have been met and authorizes the licensee or ~~and~~ permittee to engage in the teaching profession. A forfeited, expired, suspended, revoked or terminated license or permit is not a valid license or permit.

Submitted by: Terry Lynn Holck

Referred to: Legislative Committee

TITLE: Revision of Hawaii Revised Statute

The Hawaii Teacher Standards Board approves the attached changes to Hawaii Revised Statute and directed the Executive Director to submit the proposed changes to the Governor's office for review.

Changes recommended by the Legislative Committee include:

Section	Change
§302A-802	Replaces "existing pre-service higher education teacher training programs" with "state approved teacher education programs".
§302A-803	Adds "forfeiting, restoring and conditioning" to other licensure terms.
§302A-805	Adds "permits" in addition to "licenses"; strikes "every five years" in regard to license renewal, as licenses may be valid for up to ten years.
§302A-805.5	Removes " <u>And to attract qualified candidates for teacher training from among the high school graduates of the State</u> ".
§302A-807	Replaces "Refusal" of a license to "Denial".

Submitted by: Terry Lynn Holck

Referred to: Legislative Committee

TITLE: Approval of Final Version of Revised Hawaii Administrative Rules

The Hawaii Teacher Standards Board approves the attached Hawaii Administrative Rules to be submitted to the Governor's office for approval.

Changes include:

Change 1: §8-54-9 Addition of description of license renewal audit procedure in §8-54-9 (c).

Change 2: §8-54-12 Additions to options for Adding a Field to a license: clarified that a state approved teacher education program must include appropriate experiences in a P-12 setting and added options to allow teachers to add a teaching field to their license when they demonstrate one year's experience to add a field in two rather than four semesters when using a method that includes satisfactory experience; to add a field by passing a Praxis content test or have a content major in the new field if a teacher possesses National Board for Professional Teaching Standards certification or an Advanced License in an existing field.

Change 3: §8-54-17: Addition of Delegation of Powers: allows the Board to delegate authority to the Executive Director to grant licenses, added fields and permits under normal criteria. These approvals must be presented to the Board at their next regularly scheduled meeting. This action will enable teachers to receive their license once all criteria are met instead of waiting for the next Board meeting.

Public hearings were held at the dates, times and places below:

OAHU

- 6:00 PM, August 22, 2011, Aikahi Elementary School Cafetorium,
- 281 Ilihau Street, Kailua, HI 96734
- 5:00 PM, August 23, 2011, Mililani High School Cafetorium,
- 95-1200 Meheula Parkway, Mililani, HI 96789
- 5:00 PM, August 24, 2011, Kapolei Middle School Cafetorium,
- 91-5335 Kapolei Parkway, Kapolei, HI 96707
- 6:00PM, September 1, 2011, Aina Haina Elementary School Cafeteria,
- 801 W. Hind Drive, Honolulu, HI 96821

EAST HAWAII

- 5:00PM, August 25,2011, Waiakea High School Cafetorium,
155 W. Kawili Street, Hilo, HI 96720

KAUAI

- 5:00PM, August 29, 2011, King Kaumuali'i Elementary School Library,
4380 Hanamaulu Road, Lihue, HI 96766

WEST HAWAII

- 5:00 PM, August 30, 2011, Kealakehe High School Cafetorium,
74-5000 Puohulihuli Street, Kailua-Kona, HI 96740

LANAI

- 3:30PM, August 31, 2011, Lanai High & Elementary School Cafetorium,
555 Fraser Avenue, Lanai City, HI 96763

MOLOKAI

- 3:30PM, September 12, 2011, Molokai High School Cafetorium,
2140 Farrington Avenue, Hoolehua, HI 96729

MAUI

- 5:00PM, September 13, 2011, Maui Waena Intermediate School
Cafetorium, 795 Onehee Street, Kahului, HI 96732

Submitted by: Terry Lynn Holck

Referred to: Legislative Committee

TITLE: Advanced License Fee Payments

The Hawaii Teacher Standards Board approves the following regarding payment of the ten-year Advanced License fee payment effective immediately:

1. Licensees with an effective license date July 1, 2011 through June 30, 2016 have one of the following options for payment of their license fees via the automated HTSB checkout system on www.htsb.org using a credit card or eCheck:
 - a. Make full payment of the license fee of \$480.00 at the time of licensure or renewal for the new ten-year license period. The licensee will pay the online processing fee;
OR
 - b. Make two payments of \$240.00 each at the time of licensure and by June 30th of the fifth year of the license. The licensee will pay the online processing fee;
OR
 - c. Make yearly payments of the first five years of the license fee of \$48.00 by June 30th of each year. At year five, the remainder of the fee will be due. The licensee will pay the online processing fee.
OR
 - d. Make full payment of the license fee of \$480.00 by cashier's check or money order, payable to the Hawaii Teacher Standards Board, mailed or presented to the HTSB office. No processing fee will be assessed.

2. Licensees with an effective date on or after July 1, 2016 must:
 - a. Make full payment of the license fee at time of license issuance or renewal;
AND
 - b. Use the online system to pay their license fees, including the online processing fee, via the automatic HTSB checkout system on www.htsb.org using a credit card or eCheck.

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel and Strategic Planning Committee

TITLE: Essential Functions

The Hawaii Teacher Standards Board identifies the following essential functions:

- ~~License s~~Standard setting;
 - Teacher and other school professional licensure (eg, counselors and librarians);
 - Teacher preparation programs
- Licensing;
 - Issuing and renewing licenses and permits;
 - Professional fitness requirements for licensing and renewal;
 - Licensure testing;
 - Contested cases for license denial and license discipline;
- State Approval of Teacher Education;
 - Provisional reviews;
 - Coordination of onsite and electronic visits;
 - Title 2 Reporting;
- ~~Contested cases for license denial and license discipline;~~
- Professional development issues related to the board's teacher performance and teacher preparation program standards;
 - Accreditation processes;
 - National Board for Professional Teaching Standards

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel and Strategic Planning Committee

TITLE: Self Sufficiency

The Hawaii Teacher Standards Board supports changing the funding sources for the HTSB from special fund and general funds, to complete self sufficiency by funding all expenses of the HTSB through its special fund. In order to accomplish this, the Executive Director is to work with the DOE in preparing a supplemental budget request for the 2012 Legislature that will raise its special fund budget ceiling to fund all current general fund expenditures and transfer general funded positions to the special fund. The proposed effective date for self sufficiency will be with the new FY 2013. Implementation will only be upon approval of this supplemental budget request by the Legislature and the Governor.

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnal and Strategic Planning Committee and
Legislative and By-Laws Committee

TITLE: SATE Review Team Members for the Leeward Community College Career and Technical Education Unit and Program Review

The Hawaii Teacher Standards Board approves the following appointments to the Leeward Community College Career and Technical Education program SATE Teams:

Unit Review, October 19 and 26:

- Dr. Ken Johnson, Cooperative Education Coordinator, Professor, University of Hawaii Honolulu Community College
- Bernadette Howard, Director, Vocational and Community Education, Windward Community College
- Sherilyn Lau, CTE State Resource Teacher, Hawai'i Department of Education
- Alison Inouye, CTE State Resource Teacher, Hawai'i Department of Education
- Morgan Nakamura, CTE State Resource Teacher, Hawai'i Department of Education
- Dr. Nathan M. Murata, CAPE, Interim Assoc. Dean & Prof, Physical Education Program, University of Hawai'i -Manoa
- Carol Seielstad, CTE National Board Certified Teacher, Hawai'i Department of Education, retired

CTE Program Review, October 20 and 26:

- Dr. Angela Meixell, Interim State Director for Career and Technical Education
- Christine Ho, National Board Certified teacher, Hawai'i Department of Education
- Dr. Barbara White, Associate State Director of Career and Technical Education, University of Hawai'i
- Nina Enomoto, External Affairs Coordinator, Office of the State Director of Career and Technical Education
- Dr. Barry Mitchell, Associate Professor at BYU-Hawai'i, Secondary Education School of Education

Reviewer biographies attached.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

Leeward Community College Career and Technical Education Review Teams

Dr. Ken Johnson is the Cooperative Education Coordinator Professor at Honolulu Community College. He earned his Doctorate of Public Health Degree (DrPH) and Master of Education in Counseling and Guidance (MEd) from the University of Hawaii at Manoa, and a Bachelor's Degree in Psychology from the University of Colorado. He coordinates the Cooperative Education Program, (courses in 21 academic and vocational-technical areas) and teaches cooperative education courses. Ken has also been the UHCC Career Pathway Lead for the Human Service, Education, Legal Services, Public Services Pathway, and the Industrial and Engineering Technology Pathway. This role involved establishing Advisory committees for each Pathway, conducting meetings, attending system wide meetings and joint meetings with the DOE, facilitating Articulation Agreements, and assisting with Conferences (2002, 2004). He has been a member of the Accreditation Evaluation Team for the University of Hawaii Career Technical Education Program.

Bernadette Howard is presently the Director of the Office of Career and Community Education at Windward Community College. She has had 33 years of community college experience, 20 of the years with the UH Community Colleges. Bernadette also has 22 years as faculty; 11 years in administration, 5 years as Dean of Career and Technical Education (CTE); and 10 years service on the UHCC system Perkins Committee (3 years as chair). Bernadette achieved rank of Assoc. Professor at Guam Community College (GCC) and again at Leeward Community College (LCC). She earned her Masters in Adult Education with emphasis in Higher Ed Administration, and her Bachelor's in Social Work.

Sherilyn Lau is a CTE State Resource Teacher for the Hawai'i Department of Education. She has earned a BA in Business Administration (Management), a Professional Diploma in Secondary Business Education, a Masters in Secondary Office Education, and a Master's in Business Administration (Marketing). Sherilyn has also served as a Federal CTE Perkins Evaluator, a Federal CTE Perkins Educational Specialist, and is temporarily assigned to Section Administrator for Arts, Science and Technology.

Dr. Nathan Murata is Interim Assoc. Dean & Prof, Physical Education Program, University of Hawai'i – Manoa

Alison Inouye is a Career Technical Education Resource Teacher, Natural Resources Pathway, with the Hawai'i Department of Education. She has also been a Middle School Coordinator and JV Football Coach (Waialua High and Intermediate); a State Resource Teacher for Environmental Education; an Accreditation Coordinator and Science Department Head (Stevenson Middle), and an Acting State Education Specialist in the area of Science. Alison received

her BA in Economics from UH Manoa, and a Post Baccalaureate Certificate in Secondary Social Studies from UH Manoa College of Education.

Morgan Nakamura is a Career & Technical Education Resource Teacher for the Department of Education. She holds a BS in Apparel Merchandising, a Post Baccalaureate Certification in Secondary Education in Business Education, and a MEd in Curriculum Studies. Morgan started her teaching career as a secondary math teacher in the DOE. She then taught business at the secondary level.

Carol Seielstad is a National Board Certified Teacher. She was a special education teacher at Hanalei School. Carol also serve on the Hawai'i Teacher Standards Board. She has earned her AB with Honor at the University of California at Berkeley, her 5th year teaching credential at the College of Notre Dame, her Master's Equivalent (Reading) from McGill University and her Reading specialist requirements from the University of Maryland.

Dr. Angela Meixell is the Interim State Director for Career and Technical Education. Angela was chancellor of Windward Community College from 2002, after serving two years as Interim Provost, and first joined the University of Hawai'i System in 1979. She served as State Director of the Employment Training Center, which provides programs in basic skills and vocational training to the state's at-risk population, from 1997 to 2000. Prior to that, she was an Assistant Dean at Kapiolani Community College, with responsibility for managing external academic grants and vocational programs, and Director of Administrative Services, preparing a \$20 million budget and overseeing fiscal and personnel services for the Kapiolani campus. Meixell earned both her master's and doctoral degrees in Educational Administration from the University of Hawai'i at Manoa. She has taught in both public and private schools as well as at the Manoa campus.

Chrisitne Ho is a National Board Certified (CTE) teacher in the Hawai'i Department of Education. She has been active in the CTE Department of Farrington High School since 2006, as the Digital Media Instructor. She has been teaching art for approximately 18 years and is an arts advocate. In 2009, she was selected as the Teacher of the Year, Honolulu District. In 2011, she received the Outstanding Educator award from Oceanic Cablevision. Christine holds a Bachelor of Fine Arts Degree in Communications Design from Parsons School of Design, received an MA from Columbia Teachers College, and an MPA from Baruch College in Public Administration.

Dr. Barbara White is the Associate State Director of Career and Technical Education at the University of Hawai'i. She directs the statewide development and implementation of Career Pathway standards, curriculum, assessment, and related material. Additionally, she plans, writes, edits, or directs the preparation of documents including concept materials and federally required reports. She earned her Doctorate from the University of Hawai'i. Areas of expertise include,

research, policy development and implementation, curriculum development and assessment, community and workplace development, and grant writer.

Nina Enomoto is the External Affairs Coordinator at the Office of the State Director of Career and Technical Education. Current projects include: 1) planning an innovations and technology in education state conference for the DOE and community college administrators, faculty and staff; 2) developing and managing a professional development project focusing on using student data to inform CTE instruction; 3) coordinating and facilitating industry skill panel discussions with the labor department; and 4) participating on the UH Achieving the Dream, a national initiative focused on student success at the community college. Nina has worked with career and technical education for 20 years, first with the Native Hawaiian CTE programs then with OSDCTE. OSDCTE is the Hawaii state administrating office for the Carl D. Perkins Career and Technical Education federal funds. Aside of being part of the team that helps to administer and manage our particular grant funds, she is involved in projects dealing with teacher professional development, student achievement, and workforce.

Dr Barry Mitchell is an Associate Professor at BYU-H. His professional expertise is in assessment and evaluation and curriculum development. His research areas are in building partnerships between schools and villages in Fiji.

Rachel Omick is the Director of Special Programs and Field Services at Chaminade University. Rachel is additionally in charge of the EA Dual Licensure program in partnership with the DOE and the Teach for America program. She received her Bachelor of Arts degree in Psychology from Syracuse University and a Masters in Elementary Education and Masters in Business Administration from Chaminade University.

**TITLE: SATE Review Team Members for the Teach for America Post
Baccalaureate Elementary and Secondary Programs**

Teach for America Post Baccalaureate Elementary and Secondary Programs to
take
place on September 28th, 29th, 30, and October 5th, 10th, and 11th, 2011.

Unit Review, September 30, October 5, October 15:

- Dr. Jonathan Schwartz, Assistant Professor, University of Hawai'i West O'ahu
- Dr. Joan Junger, Literacy Resource Teacher, Hawai'i Department of Education
- Tracey Idica, National Board Certified teacher, Hawai'i Department of Education
- Makalapua Alencastre, Associate Director, Kahuawaiola Indigenous Teacher Education Program
- Jacquelyn Yanagi, NBCT, Hawai'i Department of Education

~~Elementary~~ Secondary Education Program Review, September 28 and October
10 and 14:

- Dr. Valentina Abordonado, Director, School of Education, Hawai'i Pacific University
- Penelope Tomiyama, State Resource Teacher, Department of Education
- Dr. Debbie Hornsby, Campus College Chair for the Education program, University of Phoenix

~~Secondary~~ Elementary Education Program Review, September 29 and October
11 and 14,

- Wilna Au, Teacher, Hawai'i Department of Education
- Peggy Hirata, Brigham Young University
- Keolani Alejado, Teacher, Ka Waihona o ka Na'auao
- Lorraine Mito, Area Chair for Elementary Education, University of Phoenix

Reviewer biographies attached.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

Teach for America SATE Review Team Biographies

Dr. Jonathan Schwartz is an Assistant Professor of Elementary Education at the University of Hawai'i West O'ahu. His research interests include the use of technology in teaching, enactment of inquiry-based frameworks, and how pre-service teachers understand teaching culturally and linguistically diverse learners. He has served on several SATE Review teams.

Dr. Joan Junger is a Literacy Resource Teacher in Maui for the Hawai'i Department of Education. Joan has served as State Resource Teacher for the RISE Program. She has also been a School Assessment Liaison person where she designed, developed and presented teacher workshops and assisted schools with issues related to curriculum, instruction and assessment. Joan has served on several WASC review teams.

Tracey Idica is a National Board Certified Teacher in the area of Adolescent and Young Adult English Language Arts. She has been teaching since 1982. Presently she is at Aiea High School. Tracey graduated from the University of Southern California with a double major in English and Psychology. She received her S.S.I. in secondary English at U.S.C.

Makalapua Alencastre is the Associate Director of the Kahuawaiola Indigenous Teacher Education Program. She has focused her life's work on the reestablishment of Hawaiian as the primary language of the home and education, as well as in cultural and recreational activities. Makalapua attended UH-Manoa for both her undergraduate and graduate degrees. She is currently a doctoral candidate in the Professional Education Practice at UH-Manoa. As a Hawaiian educator for over thirty years, Makalapua has taught at the elementary, secondary, and university levels, and served as administrator of O'ahu's five Punana Leo preschools and Ke Kula 'o Kamakau, an indigenous immersion school.

Jacquelyn Yanagi is a National Board Certified Teacher. She is currently at Waiahole Elementary school where she is a 1st grade teacher. Prior to this, Jacquelyn was a Resource Teacher for OCISS. She has served on several SATE Review Teams.

Dr. Valentina Abordonado is the Director of School of Education at Hawai'i Pacific University with the responsibility of all of the secondary teacher licensure programs. She earned her B.Ed/M.Ed in Secondary Education at UH Manoa. She received her Ph.D. in English (ESL) from the University of Arizona. Her areas of expertise include English and ESL Education. Valentina served on several Sate Review Teams.

Dr. Deborah Hornsby is the Campus College Chair for the Education program at the University of Phoenix. She has been on faculty with UoPX since 2004 and

has been the Campus Chair since 2006. Debbie earned an Ed.D. in May, 2010. Before joining the university full time, Debbie was the Dean of Students, Assistant Head of School, and Department chair at the Academy of the Pacific High School from 1993 to 2006. Dr. Hornsby has served on the accreditation review teams for Hawaii Pacific University and the University of Hawaii West Oahu.

Wilna Au is a teacher in the Hawai'i Department of Education. She earned a Bachelor of Science degree in Human Development from UC Davis, a Teaching Certificate from CSU Sacramento with an emphasis in Multiculturalism, and her MEd from UH Manoa in Multicultural Literature. She has taught at various elementary grade levels and is currently the ELL Coordinator at Palolo Elementary School.

Dr. Lorraine Mito is the Area Chair for Elementary Education at the University of Phoenix. She have been affiliated with UofP for seventeen years. She was a Fulbright Teacher Scholar. Lorraine received the UofP Distinguished Faculty Award in 2004. She is an active member of the State Accreditation for Teacher Colleges Team. In 2011 Lorraine received a Lifetime Achievement Award from the University of Phoenix and earned the title of Certified Advanced Facilitator.

Keolani Alejado is a teacher at Ka Waihona o ka Naauao Public Charter School. Her qualifications/awards include: Licensed and Highly Qualified Teacher, K-6; Licensed and Highly Qualified Teacher, 7-12, Language Arts; Praxis Award, National High Score, PLT, K-6; and Praxis Award, National High Score, PLT, 7-12. Keolani also monitors student growth in all assessments administered at Ka Waihona. She work closely with school administration and curriculum coordinators to identify school/teacher strengths and weaknesses revealed through data in order to guide further daily instruction and encourage/foster evidence based instruction. The data collected is also used for the grants she write year round. On average, in one fiscal year, Keolani writes for and receive grants totaling approximately 1.5 million dollars. She earned her Bachelor's of English Literature in 1999 from the University of Hawaii, and her Master's of Secondary Education in 2006 from the University of Phoenix.

Penelope Tomiyama has taught English at the intermediate and high school level for over twenty years. Her teaching experiences were on the Big Island of Hawaii and include teaching Gifted/Talented English. She was the Core English Coordinator at Waiakea High School. In collaboration with the Hawaii District Office Curriculum Specialist Penny developed and implemented the *Waiakea High Core Program*. This program emphasized curricular changes in core area departments for students in college prep and vocational/technical areas. She became a State Resource teacher in 1996, with emphasis in the field of language arts and technology. She received her Bachelor of Arts in English at the University of Hawaii - Hilo in 1972. She is currently a member of the Delta Kappa Gamma Society

Unit Self Study Review Team

Dr. Jonathan Schwartz is an Assistant Professor of Elementary Education at the University of Hawai'i West O'ahu. His research interests include the use of technology in teaching, enactment of inquiry-based frameworks, and how pre-service teachers understand teaching culturally and linguistically diverse learners. He has served on several SATE Review teams.

Dr. Joan Junger is a Literacy Resource Teacher in Maui for the Hawai'i Department of Education. Joan has served as State Resource Teacher for the RISE Program. She has also been a School Assessment Liaison person where she designed, developed and presented teacher workshops and assisted schools with issues related to curriculum, instruction and assessment. Joan has served on several WASC review teams.

Tracey Idica is a National Board Certified Teacher in the area of Adolescent and Young Adult English Language Arts. She has been teaching since 1982. Presently she is at Aiea High School. Tracey graduated from the University of Southern California with a double major in English and Psychology. She received her S.S.I. in secondary English at U.S.C.

Makalapua Alencastre is the Associate Director of the Kahuawaiola Indigenous Teacher Education Program. She has focused her life's work on the reestablishment of Hawaiian as the primary language of the home and education, as well as in cultural and recreational activities. Makalapua attended UH-Manoa for both her undergraduate and graduate degrees. She is currently a doctoral candidate in the Professional Education Practice at UH-Manoa. As a Hawaiian educator for over thirty years, Makalapua has taught at the elementary, secondary, and university levels, and served as administrator of O'ahu's five Punana Leo preschools and Ke Kula 'o Kamakau, an indigenous immersion school.

Jacquelyn Yanagi is a National Board Certified Teacher. She is currently at Waiahole Elementary school where she is a 1st grade teacher. Prior to this, Jacquelyn was a Resource Teacher for OCISS. She has served on several SATE Review Teams.

Secondary Program Self-Study Review Team

Dr. Valentina Abordonado is the Director of School of Education at Hawai'i Pacific University with the responsibility of all of the secondary teacher licensure programs. She earned her B.Ed/M.Ed in Secondary Education at UH Manoa. She received her Ph.D. in English (ESL) from the University of Arizona. Her areas of expertise include English and ESL Education. Valentina served on several Sate Review Teams.

Dr. Debbie Hornsby is the Campus College Chair for the Education program at the University of Phoenix. She has been on faculty with UoPX since 2004 and has been the Campus Chair since 2006. Debbie earned an Ed.D. in May, 2010. Before joining the university full time, Debbie was the Dean of Students, Assistant Head of School, and Department chair at the Academy of the Pacific High School from 1993 to 2006. Dr. Hornsby has served on the accreditation review teams for Hawaii Pacific University and the University of Hawaii West Oahu.

Penelope Tomiyama has taught English at the intermediate and high school level for over twenty years. Her teaching experiences were on the Big Island of Hawaii and include teaching Gifted/Talented English. She was the Core English Coordinator at Waiakea High School. In collaboration with the Hawaii District Office Curriculum Specialist Penny developed and implemented the *Waiakea High Core Program*. This program emphasized curricular changes in core area departments for students in college prep and vocational/technical areas. She became a State Resource teacher in 1996, with emphasis in the field of language arts and technology. She received her Bachelor of Arts in English at the University of Hawaii - Hilo in 1972. She is currently a member of the Delta Kappa Gamma Society

Naidah Gamurot is presently a science teacher at Kapolei High School. She has been on the Committees for the *10 Year Plan for the State* and the *Standards Committee* since their inception. Naidah was awarded the Leeward District Teacher of the Year in 2007. Additionally she was a Presidential Award finalist for Science and Math.

Roberta "Bobbie" Martel is an Instructor/Coordinator for the Associate of Arts in Teaching degree program at Leeward Community College. Currently she is working on seeking State Approval for the CTE program. Bobbie was the developer of all the original associate of arts in teaching courses. She was recently awarded the University of Hawai'i Board of Regents Award for Excellence in Teaching.

Elementary Program Self-Study Review Team

Dr. Lorraine Mito is the Area Chair for Elementary Education at the University of Phoenix. She has been affiliated with UofP for seventeen years. She was a Fulbright Teacher Scholar. Lorraine received the UofP Distinguished Faculty Award in 2004. She is an active member of the State Accreditation for Teacher Colleges Team. In 2011 Lorraine received a Lifetime Achievement Award from the University of Phoenix and earned the title of Certified Advanced Facilitator.

Wilna Au is a teacher in the Hawai'i Department of Education. She earned a Bachelor of Science degree in Human Development from UC Davis, a Teaching

Certificate from CSU Sacramento with an emphasis in Multiculturalism, and her M.Ed from UH Manoa in Multicultural Literature. She has taught at various elementary grade levels and is currently the ELL Coordinator at Palolo Elementary School.

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Peggy Hirata is currently the Field Service Faculty Coordinator at BYUH. She received her B.Ed. 1965, University of Hawai'i. Peggy recently served as the State President of the Delta Kappa Gamma Society.

TITLE: Chaminade Report Regarding the Status of the Recommendations of its State Approved Teacher Education (SATE) Unit and Program Review

The Hawaii Teacher Standards Board accepts the attached reports and data from Chaminade required in NBI 9-28 Rev., passed on January 28, 2010:

By August 31, 2010, the Elementary Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Elementary Education Program must submit to the HTSB:

- Disaggregated data that illustrates teacher candidate performance in each of the three programs: 4-year baccalaureate; Post-baccalaureate; Masters.
- A revision of the Live-text tables in the PSSR, Attachment 2, pp.63-65 & 79-81, to identify the source of signature assignment data as some tables illustrated only one instructor's lesson plan data. A compilation of data with regard to signature assignments for all teacher candidates is required.

The Special Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Special Education Mild/Moderate K-12:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Special Education Program must submit to the HTSB:

- Data which has been summarized and interpreted for the purposes of program improvement.

The Dual Elementary Education/Special Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Special Education Mild/Moderate K-12 and Elementary Education K-6:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Special Education Program must submit to the HTSB:

- Data which has been summarized and interpreted for the purposes of program improvement.

The Secondary Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in English 7-12, Mathematics 7-12, Science 7-12, and Social Studies 7-12:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Secondary Education Program must submit to the HTSB:

- Disaggregated data that illustrates teacher candidate performance in each of the three levels: Baccalaureate; Post-baccalaureate; Masters in each of the content areas.
 - Plans for a systemized approach describing how data will be gathered.
 - Data that has been summarized and interpreted for the purposes of program improvement.

By August 31, 2012, for programs still in operation, Chaminade will submit data, including disaggregated data, which is analyzed and summarized for the purpose of program improvement.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

TITLE: Procedure for Hearing Panel

Under §8-54-10 (b) of Hawaii Administrative Rules, the Hawaii Teacher Standards Board may hold hearings according to the following:

§8-54-10 (b)

Hearing. The board or a panel of the board shall constitute the hearing panel and the board chair or designee shall serve as the hearing officer.

Because the number and complexity of professional fitness and contested case hearings has increased since the formation of the Board, a panel of the Board will hear cases and make a recommendation to the full Board in order to give adequate time to each hearing. A panel of the Board will adhere to the following criteria:

- As closely as possible, the panel will be composed of:
 - The Chairperson or Vice-Chairperson, who will serve as hearing officer;
 - Three Board members, including:
 - One teacher member;
 - One principal member;
- Panels will be convened as needed, but at a minimum on a quarterly basis;
- The panel will submit their written recommendation to the full Board at their next regularly scheduled meeting;
- All other conditions and procedures of Board hearings as described in the HTSB Administrative Rules §8-54-10(b) will apply to any hearing conducted by a panel of the Board.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

TITLE: Additional World Language License Fields and ACTFL Content Tests for State Licensure

The Hawaii Teacher Standards Board (HTSB) adds the following World Language license fields, effective as soon as the corresponding ACTFL tests below are available to license applicants:

World Language License Field	License Levels
Afrikaans	K-6, 5-9, 7-12 and K-12
Akan-Twi	K-6, 5-9, 7-12 and K-12
Albanian	K-6, 5-9, 7-12 and K-12
Amharic	K-6, 5-9, 7-12 and K-12
Arabic (Modern Standard Arabic)	K-6, 5-9, 7-12 and K-12
Azerbaijani	K-6, 5-9, 7-12 and K-12
Baluchi	K-6, 5-9, 7-12 and K-12
Bengali	K-6, 5-9, 7-12 and K-12
Bulgarian	K-6, 5-9, 7-12 and K-12
Burmese	K-6, 5-9, 7-12 and K-12
Cambodian	K-6, 5-9, 7-12 and K-12
Cantonese	K-6, 5-9, 7-12 and K-12
Cebuano	K-6, 5-9, 7-12 and K-12
Chavacano	K-6, 5-9, 7-12 and K-12
Czech	K-6, 5-9, 7-12 and K-12
Dari	K-6, 5-9, 7-12 and K-12
Dutch	K-6, 5-9, 7-12 and K-12

Gujarati	K-6, 5-9, 7-12 and K-12
Haitian Creole	K-6, 5-9, 7-12 and K-12
Hausa	K-6, 5-9, 7-12 and K-12
Hebrew	K-6, 5-9, 7-12 and K-12
Hindi	K-6, 5-9, 7-12 and K-12
Hmong/Mong	K-6, 5-9, 7-12 and K-12
Hungarian	K-6, 5-9, 7-12 and K-12
Igbo	K-6, 5-9, 7-12 and K-12
Indonesian	K-6, 5-9, 7-12 and K-12
Italian	K-6, 5-9, 7-12 and K-12
Kurdish-Kurmanji	K-6, 5-9, 7-12 and K-12
Lao	K-6, 5-9, 7-12 and K-12
Malay	K-6, 5-9, 7-12 and K-12
Mandarin	K-6, 5-9, 7-12 and K-12
Nepali	K-6, 5-9, 7-12 and K-12
Norwegian	K-6, 5-9, 7-12 and K-12
Persian Farsi	K-6, 5-9, 7-12 and K-12
Polish	K-6, 5-9, 7-12 and K-12
Portuguese	K-6, 5-9, 7-12 and K-12
Punjabi	K-6, 5-9, 7-12 and K-12
Romanian	K-6, 5-9, 7-12 and K-12
Serbian-Croatian	K-6, 5-9, 7-12 and K-12
Sindhi	K-6, 5-9, 7-12 and K-12
Sinhalese	K-6, 5-9, 7-12 and K-12
Slovak	K-6, 5-9, 7-12 and K-12

Somali	K-6, 5-9, 7-12 and K-12
Swahili	K-6, 5-9, 7-12 and K-12
Swedish	K-6, 5-9, 7-12 and K-12
Tagalog	K-6, 5-9, 7-12 and K-12
Tajik	K-6, 5-9, 7-12 and K-12
Tamil	K-6, 5-9, 7-12 and K-12
Tausug	K-6, 5-9, 7-12 and K-12
Telugu	K-6, 5-9, 7-12 and K-12
Thai	K-6, 5-9, 7-12 and K-12
Turkish	K-6, 5-9, 7-12 and K-12
Turkmen	K-6, 5-9, 7-12 and K-12
Urdu	K-6, 5-9, 7-12 and K-12
Vietnamese	K-6, 5-9, 7-12 and K-12
Wu	K-6, 5-9, 7-12 and K-12
Yoruba	K-6, 5-9, 7-12 and K-12

Requirements for the new license fields are the same criteria as for existing Provisional, Standard and Advanced licenses.

The Hawaii Teacher Standards Board (HTSB) adopts following ACTFL tests as World Language Content Tests for State Licensure:

The ACTFL Oral Proficiency Interview tests are adopted to demonstrate oral language proficiency:

- Oral Proficiency Interview (OPI): A telephonic interview that is interactive and adaptive to the experiences and linguistic competence of the candidate.
- Oral Proficiency Interview by Computer (OPIc): Can be delivered electronically and on demand. It is individualized to the test taker and designed to elicit a sample of ratable speech delivered via the internet.

- OPI through Academic Institutional Upgrade: An OPI conducted by a certified tester for a student within the tester's own academic institution.
- Advanced Level Check: A truncated version of an OPI and determines whether or not the candidate meets the National Council for Accreditation of Teacher Education (NCATE) standard of Intermediate High.

The ACTFL Writing Proficiency tests are adopted to demonstrate written language proficiency:

- Writing Proficiency Test (WPT): A proctored, standardized test for global assessment of functional writing ability, measuring how well a person writes in a language.
- Advanced Level Check - Writing (AL Check): A truncated version of the WPT that measures whether a candidate meets the requirements of an Advanced-Low level of writing proficiency.

The Board adopts the NCATE minimum required levels of oral and writing proficiency for the ACTFL tests:

- Roman alphabet based languages in both oral and writing are adopted at the ~~Advanced/Low level~~ Intermediate/High level.
- Non-Roman based languages in both oral and writing are adopted at the ~~Intermediate/High~~ Middle level.

The Board adopts the following ACTFL Proficiency Assessments immediately and directs the Executive Director to complete the necessary agreements with ACTFL to deploy the tests:

Language	Tests Required	OPI Score Required	Writing Score Required
French	OPI / WPT	Intermediate High	Intermediate High
German	OPI / WPT	Intermediate High	Intermediate High
Spanish	OPI / WPT	Intermediate High	Intermediate High
Latin	N/A	N/A	N/A
Chinese	OPI / WPT	Intermediate Mid	Intermediate Mid
Japanese	OPI / WPT	Intermediate Mid	Intermediate Mid
Korean	OPI / WPT	Intermediate Mid	Intermediate Mid
Russian	OPI / WPT	Intermediate High	Intermediate Mid
Afrikaans	OPI	Intermediate High	N/A
Akan-Twi	OPI	Intermediate High	N/A
Albanian	OPI / WPT	Intermediate High	

Amharic	OPI	Intermediate High	N/A
Arabic MSA	OPI / WPT	Intermediate Mid	Intermediate Mid
Azerbaijani	OPI	Intermediate High	N/A
Baluchi	OPI	Intermediate High	N/A
Bengali	OPI	Intermediate High	N/A
Bulgarian	OPI	Intermediate High	N/A
Burmese	OPI	Intermediate High*	N/A
Cambodian	OPI	Intermediate High*	N/A
Cantonese	OPI	Intermediate Mid	[Chinese] Intermediate Mid
Cebuano	OPI	Intermediate High	N/A
Chavacano	OPI	Intermediate High	N/A
Czech	OPI	Intermediate High	N/A
Dari	OPI	Intermediate High	N/A
Dutch	OPI / WPT	Intermediate High	Intermediate High
English	OPI	Intermediate High	N/A
Gujarati	OPI	Intermediate High	N/A
Haitian Creole	OPI	Intermediate High	N/A
Hausa	OPI	Intermediate High	N/A
Hebrew	OPI	Intermediate High	N/A
Hindi	OPI / WPT	Intermediate High	Intermediate Low
Hmong/Mong	OPI	Intermediate High*	N/A
Hungarian	OPI	Intermediate High	N/A
Igbo	OPI	Intermediate High	N/A
Indonesian	OPI	Intermediate High	N/A
Italian	OPI / WPT	Intermediate High	Intermediate High
Kurdish-Kurmanji	OPI	Intermediate High	N/A
Lao	OPI	Intermediate High*	N/A
Malay	OPI	Intermediate High*	N/A
Mandarin	OPI	Intermediate Mid	[Chinese] Intermediate Mid
Nepali	OPI	Intermediate High*	N/A
Norwegian	OPI	Intermediate High	N/A
Persian Farsi	OPI / WPT	Intermediate High	Intermediate Mid
Polish	OPI / WPT	Intermediate High	Intermediate High
Portuguese	OPI / WPT	Intermediate High	Intermediate High
Punjabi	OPI	Intermediate High	N/A
Romanian	OPI	Intermediate High	N/A
Serbian-Croatian	OPI / WPT	Intermediate High	[Latin] Intermediate High
Sindhi	OPI	Intermediate High	N/A
Sinhalese	OPI	Intermediate High	N/A
Slovak	OPI	Intermediate High	N/A

Somali	OPI	Intermediate High	N/A
Spanish	OPI	Intermediate High	N/A
Swahili	OPI	Intermediate High	N/A
Swedish	OPI	Intermediate High	N/A
Tagalog	OPI	Intermediate High*	N/A
Tajik	OPI	Intermediate High	N/A
Tamil	OPI	Intermediate High	N/A
Tausug	OPI	Intermediate High	N/A
Telugu	OPI	Intermediate High	N/A
Thai	OPI	Intermediate High*	N/A
Turkish	OPI / WPT	Intermediate High	Intermediate Mid◇
Turkmen	OPI	Intermediate High	N/A
Urdu	OPI / WPT	Intermediate High	Intermediate Mid◇
Vietnamese	OPI / WPT	Intermediate High*	Intermediate High
Wu	OPI	Intermediate Mid	N/A
Yoruba	OPI	Intermediate High	N/A

* Indicates change from Intermediate Mid. Languages with this symbol are Category III, and therefore have NCATE recommendations of Intermediate High. States can determine final recommendations independently.

◇ Indicates change from Intermediate Low. Language with this symbol have non-romanized alphabet and therefore have NCATE recommendations of Intermediate Mid. States can determine final recommendations independently

The Hawaii Department of Education and State Approved Teacher Education Programs shall be notified within 30 days of this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education and Teacher Standards Committees

**TITLE: Approval of Hawaii Provisional Licenses, Standard Licenses,
Advanced Licenses, Added Fields to Existing Licenses, Renewed
Licenses, and Career and Technical Education Special Permits**

The Hawaii Teacher Standards Board approves the issuance of Provisional Hawaii licenses, Standard Hawaii licenses, Advanced Licenses, Added Fields to existing licenses, and Career and Technical Education Special Permits as indicated on the attached list.

The Board approves issuing a renewed license for teachers as indicated on the attached lists showing those who have met the criteria.

The HTSB also approves any necessary correction by staff for clerical errors. License field(s) and level(s) may not be corrected, but must be resubmitted to the Board for approval.

Submitted by: Terry Lynn Holck

Referred to:

BOARD LIST 9/23/11				ADVANCED LICENSES		
Type	Last	First	Middle	Teaching Field(s)	Effective	Expiration
AL	Avery	Jamie	R.	Early Childhood Education PK - 3	8/1/11	6/30/22
AL	Quartofierro	Nanci	L.	Elementary Education K - 6	8/1/11	6/30/22
AL	Quartofierro	Nanci	L.	Early Childhood Education PK - 3	8/1/11	6/30/22
AL	Lopez	Tasha	A.H.	Elementary Education K - 6	9/1/11	6/30/22
AL	Lopez	Tasha	A.H.	TESOL K - 6	9/1/11	6/30/22
AL	Lopez	Tasha	A.H.	Reading K - 6	9/1/11	6/30/22
AL	Pang	Dianne	Lei	Elementary Education K - 6	8/1/11	6/30/22
AL	Pang	Dianne	Lei	School Librarian K-12	8/1/11	6/30/22
				STANDARD LICENSES		
Type	Last	First	Middle	Teaching Field(s)	Effective	Expiration
SL	Abernathy	Laura	Ilene	Elementary Education K - 6	8/1/11	6/30/17
SL	Agosto	Janeen	Mahealani	Physical Education K - 12	9/1/11	6/30/17
SL	Agosto	Janeen	Mahealani	School Counselor K - 12	9/1/11	6/30/17
SL	Ah Nee	Chelsea	H.	Elementary Education K - 6	9/1/11	6/30/17
SL	Ah Nee	Chelsea	H.	Special Education K - 6	9/1/11	6/30/17
SL	Anders	Mary	Frances	English 7 - 12	8/1/11	6/30/17
SL	Asao	Kallen		Elementary Education K - 6	8/1/11	6/30/17
SL	Asato	Brett	S.	Elementary Education K - 6	8/1/11	6/30/17
SL	Ayati Dillabaugh	Maryam	Rohi	Social Studies 7 - 12	9/1/11	6/30/17
SL	Bandsma	Christine	J.	Elementary Education K - 6	9/1/11	6/30/17
SL	Barney	Elizabeth		TESOL K - 6	8/1/11	6/30/17

SL	Barney	Elizabeth		Elementary Education K - 6	8/1/11	6/30/17
SL	Barney	Elizabeth		SPED - Mild/Moderate K - 12	8/1/11	6/30/17
SL	Barsetti	Jacqueline	J.	Early Childhood Education PK - 3	9/1/11	6/30/17
SL	Barsetti	Jacqueline	J.	Elementary Education K - 6	9/1/11	6/30/17
SL	Beadle	Emilie	M.	Reading K - 6	9/1/11	6/30/17
SL	Beadle	Emilie	M.	Early Childhood Education PK - 3	9/1/11	6/30/17
SL	Beadle	Emilie	M.	Elementary Education K - 6	9/1/11	6/30/17
SL	Berman	Scott	H.	Social Studies 7 - 12	8/1/11	6/30/17
SL	Bowman	Sharon	H.	Elementary Education K - 6	9/1/11	6/30/17
SL	Brooks	Melanie	M.	Elementary Education K - 6	9/1/11	6/30/17
SL	Brooks	Melanie	M.	Reading Specialist K-12	9/1/11	6/30/17
SL	Burgess	Tye	A.	Elementary Education K - 6	9/1/11	6/30/17
SL	Burgess	Tye	A.	Physical Education 7 - 12	9/1/11	6/30/17
SL	Cadoy	Xania		Special Education K - 6	9/1/11	6/30/17
SL	Cadoy	Xania		Elementary Education K - 6	9/1/11	6/30/17
SL	Calica	Matthew	K	English 7 - 12	7/1/11	6/30/16
SL	Calma	Euvelyn	E.	Science 7 - 12	9/1/11	6/30/17
SL	Chao	Chih-Ling		Chinese 7 - 12	8/1/11	6/30/17
SL	Child-Lawrence	Deborah	G.	Elementary Education K - 6	8/1/11	6/30/17
SL	Coloma	Marilyn	Hernandez	Special Education K - 12	9/1/11	6/30/17
SL	Cooke	Janet	F.	Elementary Education K - 6	9/1/11	6/30/17
SL	Correa	Gabriel	Paul	Mathematics 7 - 12	7/1/11	6/30/16
SL	Crerar	Lindsey	Rose	Music K - 12	9/1/11	6/30/17
SL	Davis	Stacey	Leilanil Yuuko	Elementary Education K - 6	8/1/11	6/30/17

SL	Dey	Darienne	H.	Science 7 - 12	8/1/11	6/30/17
SL	Dey	Darienne	H.	Mathematics 7 - 12	8/1/11	6/30/17
SL	Digan	Ashley Joy	V.	Early Childhood Education PK - 3	9/1/11	6/30/17
SL	Ellis	Leilani	Kealoha Okalani	Elementary Education K - 6	8/1/11	6/30/17
SL	Fiedel	Jennifer	Lynne	SPED - Severe/Profound K - 12	9/1/11	6/30/17
SL	George	Randall	J.	Physical Education K - 12	8/1/11	6/30/17
SL	Haase	Joyce	A.	Elementary Education K - 6	8/1/11	6/30/17
SL	Haase	Joyce	A.	Social Studies 5 - 9	8/1/11	6/30/17
SL	Haase	Joyce	A.	English 5 - 9	8/1/11	6/30/17
SL	Harris	Lisa	K.	School Counselor K - 6	8/1/11	6/30/17
SL	Henson-Rodriquez	Amber	Christine	Elementary Education K - 6	8/1/11	6/30/17
SL	Hill	Maria-Elena	F.	Elementary Education K - 6	8/1/11	6/30/17
SL	Hill	Maria-Elena	F.	Special Education K - 12	8/1/11	6/30/17
SL	Hill	Maria-Elena	F.	English 7 - 12	8/1/11	6/30/17
SL	Hill	Maria-Elena	F.	English 5 - 9	8/1/11	6/30/17
SL	Holmes	Malia	Lisa	Elementary Education K - 6	6/1/11	6/30/16
SL	Hong	Britni		Elementary Education K - 6	8/1/11	6/30/17
SL	Ishihara	Shauna	L.H.	Elementary Education K - 6	8/1/11	6/30/17
SL	Isobe	Nichol	T.	Elementary Education K - 6	8/1/11	6/30/17
SL	Kaneshiro	Kelsey		Special Education K - 6	8/1/11	6/30/17
SL	Kaneshiro	Kelsey		Elementary Education K - 6	8/1/11	6/30/17
SL	Lange	Julia	J.	Social Studies 7 - 12	8/1/11	6/30/17
SL	Leonardi	Jamie-Lyn	Alohilani	Elementary Education K - 6	9/1/11	6/30/17
SL	Leonardi	Jamie-Lyn	Alohilani	Early Childhood	9/1/11	6/30/17

				Education PK - 3		
SL	Lim	Hanna		Elementary Education K - 6	9/1/11	6/30/17
SL	Lin	Chang-Hui		SPED - Mild/Moderate K - 12	9/1/11	6/30/17
SL	Lumeng	Sara		Science 7 - 12	9/1/11	6/30/17
SL	Marshall	Sharon	L.	Early Childhood Education PK - 3	8/1/11	6/30/17
SL	Meadows	James	Eric	SPED - Deaf/Hard of Hearing K - 12	9/1/11	6/30/17
SL	Mendonca	Rose	M.	English 5 - 9	9/1/11	6/30/17
SL	Mendonca	Rose	M.	Social Studies 7 - 12	9/1/11	6/30/17
SL	Mendonca	Rose	M.	English 7 - 12	9/1/11	6/30/17
SL	Messner	Margit	E.	TESOL 7 - 12	9/1/11	6/30/17
SL	Messner	Margit	E.	Music 7 - 12	9/1/11	6/30/17
SL	Meyer	Mary	E.	SPED - Deaf/Hard of Hearing K - 12	8/1/11	6/30/17
SL	Morgan	Stacey	L.	Early Childhood Education PK - 3	9/1/11	6/30/17
SL	Motooka	David	T.	English 7 - 12	9/1/11	6/30/17
SL	Muramoto	Lauren	Midori	Elementary Education K - 6	9/1/11	6/30/17
SL	Nguyen	Trang		Elementary Education K - 6	8/1/11	6/30/17
SL	Niendorf	Rachel		Science 7 - 12	8/1/11	6/30/17
SL	Pekus	Danny	A.	Special Education K - 12	8/1/11	6/30/17
SL	Pekus	Danny	A.	CTE-Business 7-12	8/1/11	6/30/17
SL	Pila	Summer	Hughes	SPED - Severe/Profound PK - 3	8/1/11	6/30/17
SL	Pollard	Matthew	Douglas	Social Studies 7 - 12	8/1/11	6/30/17
SL	Porter	Saudia		Elementary Education K - 6	8/1/11	6/30/17
SL	Raneses	Peter		Social Studies 7 - 12	9/1/11	6/30/17
SL	Reeves	Marlene	Ann	Elementary	8/1/11	6/30/17

				Education K - 6		
SL	Reeves	Marlene	Ann	Social Studies 7 - 12	8/1/11	6/30/17
SL	Reeves	Marlene	Ann	Special Education K - 12	8/1/11	6/30/17
SL	Reeves	Marlene	Ann	Art 7 - 12	8/1/11	6/30/17
SL	Regan	Kiera	L.	School Counselor K - 12	9/1/11	6/30/17
SL	Rigsbee	Lisa	Diane	SPED - Severe/Profound PK - 3	9/1/11	6/30/17
SL	Rigsbee	Lisa	Diane	SPED - Severe/Profound K - 12	9/1/11	6/30/17
SL	Rigsbee	Lisa	Diane	Elementary Education K - 6	9/1/11	6/30/17
SL	Sanders	Priscilla	P.	Elementary Education K - 6	8/1/11	6/30/17
SL	Sevier	Melissa	A.	Social Studies 5 - 9	9/1/11	6/30/17
SL	Sevier	Melissa	A.	Mathematics 5 - 9	9/1/11	6/30/17
SL	Seward	Meilani	K.	Special Education PK - 3	9/1/11	6/30/17
SL	Seward	Meilani	K.	Special Education K - 12	9/1/11	6/30/17
SL	Shed	Nicole	Andrette	Mathematics 5 - 9	8/1/11	6/30/17
SL	Spencer	Mikell	Destiana	Elementary Education K - 6	9/1/11	6/30/17
SL	Stammen	Lisa	L.	Spanish K - 12	9/1/11	6/30/17
SL	Stammen	Lisa	L.	TESOL K - 12	9/1/11	6/30/17
SL	Stewart	Samantha	Kathleen	Elementary Education K - 6	8/1/11	6/30/17
SL	Stewart	Samantha	Kathleen	Special Education K - 6	8/1/11	6/30/17
SL	Ta	An	T.	Art K - 12	8/1/11	6/30/17
SL	Tempany	Mary	Autumn	Elementary Education K - 6	9/1/11	6/30/17
SL	Thompson	Danielle	A.	School Counselor K - 12	9/1/11	6/30/17
SL	Tuimavave	Tumia		School Counselor 7 - 12	9/1/11	6/30/17
SL	Vierkant	Corinne		Social Studies 7	9/1/11	6/30/17

				- 12		
SL	Wellbank	Kathryn	Mary		9/1/11	6/30/17
SL	Wellbank	Kathryn	Mary	Elementary Education K - 6	9/1/11	6/30/17
SL	Wellbank	Kathryn	Mary	TESOL 5 - 9	9/1/11	6/30/17
SL	Wellbank	Kathryn	Mary	TESOL K - 6	9/1/11	6/30/17
SL	Wiser	Angela	K.	Elementary Education K - 6	8/1/11	6/30/17
SL	Wong	Gerald	D.K.	SPED - Mild/Moderate K - 12	9/1/11	6/30/17
SL	Yantone	Gabrielle		TESOL K - 6	9/1/11	6/30/17
SL	Yantone	Gabrielle		Elementary Education K - 6	9/1/11	6/30/17
SL	Yonamine	Jake	T.	English 7 - 12	8/1/11	6/30/17
				PROVISIONAL LICENSES		
Type	Last	First	Middle	Teaching Field(s)	Effective	Expiration
PL	Earhart	Lisa	M.	Reading Specialist K - 12	6/1/11	5/31/12
PL	Earhart	Lisa	M.	English 7 - 12	6/1/11	5/31/12
PL	Earhart	Lisa	M.	Elementary Education K - 6	6/1/11	5/31/12
PL	Lee	Helen	J.	Science 7 - 12	9/1/11	8/31/12
PL	Lee	Helen	J.	Science 5 - 9	9/1/11	8/31/12
				ADDED FIELDS		
Type	Last	First	Middle	Teaching Field(s)	Effective	Expiration
AF	Frasco	Kimberly	Shantelle	SPED - Mild/Moderate K - 12	10/29/10	10/28/15
AF	Frasco	Kimberly	Shantelle	Elementary Education K - 6	09/01/11	10/28/15
AF	Hartsfield	Brian	K.	Elementary Education K - 6	12/27/07	12/26/12
AF	Hartsfield	Brian	K.	Mathematics 5 - 9	09/01/11	12/26/12
AF	Kapapa	Charisse	P.M.L.	Elementary Education K - 6	08/01/11	06/30/17
AF	Kapapa	Charisse	P.M.L.	TESOL K - 6	08/01/11	06/30/17

AF	Kawa`a	Sarah	L. K.	Elementary Education K - 6	12/07/09	12/06/14
AF	Kawa`a	Sarah	L. K.	English 5 - 9	06/01/11	12/06/14
AF	Momohara	Coleen	Nakako-Oshiro	Elementary Education K - 6	09/01/10	09/08/15
AF	Momohara	Coleen	Nakako-Oshiro	SPED - Mild/Moderate K - 12	09/01/10	09/08/15
AF	Momohara	Coleen	Nakako-Oshiro	Early Childhood Education PK - 3	08/01/11	09/08/15
AF	Nakano	Erin	K. M.	Elementary Education K - 6	04/09/09	04/08/14
AF	Nakano	Erin	K. M.	English 5 - 9	09/01/11	04/08/14
AF	Nowicki	Michal	A.	Mathematics 7 - 12	05/01/10	04/30/15
AF	Nowicki	Michal	A.	French 7 - 12	08/01/11	04/30/15
AF	Orias	Josef-Troilan		Elementary Education K - 6	04/20/09	04/19/12
AF	Orias	Josef-Troilan		Special Education K - 12	09/01/11	04/19/12
AF	Villanueva	Benny		Social Studies 7 - 12	04/23/09	04/22/14
AF	Villanueva	Benny		English 5 - 9	09/01/11	04/22/14
AF	Villanueva	Benny		Social Studies 5 - 9	09/01/11	04/22/14

BOARD LIST 9/23/11				RENEWALS SEPTEMBER 2011		
Type	Last	First	Middle	Teaching Field(s)	Effective	Expiration
				PROVISIONAL LICENSES		
PL	Prince	Melissa	B.	Science 7 - 12	09/01/11	06/30/17
				STANDARD LICENSES		
SL	Adams	Kathryn	L.	Elementary Education K - 6	02/09/11	02/08/16
SL	Adams	Kathryn	L.	SPED - Mild Moderate K-6	02/09/11	02/08/16
SL	Adams	Kathryn	L.	SPED - Severe/Profound K - 6	02/09/11	02/08/16
SL	Akana	Eliza	N.	Elementary Education K - 6	08/01/11	06/30/17
SL	Akim	Josette	S.K.	Social Studies 7 - 12	09/01/11	06/30/17
SL	Andrews	Shelly	Kimberly	School Counselor K - 12	09/01/11	06/30/17
SL	Arendale	Karl	Sporn	Science 7 - 12	09/01/11	06/30/17
SL	Arendale	Karl	Sporn	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Asakura	Brad	K.	School Counselor K - 12	09/01/11	06/30/17
SL	Awa	Robin	Ushiya	Elementary Education K - 6	09/01/11	06/30/17
SL	Baker	Kim	S. C.	Elementary Education K - 6	09/01/11	06/30/17
SL	Bantolino	Michelle		Special Education K - 12	09/01/11	06/30/17
SL	Bento	Robert	M.	Art K - 12	09/01/11	06/30/17
SL	Blas	Lorraine	L.	Early Childhood Education PK - 3	09/01/11	06/30/17
SL	Blas	Lorraine	L.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Boinville	Telma		SPED - Mild/Moderate K	08/01/11	06/30/17

				- 12		
SL	Bonet-Salawich	Michelle	Suzanne	Elementary Education K - 6	08/01/11	06/30/17
SL	Boshard	Brian	Lee	Social Studies 5-9	02/01/11	06/30/16
SL	Boshard	Brian	Lee	Social Studies 7-12	02/01/11	06/30/16
SL	Braum	Ada Lynn	N.	Elementary Education K - 6	09/01/11	06/30/17
SL	Brown	Lehua	Lorelei Anne	Hawaiian Language 7 - 12	09/01/11	06/30/17
SL	Brown	Lehua	Lorelei Anne	Health 7 - 12	09/01/11	06/30/17
SL	Brown	Lehua	Lorelei Anne	English 5 - 9	09/01/11	06/30/17
SL	Brown	Lehua	Lorelei Anne	Mathematics 5 - 9	09/01/11	06/30/17
SL	Burdick	Crystal	Yolee	Science 7 - 12	09/01/11	06/30/17
SL	Butler	James	M.	English 7 - 12	09/01/11	06/30/17
SL	Carlson	William		SPED - Mild/Moderate 7 - 12	09/01/11	06/30/17
SL	Casco	Cliffane	B.	Physical Education K - 12	08/01/11	06/30/17
SL	Castillo	Mako	E.	Elementary Education K - 6	08/01/11	06/30/17
SL	Chang	Joshua		Elementary Education K - 6	09/01/11	06/30/17
SL	Conley	Kriss		English 7 - 12	09/01/11	06/30/17
SL	Conley	Kriss		School Counselor K - 12	09/01/11	06/30/17
SL	Craig	Carmen	Leona	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Cumberlander	Celine		Elementary Education K - 6	09/01/11	06/30/17
SL	Cumberlander	Celine		School Counselor K - 12	09/01/11	06/30/17
SL	Cumberlander	Celine		School Librarian K - 12	09/01/11	06/30/17
SL	Davis	Jamie	E.	Mathematics 7 - 12	09/01/11	06/30/17
SL	Del Rosario	Christopher	K.	SPED - Mild/Moderate K	09/01/11	06/30/17

				- 12		
SL	Derbyshire	Joan	Ellen	Elementary Education K - 6	09/01/11	06/30/17
SL	Derbyshire	Joan	Ellen	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Dixon	Stephanie	B.	School Counselor K - 12	09/01/11	06/30/17
SL	Don	Christine		English 5 - 9	09/01/11	06/30/17
SL	Don	Christine		Social Studies 5 - 9	09/01/11	06/30/17
SL	Draper	Malia	Keikilani	Elementary Education K - 6	08/01/11	06/30/17
SL	Duke	Benjamin		Teaching English to Speakers of Other Languages K - 12	09/01/11	06/30/17
SL	Duke	Benjamin		Special Education K - 12	09/01/11	06/30/17
SL	Ebisu	Natalie		Elementary Education K - 6	09/01/11	06/30/17
SL	Eustaquio	Gina	H.	School Counselor K - 12	09/01/11	06/30/17
SL	Fujii	Brant	K.	Social Studies 7 - 12	08/01/11	06/30/17
SL	Fukumori	Shirlene	Y. S.	Elementary Education K - 6	09/01/11	06/30/17
SL	Fukumori	Shirlene	Y. S.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Galeai	Roxanne		Elementary Education K - 6	08/01/11	06/30/17
SL	Garcia	Lenore	Moani	Elementary Education K - 6	09/01/11	06/30/17
SL	Garcia	Lenore	Moani	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Gehrke	Kathryn	A.	School Counselor K - 12	09/01/11	06/30/17
SL	Goodrich	Suzanne		Special Education K - 12	09/01/11	06/30/17
SL	Goodwin	Scott	D.	Elementary	08/01/11	06/30/17

				Education K - 6		
SL	Hakoda	Troy	E.	Elementary Education K - 6	09/01/11	06/30/17
SL	Harunaga	Karen	O.	School Librarian K - 12	09/01/11	06/30/17
SL	Harvey-Waddell	Jo Anne	M.	SPED - Mild/Moderate K - 6	08/01/11	06/30/17
SL	Harvey-Waddell	Jo Anne	M.	Reading K - 12	08/01/11	06/30/17
SL	Hashimoto	Chad	T.	Physical Education K - 12	09/01/11	06/30/17
SL	Hatayama	Whitney	Lynn	Elementary Education K - 6	09/01/11	06/30/17
SL	Hatayama	Whitney	Lynn	School Counselor K - 12	09/01/11	06/30/17
SL	Hazlet	Branden	M.	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Hikiji	Candice	Aiko Hirai	Mathematics 7 - 12	09/01/11	06/30/17
SL	Hinokawa	Judy	Setsuko	Elementary Education K - 6	09/01/11	06/30/17
SL	Hosoda	Timothy	David	School Counselor K - 12	09/01/11	06/30/17
SL	Huddy	Danelle	Kanani	Elementary Education K - 6	08/01/11	06/30/17
SL	Huddy	Danelle	Kanani	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Imoto	Dennis	N.	Elementary Education K - 6	09/01/11	06/30/17
SL	Isagawa	Keith	H.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Isobe	Donna Jean		SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Isobe	Donna Jean		Elementary Education K - 6	09/01/11	06/30/17
SL	Ito	Brian	M.	Elementary Education K - 6	08/01/10	07/31/15
SL	Iwata	Cindy	Lea	Elementary Education K - 6	09/01/11	06/30/17
SL	Jacobsen	Johnna	Lee	Elementary	09/01/11	06/30/17

				Education K - 6		
SL	Jenkins	Richard	Eric	Social Studies 7 - 12	09/01/11	06/30/17
SL	Kalehuawehe	Irma	Blanco	Elementary Education K - 6	09/01/11	06/30/17
SL	Kanemoto	Colin	Tetsuo	Elementary Education K - 6	08/01/11	06/30/17
SL	Kaneta	Carroll	Hulihee	Teaching English to Speakers of Other Languages K - 12	09/01/11	06/30/17
SL	Kawamura	Erinn	G.	School Counselor K - 12	09/01/11	06/30/17
SL	Kenny	Debra	C.	Elementary Education K - 6	08/01/11	06/30/17
SL	Kenny	Debra	C.	Early Childhood Education PK - 3	08/01/11	06/30/17
SL	Kidani	Lori		School Librarian K - 12	09/01/11	06/30/17
SL	Kidani	Lori		Social Studies 7 - 12	09/01/11	06/30/17
SL	Kishida	Ryan	T.	Social Studies 7 - 12	09/01/11	06/30/17
SL	Kishinami-Tanaka	Fay	Y.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Kobayashi	Kathy	M.	Elementary Education K - 6	09/01/11	06/30/17
SL	Kobayashi	Kathy	M.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Kobayashi	Yasuko	Tokunaga	Japanese 7 - 12	08/01/11	06/30/17
SL	Kupihea-Char	Bobbi-Lynn	K.	School Counselor K - 12	09/01/11	06/30/17
SL	Lachance	Marc	Irwin	Science 7 - 12	09/01/11	06/30/17
SL	Lau	Wan	Key	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Leake	Brynn	N.	Elementary Education K - 6	09/01/11	06/30/17
SL	Lott	Jonathan	William	Science 7 - 12	08/31/11	06/30/17
SL	Mahoe	Chad		School	09/01/11	06/30/17

				Counselor K - 12		
SL	Mainaapu	Michele	N.	Elementary Education K - 6	09/01/11	06/30/17
SL	Manning	Carol Lina		Elementary Education K - 6	09/01/11	06/30/17
SL	Martin	Christopher		English 7 - 12	09/01/11	06/30/17
SL	Martin	Christopher		English 5 - 9	09/01/11	06/30/17
SL	Mashima	Dawn	H.	Elementary Education K - 6	09/01/11	06/30/17
SL	McDaniel	Kimberlee	Elaine	Elementary Education K - 6	09/01/11	06/30/17
SL	McElroy	Heathre		English 5 - 9	08/01/11	06/30/17
SL	Meade	Kelli	Willis	SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Miller	Nancy	Palk	Elementary Education K - 6	09/01/11	06/30/17
SL	Miyagi	Scott	K.	School Counselor K - 12	09/01/11	06/30/17
SL	Miyashiro	Michelle	Joy Kiyomi	Elementary Education K - 6	09/01/11	06/30/17
SL	Mochida	Cindy	L.	CTE-Business 7-12	09/01/11	06/30/17
SL	Mochida	Cindy	L.	School Counselor K - 12	09/01/11	06/30/17
SL	Momohara	Kerry	Makoto	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Munekata	Myra	Naomi	Elementary Education K - 6	09/01/11	06/30/17
SL	Murakami	Kimberley	Keala	Elementary Education K - 6	08/01/11	06/30/17
SL	Muraoka	James	S.	Elementary Education K - 6	09/01/11	06/30/17
SL	Muraoka	James	S.	Physical Education K - 12	09/01/11	06/30/17
SL	Nietfeld	Melody	Alice	Spanish 7 - 12	09/01/11	06/30/17
SL	Nietfeld	Melody	Alice	School Counselor 7 - 12	09/01/11	06/30/17
SL	Nyland-Wilson	Helen	A.	Elementary Education K - 6	09/01/11	06/30/17
SL	O'Daniel	Thelina	Yolanda	Special Education K - 12	09/01/11	06/30/17
SL	O'Daniel	Thelina	Yolanda	Elementary	09/01/11	06/30/17

				Education K - 6		
SL	Ontai	Gina		SPED - Mild/Moderate K - 12	08/01/11	06/30/17
SL	Otomo	Tara	S.	Elementary Education K - 6	09/01/11	06/30/17
SL	Otomo	Tara	S.	School Librarian K - 12	09/01/11	06/30/17
SL	Owen	Jodie	Michele	Physical Education K - 12	09/01/11	06/30/17
SL	Owen	Jodie	Michele	Health 7 - 12	09/01/11	06/30/17
SL	Passos	Lon	E.	Special Education K - 12	08/01/11	06/30/17
SL	Plunkett	Ikaika	A.	Mathematics 7 - 12	09/01/11	06/30/17
SL	Pung	Roth	K.	SPED - Severe/Profound K - 12	09/01/11	06/30/17
SL	Radovich	Hillary	A.	Elementary Education K - 6	09/01/11	06/30/17
SL	Rapoza	Russell	A. S.	CTE-Industrial and Engineering Technology 7-12	09/01/11	06/30/17
SL	Robello	Janielle	K.	School Counselor K - 12	09/01/11	06/30/17
SL	Rogat	Keola	K.	Social Studies 7 - 12	09/01/11	06/30/17
SL	Rutherford	Cheryl	Ann	Elementary Education K - 6	09/01/11	06/30/17
SL	Rutherford	Cheryl	Ann	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Saoit	Leonida	Tagaban	Elementary Education K - 6	09/01/11	06/30/17
SL	Sarchet	Jill	M.	Science 7 - 12	09/01/11	06/30/17
SL	Sasaoka	Fayanne	H.	Elementary Education K - 6	09/01/11	06/30/17
SL	Sasaoka	Fayanne	H.	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Shelverton	Lee	S.	Art 7 - 12	09/01/11	06/30/17
SL	Shimoda	Derik	K.	Social Studies 7 - 12	09/01/11	06/30/17
SL	Silva	Kristin	Anne	School	09/01/11	06/30/17

				Counselor K - 12		
SL	Silva	Samantha	Ebbie	Elementary Education K - 6	09/01/11	06/30/17
SL	Silva	Samantha	Ebbie	School Counselor K - 12	09/01/11	06/30/17
SL	Smith	Konnie		School Counselor K - 12	09/01/11	06/30/17
SL	Spain	Deanna	K.	Elementary Education K - 6	09/01/11	06/30/17
SL	Spradlin	Billie		English 7 - 12	08/01/11	06/30/17
SL	Staffaroni	Heidi	J.	Elementary Education K - 6	08/01/11	06/30/17
SL	Studt	Erin	Lynsey	Elementary Education K - 6	09/01/11	06/30/17
SL	Studt	Erin	Lynsey	Science 5 - 9	09/01/11	06/30/17
SL	Sturgeon	Tricia		Elementary Education K - 6	09/01/11	06/30/17
SL	Sumida	Joanna	E.	Elementary Education K - 6	11/01/11	06/30/17
SL	Sumida	Joanna	E.	SPED - Mild/Moderate K-12	11/01/11	06/30/17
SL	Suncloud	Alice		Special Education K - 12	09/01/11	06/30/17
SL	Suncloud	Alice		Special Education PK - 3	09/01/11	06/30/17
SL	Suncloud	Alice		Elementary Education K - 6	09/01/11	06/30/17
SL	Tabe	Doreen	K.	Elementary Education K - 6	09/01/11	06/30/17
SL	Takamiya	Cariann	Sayo	Elementary Education K - 6	09/01/11	06/30/17
SL	Takamiya	Cariann	Sayo	SPED - Mild/Moderate K - 12	09/01/11	06/30/17
SL	Tanabe-Clark	Shannon	H.	Elementary Education K - 6	09/01/11	06/30/17
SL	Tanida	Jillian	Frances	Early Childhood Education PK - 3	09/01/11	06/30/17
SL	Tanida	Jillian	Frances	Elementary Education K - 6	09/01/11	06/30/17
SL	Tokuda	Nolan	Naoki	School Counselor K - 12	08/01/11	06/30/17
SL	Tominaga	Daye	R.	Elementary	09/01/11	06/30/17

				Education K - 6		
SL	Ueki	Brandon		Elementary Education K - 6	08/01/11	06/30/17
SL	Uyeda	Kelli	C.	Elementary Education K - 6	09/01/11	06/30/17
SL	Ventura	Marce	Lynn	Elementary Education K - 6	09/01/11	06/30/17
SL	Victorino	Donna	Louise	Elementary Education K - 6	09/01/11	06/30/17
SL	Watanabe	Robyne		Elementary Education K - 6	09/01/11	06/30/17
SL	Wong	Karie		Elementary Education K - 6	09/01/11	06/30/17
SL	Wong	Karie		Special Education K - 6	09/01/11	06/30/17
SL	Wong	Laureen	H.	Elementary Education K - 6	08/01/11	06/30/17
SL	Wong	Rene	Louise	Elementary Education K - 6	09/01/11	06/30/17
SL	Yamauchi	Shirley		Japanese 7 - 12	09/01/11	06/30/17
SL	Yamauchi	Shirley		English 5 - 9	09/01/11	06/30/17
SL	Yerxa	Paige		Science 7 - 12	09/01/11	06/30/17
SL	Yoshida	David	Michael	Social Studies 7 - 12	09/01/11	06/30/17
SL	Young	Sheryl		Elementary Education K - 6	09/01/11	06/30/17
SL	Zeiber	Steven	T.	Science 7 - 12	09/01/11	06/30/17
				CTE PERMIT		
SP	Ibarra	Christopher		Career and Technical Education	09/01/11	08/31/12