



TO: Members of the Hawaii Teacher Standards Board

FROM: Lynn Hammonds
Executive Director

RE: Monthly Report for May 2011

DATE: May 8, 2011

Welcome to new Board Member, Arlene Lee-Williams, who will represent the Board of Education as the Chairperson's Designee. Arlene will report for "duty" at our June meeting. She is a welcome addition to the Board, bringing a wealth of experience as HSTA's liaison to HTSB for several years.

Personnel and Office Operations

The past month has been busy, as April was full of Legislative hearings and tracking bills. In addition, I had met with the new Board of Education Chairperson and was greatly encouraged from our discussion that we can work together to build Hawaii's teaching force. New, innovative developments were shared by the University of Hawaii-Manoa College of Education at its Advisory Council meeting. You may have seen our own Christine Sorensen and Kerry Tom on Hawaii News Now spreading the word about the Teacher Education Coordinating Committee's teacher job fair on April 30, which was a collaborative effort of all of the teacher preparation programs. HTSB Licensing Section representatives also attended to answer licensing questions. I also met with Teach for America to discuss their program, resulting in a Letter of Intent to have their program reviewed for Provisional SATE approval. The last week of April, I joined the Department of Education Race to the Top (RTTT) support team to attend the National Education Summit in Washington, D.C., where the new InTASC standards were unveiled.

Last week I accepted a letter of resignation from the Licensing Specialist; his last day at work will be May 10. We will work with OHR to advertise this position as quickly as possible.

The Educational Specialist organized the National Board for Professional Teaching Standards (NBPTS) information sessions, which began this month. The meetings are being held in each of the 4 districts on O'ahu; Maui; Kauai; Hilo and Kona. The Elluminate online statewide session has already occurred with a total of 10 teachers participating. The Educational Specialist also attended the Council for Exceptional Children (CEC) convention and "Program Recognition Report Reviewer Workshop". The workshop was a training session to become a CEC program

reviewer for National Council for Accreditation of Teacher Education (NCATE) recognition by this Specialty Professional Association (SPA). Training included learning about responsibilities of the reviewer, the structure of the process, types of reports, and the rating system. This experience will be valuable as our Specialist works with Hawaii SATEP in the review process.

The Data Processing Systems Analyst (DPSA) has been on vacation for two weeks. When he returns, he will be updating Board Member pages on the website and preparing pages which implement new licensing criteria and test information.

Hawaii Information Consortium met with our Licensing Section to discuss ways to enhance the customer experience for our applicants and licensees. It was a positive experience for both groups.

Licensing and operations data may be found at the end of the report. A new item, the percentage of teachers who have created an online account in our licensing system, is included this month. This gives you an indication of how many records have valid email addresses.

Administrative Rules

The Governor’s office reported that your revised Administrative Rules are ready to be signed. I met with the Educational Policy Advisor, who said there were areas on which the Governor has suggestions, which will be included in his cover letter. If we receive the rules back in time for your meeting you can approve taking this set of rules to public hearing.

Legislative Update

In the final days of the Legislative session there was still concern that the HTSB special fund would be “raided” up to 1.2 million dollars via SB120. While it appears that HTSB has an excess of funds, in reality, because teacher license fees are collected for five years at a time, these funds are not excess but collected in advance and needed for the remainder of the five year term for which they are paid. Budget analysts for both the House and Senate were willing to meet to understand how license fees are collected. Thankfully, HTSB’s special fund was removed from SB120. Board Member Noe Noe Tom gave generously of her time to help craft responses to this bill.

HTSB’s bill, SB806, was passed with all of your requested changes to statute *except* for requiring national accreditation for Hawaii SATEP. This last change happened in the final conference committee meeting. However, since this is already in policy, it does not change your requirements. Overall, you obtained much needed new statute and SB806 is a success.

A final recap of following 2011 bills:

Senate Bill or House Bill	Description/Current Status
SB 120 - Relating to State Funds	Budget Chair Noe Noe Tom and I worked on testimony urging the Committee not to take our funds as we need them to operate; I met with the Senate and House budget analysts and HTSB was removed from this bill. Passed Final Reading as amended in CD 2 Received notice of passage on Final Reading in House

SB 589 - Teacher Licenses; Vocational, Technical, Career Pathway Teachers	Requires HTSB to develop criteria for the issuance of vocational, technical, and career pathway (VTC) teaching permits and licenses. Requires DOE to waive the bachelor's degree requirement for VTC teachers and issue special permits or licenses under certain conditions. Sets forth certain privileges for teachers who receive VTC teaching licenses. DEAD
SB 806 - Teacher Standards; Training	Allows teacher and educational officer board members to continue to serve out up to three consecutive three-year terms even if they retire during a term. Extends the term of the renewable advanced licensed from five to ten years. Creates a new career and technical education license available to those with appropriate industry experience with no bachelor's degree. (SD1) Enrolled to Governor.
SB 1382 - Education; State Authorization; Federal Compliance	Creates a task force to examine the Higher Education Act of 1965, as amended, and regulations pursuant to that Act, make recommendations to ensure the State's compliance with provisions relating to the state authorization of institutions that offer educational programs beyond secondary education, and make recommendations as to whether existing functions relating to the licensing or authorization of any educational institutions in the State, and administrators and instructors thereof, should be consolidated and tasked to one state agency that would be responsible for the licensing and authorization of all educational institutions in the State and their related operations. Requires the task force to report to the legislature. Requires the legislative reference bureau to provide research and administrative support to the task force. (SD1) Appears to be dead.
HB 1329 - Education; State Authorization; Federal Compliance	Directs the Legislative Reference Bureau to examine the Higher Education Act of 1965, as amended, and regulations pursuant to that Act, make recommendations to ensure the State's compliance with provisions relating to state authorization of institutions that offer post-secondary educational programs, and make recommendations as to whether the administration of existing licensing or authorization regulations of any educational institutions in the State, and the administrators and instructors thereof, should be consolidated and tasked to a single state agency. (HB1329 HD1) DEAD
HB 1540 - DOE; Emergency Hires; Teacher Licensure Requirements	Makes permanent statutory provisions that: (1) reduced the maximum employment period for teachers hired on an emergency basis by DOE from 4 years to 3 years; and (2) require those unlicensed teachers hired on an emergency basis prior to 7/1/08, to attain licensure within 4 years from the date of employment. PASSED. Act 023, 4/27/2011 (Gov. Msg. No. 1123).
HB 1655 - Repeal HTSB	Repeal the HTSB. DEAD.

HCR 13 - Requesting the Hawai'i Congressional Delegation to Support the Teach for America Program	Teach For America; Congressional support DEAD.
HR 14 - Requesting The Hawai'i Congressional Delegation to Support The Teach For America Program	Teach For America; Congressional support DEAD

Renewal Update

The Educational Specialist will have a full report on the license renewal audit for you at the meeting. She reports the following:

- July 2010 Audit: Out of 15 licensees, 14 have satisfactorily met the audit requirements. You will consider action on one license for audit non-compliance.
- August 2010 Audit: All but one licensee has completed the audit. This licensee reports that she has misplaced one document and is in the process of obtaining replacement verification.
- September 2010 Audit: Initial letters were mailed on April 14th. Three licensees have completed the audit. A reminder was mailed on May 3rd to those still needing to submit documentation.

Budget, Personnel & Strategic Planning Committee

The Budget, Personnel & Strategic Planning Committee will consider three New Business Items:

- NBI 10-63, which is the Three-Year Strategic Plan. Committee chairs were asked to review the draft plan and provide input for this meeting.
- NBI 10-68, which proposes changes to the license fee structure.
- NBI 10-70, which approves a new budget for 2012. Significant savings are proposed from the 2011 budget.

Legislative & By-Laws Committee

The Legislative & By-Laws Committee will discuss bills passed and, pending receipt of the revised Administrative Rules from the Governor, consider NBI 10-71, which will allow these rules to go to public hearing.

Teacher Education Committee

The Teacher Education Committee will consider two Letters of Intent for new state approved teacher education programs:

- NBI 10-73: Teach For America, requesting to implement elementary and secondary education programs;
- NBI 10-72: University of Phoenix-Hawaii, requesting to implement an elementary education program.

This committee will also consider the Clinical Experience Work Group Report in NBI 10-74. Because you will likely review the tiered license system, you may want to use this report as a base to incorporate recommendations into a new system.

Teacher Standards Committee

This committee will review the TEAC State Agreement, which will set guidelines for Hawaii SATEP seeking TEAC accreditation in preparation for their HTSB approval, in NBI 10-75.

You will also consider whether to discontinue use of the Praxis Social Studies Content Knowledge test for those applicants seeking a Hawaiian Studies 7-12 license. Currently, these teachers are required to take the social studies test to receive their Hawaiian Studies license and a Social Studies license. The previous rationale was that they would be more “marketable”. However, for those teacher candidates only wanting a license in Hawaiian Studies it seems a deterrent. Under NBI 10-76, candidates would be awarded a Hawaiian Studies 7-12 license by completing a SATEP, meeting professional fitness requirements and paying the license fee. If they are also recommended for Social Studies by their IHE, they will be required to pass the Social Studies test.

Joint Meeting of Teacher Education Committee and Teacher Standards Committee

In a joint meeting, the Teacher Education and Teacher Standards Committees will review the new InTASC model core teaching standards, which were unveiled at the National Education Summit week before last. When you adopt new standards in the coming year, I encourage you to add a standard to require teachers to address Hawaiian history, culture and language.

These committees will also begin a discussion on whether to continue requiring the Praxis Principles of Learning and Teaching for licensure. Many states consider that pedagogy is sufficiently addressed in the teacher preparation program. At this time, a minority of the states use this Praxis pedagogy test, Principles of Learning and Teaching (PLT):

License level 7-12: 21 states, includes Department of Defense Schools and Guam
License level 5-9: 16 states, includes Department of Defense Schools
License level K-6: 19 states, includes DODEA, Guam and Virgin Islands
License level PK-3: 10 states

Working Lunch: Committee of the Whole

Hawaii State Teachers’ Association President, Wil Okabe, and Executive Director, Alvin Nagasako, will be our guests during the working lunch, to discuss ways we can work together. Also, please bring your calendars so we can set meeting dates for 2011-2012.

Other

Board Member Kissida and I just returned from the Educational Testing Service’s (ETS) Annual Client Conference in Princeton, New Jersey. We will have a full report for you at the June meeting, but I can share that additional tests are being deployed and refreshed; additional reporting tools have been added for IHEs; and ETS is continuing their research and support of a performance based assessment including modules for content knowledge for teaching; observation of classroom practice and evaluating classroom artifacts.

The Clinical Experience Work Group completed their series of meetings. Their report is complete and ready for your review and discussion on possible action to take at the June meeting. Since the group last met, however, I have learned that the test the group preferred (a Washington State test) as an alternative to student teaching would not be available as a Hawaii test. If Hawaii uses the Washington State test, it would be branded with Washington State, which would be confusing to test takers. The good news is that ETS is in the process of developing a test for national use that would be appropriate. I strongly encourage you to use the information gained from this Work Group as you review the tiered licensing system to bring Hawaii's initial, standard and advanced licenses in compliance with accepted requirements across the country, including satisfactory work experience, effect on student achievement and performance based evaluations to qualify for the professional license.

New Business Items

The following New Business Items will be considered at the meeting:

NBI	Title	Notes
10-69	License Approval	Approval of licenses processed in the last month.
10-63	Approval of Three-Year HTSB Strategic Plan	Asks you to approve a three-year strategic plan for HTSB.
10-67	HTSB 2011-2012 Meeting Schedule	Asks you to approve a meeting schedule for the 2011-2012 year.
10-68	License and Permit Fee Structure Revision	Revises the fee structure over the next two years.
10-70	Approval of 2012 Budget	Asks you to approve the 2012 budget.
10-71	Approval of Public Hearings for Revised Administrative Rules	Asks you to approve taking the revised Administrative Rules to public hearing and directs the Executive Director to plan and schedule the hearings.
10-72	Letter of Intent from University of Phoenix-Hawaii	Asks you to approve a request from the University of Phoenix-Hawaii to implement a new teacher education program.
10-73	Letter of Intent from Teach for America	Asks you to approve a request from Teach for America to implement a new teacher education program.
10-74	Acceptance of Clinical Experience Work Group Report	Asks you to accept the Clinical Experience Work Group Report.
10-75	TEAC State Agreement	Asks you to approve an agreement governing the review of teacher education programs by TEAC.
10-76	Discontinuing Use of Social Studies Test for Hawaiian Studies Licensure	Asks you to discontinue use of the Social Studies test for Hawaiian Studies licensure.
10-77	Cases	One case is a contested case and one case is a license renewal audit case.

Enc.

1. 2/28/11 Approved Minutes
2. 3/21/11 Approved Minutes
3. 4/18/11 Unapproved Minutes
4. Agenda 5/16/11
5. Google Website Analytics 7/1/10-4/30/11
6. HB1540
7. Hawaii TEAC Draft Agreement
8. InTASC Model Core Teaching Standards
9. Letter, TFA

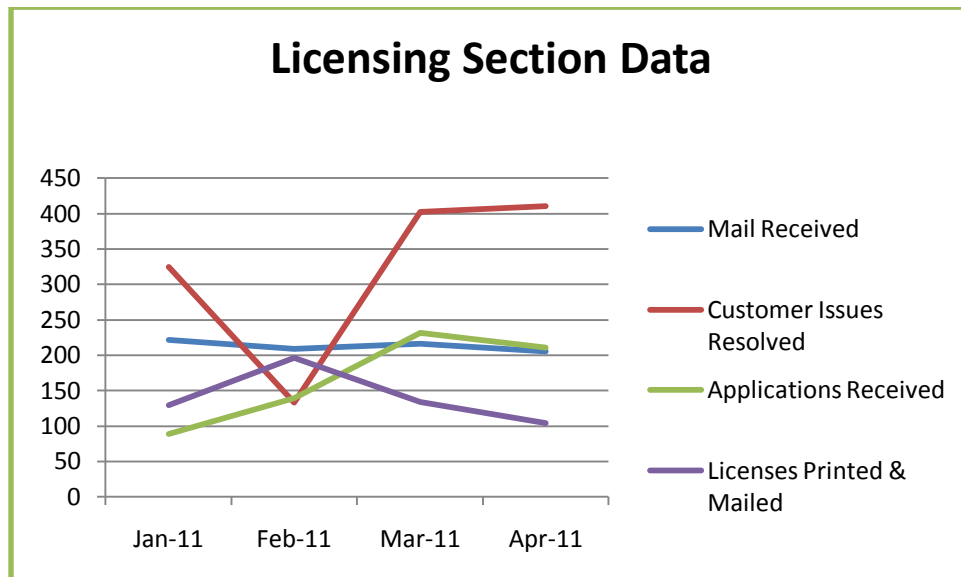
10. PLT 5-9 Test at a Glance
11. PLT 7-12 Test at a Glance
12. PLT Early Childhood Test at a Glance
13. PLT K-6 Test at a Glance
14. Administrative Rules Revised 2/28/11 with highlights of new revisions
15. SATE Intent Form, TFA
16. SB120
17. SB806
18. States Using PLT, chart
19. 2012 Draft Budget
20. Budget Reductions
21. Teaching Both Expired and No Payments
22. 2011-2014 Strategic Plan Draft
23. NBI 10-63: Strategic Plan
24. NBI 10-67: Meetings 2011-2012
25. NBI 10-68: Fee Structure Revision
26. NBI 10-60: License Approval
27. NBI 10-70: Budget Approval
28. NBI 10-71: Revised Rules Public Hearings
29. NBI 10-72: UoP Letter of Intent
30. NBI 10-73: TFA Letter of Intent
31. NBI 10-74: Clinical Experience Report
32. NBI 10-75: TEAC Agreement
33. NBI 10-76: Remove SS Test from HA Studies License
34. NBI 10-77: Cases 10-07 and 10-08
35. University of Phoenix Letter of Intent
36. Clinical Experience Work Group Final Report

DATA

Licensing Data

Licensing Section Data

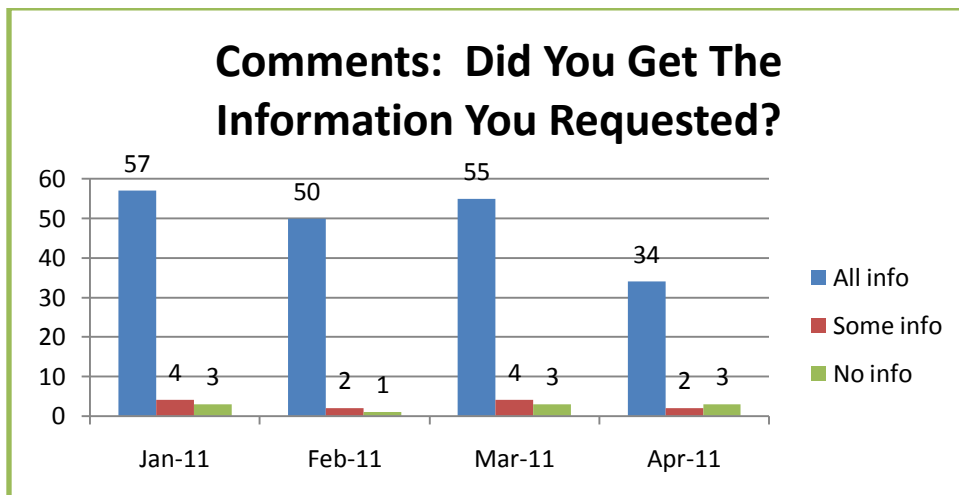
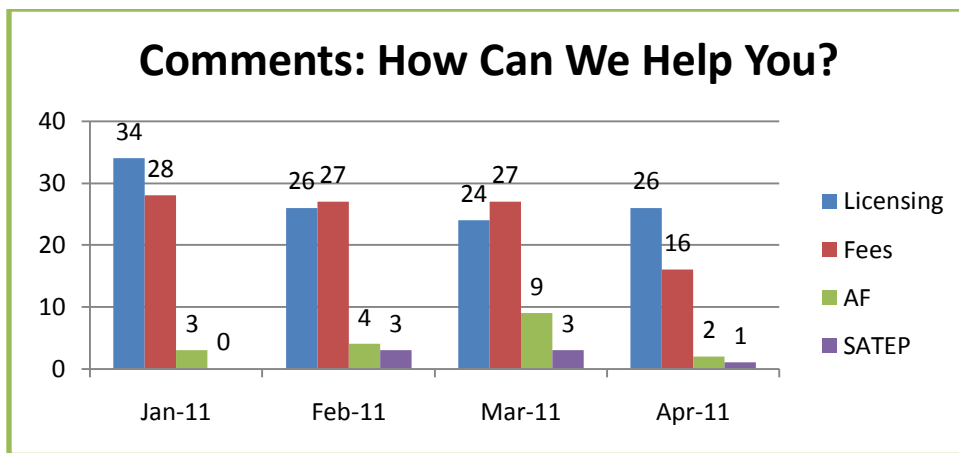
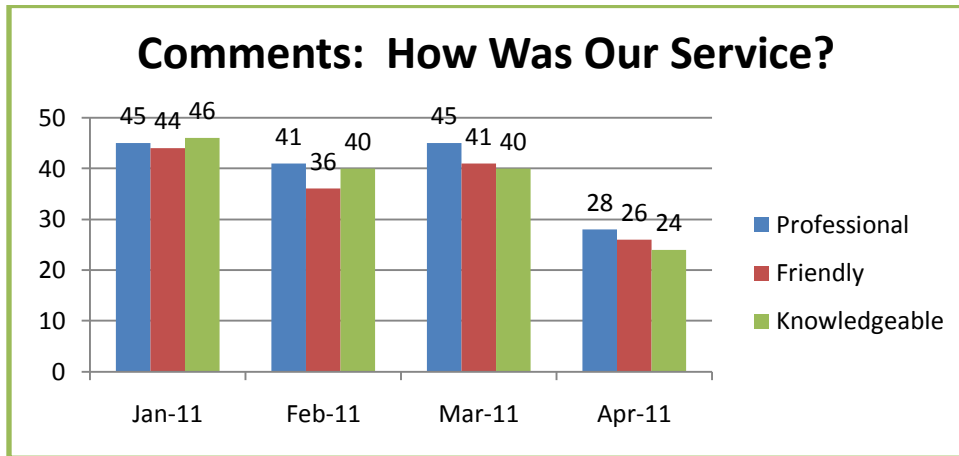
Date	Mail Received	Customer Issues Resolved	Applications Received	Licenses Printed & Mailed
Jan-11	222	325	89	129
Feb-11	209	133	139	196
Mar-11	216	402	232	134
Apr-11	205	411	211	104



Comment Cards Received

Date	January	February	March	April
Number Received	68	60	68	45
Staff was:				
Professional	48	41	45	28
Friendly	47	36	41	26
Knowledgeable	45	40	40	24
Inquiry:				
Licensing	36	26	24	26
Fees	28	27	27	16
Adding a Field	3	4	9	2
SATEP	0	3	3	1

Did You Get the Information You Needed?				
All	49	50	55	34
Some	4	2	4	2
None	2	1	3	3

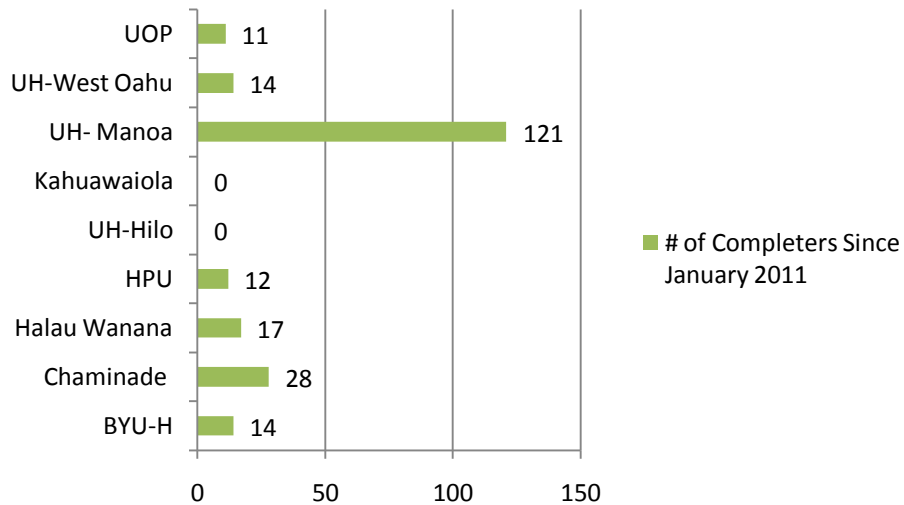


IHE Information

Program Completers Reported from IHEs

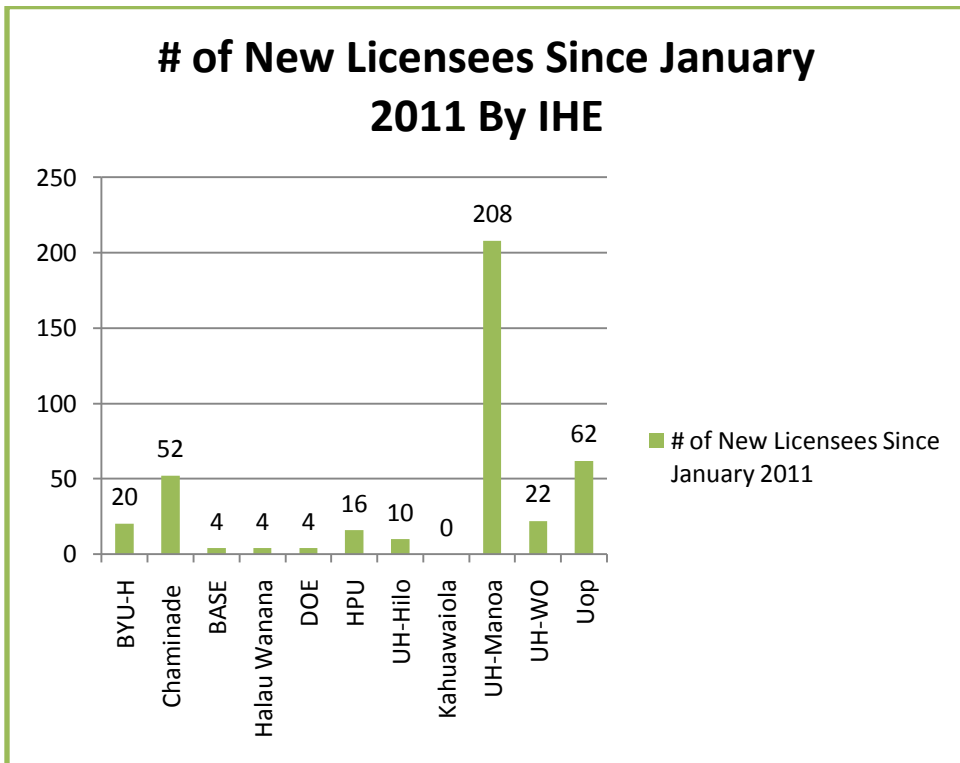
Total # of program completers by IHE	January 2011	February 2011	March 2011	April 2011
BYU-H	14	0	0	0
Chaminade (includes counselors)	26	0	0	2
BASE (City University)	0	0	0	11
Halau Wanana	6	0	0	0
DOE (RISE/ARLISE)	0	0	0	0
HPU	9	3	0	0
UH-Hilo	0	0	0	0
Kahuawaiola	0	0	0	0
UH- Manoa	120	1	0	0
UH-West Oahu	14	0	0	0
UOP	5	6	0	0
TOTAL	194	10	0	13

of Completers Since January 2011 By IHE



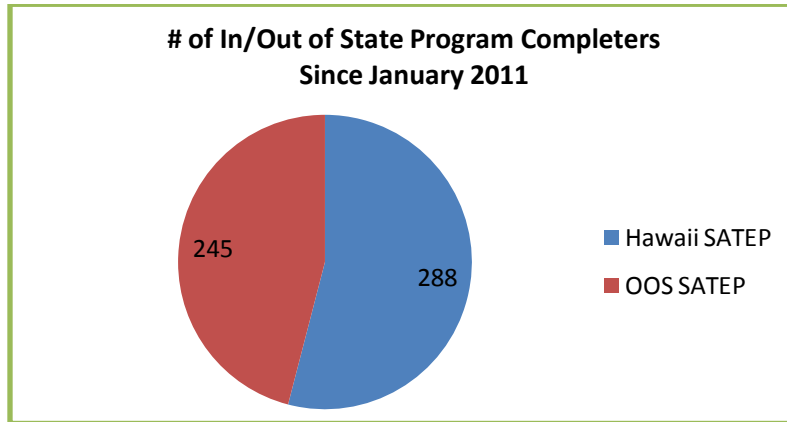
New Licensees from IHEs

Total # of new licensees by IHE	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
BYU-H	4	1	0	1	8	1	10
Chaminade (includes counselors)	6	2	3	5	15	6	26
BASE (City University)	0	0	1	0	1	1	2
Halau Wanana	0	0	0	0	1	1	2
DOE (RISE/ARLISE)	2	1	0	0	1	1	2
HPU	3	0	0	0	4	4	8
UH-Hilo	1	1	0	0	3	2	5
Kahuawaiola	1	0	0	0	0	0	0
UH- Manoa	28	9	4	29	63	12	104
UH-West Oahu	0	1	0	3	7	1	11
UoP	4	3	4	19	8	4	31
TOTAL	49	18	12	57	111	33	201



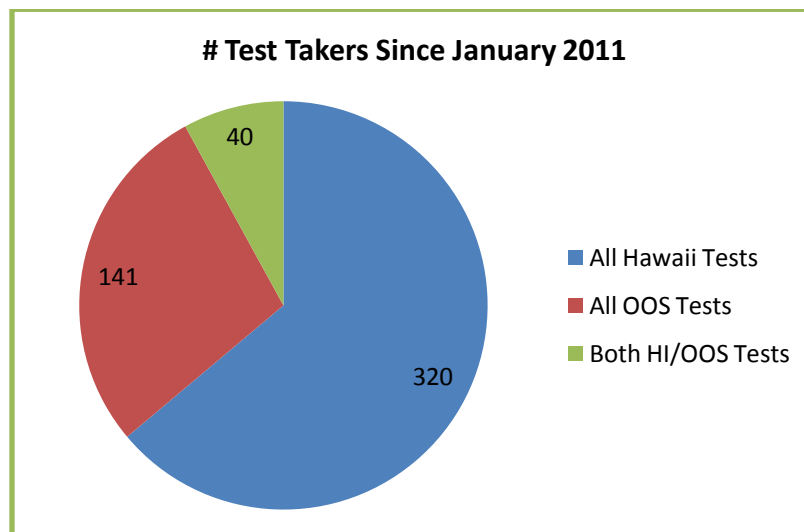
Hawaii and Out of State SATEP Information

SATEP Information	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
Hawaii SATEP	49	18	12	57	111	33	27
OOS SATEP	50	28	22	54	69	35	87
Total	99	46	34	111	180	68	114



Use of In and Out of State Tests

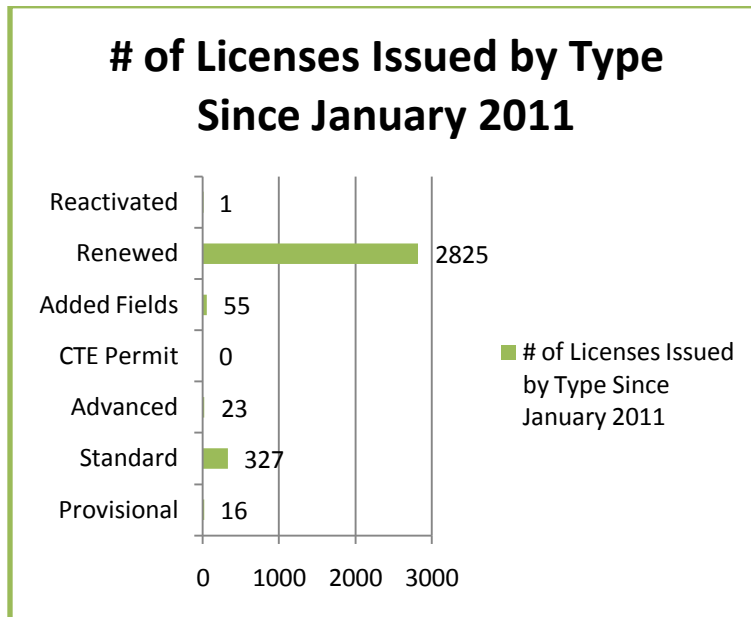
TEST Information	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
All Hawaii Tests	77	27	21	84	134	46	56
All OOS Tests	20	12	14	26	35	20	60
Both HI/OOS Tests	11	6	4	16	12	7	5
Total	108	45	39	126	181	73	121



Licensing Information

Total Number of Licenses Issued by Type

Total # of Licenses Issued By Type	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
Provisional	3	6	3	7	6	0	3
Standard	91	36	32	96	67	61	103
Advanced	8	3	3	6	6	3	8
CTE Permit	0	0	0	0	0	0	0
Added Fields	19	7	13	16	17	12	10
Renewed	274	277	231	360	213	330	1922
Reactivated	0	0	0	1	0	0	0



Number of Licenses Issued by Field

Licenses	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
# Issued by Field							
CTE- Natural Resources 7-12	0	0	0	0	0	0	0
CTE- Natural Resources Vocational 7-12	0	0	0	0	0	0	0
Art K-6	0	0	0	0	0	0	0
Art 7-12	2	0	0	3	2	1	2
Art K-12	0	0	0	2	0	2	0

CTE- Business K-6	0	0	0	0	0	0	0
CTE-Business 7-12	2	0	0	1	0	0	0
CTE-Business K-12	0	0	0	0	0	0	0
CTE- Business Vocational K-6	0	0	0	0	0	0	0
CTE-Business Vocational 7-12	0	0	0	0	0	0	0
CTE-Business Vocational K-12	0	0	0	0	0	0	0
CTE- Arts and Communication K-6	0	0	0	0	0	0	0
CTE- Arts and Communication 7-12	1	0	0	0	0	0	0
CTE- Arts and Communication K-12	0	0	0	0	1	0	0
CTE- Arts and Communication Vocational K-6	0	0	0	0	0	0	0
CTE- Arts and Communication Vocational 7-12	0	0	0	0	0	0	0
CTE- Arts and Communication Vocational K-12	0	0	0	0	0	0	0
Drama/Theatre Arts K-6	0	0	0	0	0	0	0
Drama/Theatre Arts 7-12	0	0	0	0	2	0	0
Drama/Theatre Arts K-12	0	0	0	0	1	0	0
Early Childhood Education	8	4	6	6	8	2	10
Elementary Education	43	25	21	59	85	34	54
English 7-12	8	5	5	11	22	6	10
English 5-9	3	0	3	6	5	4	5
CTE- Public and Human Services	0	0	0	0	1	0	0
CTE- Public and Human Services Vocational	0	0	0	1	0	0	0
Guidance	0	0	0	0	0	0	0

Hawaiian Language	1	0	0	0	1	0	0
Hawaiian Language Immersion PK-3	1	0	0	0	0	0	0
Hawaiian Language Immersion K-6	1	0	0	0	0	0	0
Hawaiian Language Immersion 7-12	0	0	0	0	0	0	0
Hawaiian Language Immersion K-12	0	1	0	0	0	0	2
Hawaiian Studies	1	0	0	0	0	0	0
Health K-6	0	0	1	0	0	0	0
Health 7-12	2	0	1	0	1	1	1
Health K-12	0	0	0	0	0	1	1
CTE- Industrial and Engineering Technology	2	0	1	1	1	1	0
CTE- Industrial and Engineering Technology Vocational	0	0	0	0	1	0	0
Languages - Chinese	0	0	0	0	0	0	0
Languages - Filipino	0	0	0	0	0	0	0
Languages - French	0	0	2	0	0	0	0
Languages - German	0	0	0	0	0	0	1
Languages - Japanese	0	1	0	0	1	0	0
Languages - Korean	0	0	0	0	0	0	0
Languages - Latin	0	0	0	0	0	0	0
Languages - Russian	0	0	0	0	0	0	0
Languages - Spanish	1	0	0	2	4	0	2
Mathematics 7-12	6	2	4	11	13	6	9
Mathematics 5-9	0	0	4	3	4	4	11

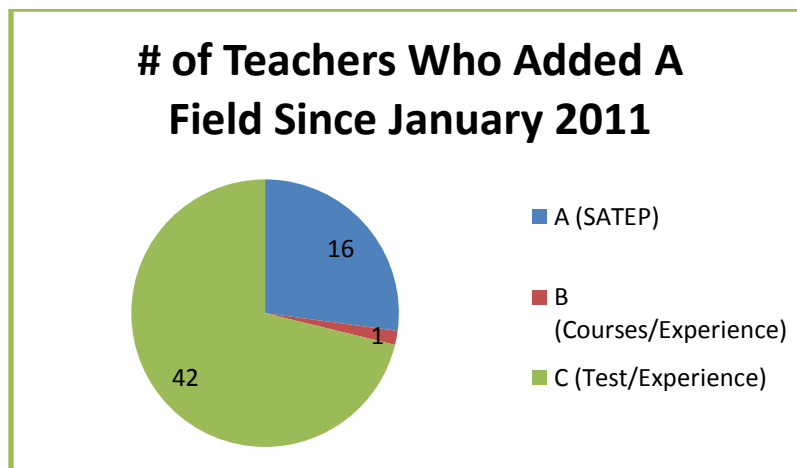
Music K-6	0	0	0	0	0	0	0
Music 7-12	0	0	0	3	0	0	0
Music K-12	2	0	0	0	5	1	0
Physical Education K-6	0	0	0	0	0	0	0
Physical Education 7-12	3	0	0	0	2	1	1
Physical Education K-12	1	0	0	1	2	1	3
Reading K-6	0	0	0	0	0	1	0
Reading 7-12	0	0	0	0	0	1	0
Reading K-12	0	2	0	0	2	0	1
Reading Specialist (Add by "Option A" ONLY)	0	0	0	2	0	1	1
School Counselor K-6	0	0	0	0	0	0	0
School Counselor 5-9	0	0	0	0	0	0	0
School Counselor 7-12	0	0	0	0	0	0	1
School Counselor K-12	3	2	0	3	6	0	2
School Librarian (Add by "Option A" ONLY)	0	1	0	2	1	0	0
Science 7-12	12	1	1	9	9	7	9
Science 5-9	6	0	2	7	1	4	10
Social Studies 7-12	6	3	3	8	17	8	7
Social Studies 5-9	2	0	5	4	6	3	4
Special Education P-3	1	3	0	2	3	5	5
Special Education K-6	7	3	1	4	9	3	7
Special Education 5-9	3	0	0	0	0	0	1
Special Education 7-12	2	0	0	1	0	1	1
Special Education K-12	5	5	1	5	14	8	12
SPED – Blind/Visually Impaired P-3	0	0	0	0	0	0	0

SPED – Blind/Visually Impaired K-12	0	0	0	0	0	0	0
SPED – Deaf/Hard of Hearing P-3	0	0	0	1	0	0	1
SPED – Deaf/Hard of Hearing K-12	0	0	0	1	0	0	0
Special Education MM P-3	1	1	0	0	1	1	0
Special Education MM K-6	4	0	1	3	6	1	0
Special Education MM 5-9	1	0	0	0	0	0	0
Special Education MM 7-12	0	0	0	0	3	1	0
Special Education MM K-12	9	3	4	9	14	9	7
SPED - Orientation and Mobility P-3	0	0	0	0	0	1	2
SPED - Orientation and Mobility K-12	0	0	0	0	0	1	0
SPED - Orthopedically Handicapped P-3	0	0	0	0	0	1	1
SPED - Orthopedically Handicapped K-12	0	0	0	0	0	0	1
Special Education SP P-3	1	1	0	0	1	1	2
Special Education SP K-6	1	1	0	0	0	0	0
Special Education SP 5-9	1	0	0	0	0	0	0
Special Education SP 7-12	0	0	0	1	0	0	0

Special Education SP K-12	0	1	0	1	0	2	2
Speech	0	0	0	0	0	0	0
TESOL P-3	0	1	0	1	3	1	0
TESOL K-6	0	0	1	0	0	1	0
TESOL 5-9	0	0	0	0	0	0	0
TESOL 7-12	0	0	0	0	0	1	1
TESOL K-12	3	1	0	0	8	1	0
TOTAL	157	67	67	174	266	129	190

Methods for Adding Fields

Method to Add Fields	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
A (SATEP)	5	0	3	2	7	2	5
B (Coursework/Experience)	2	1	3	0	1	0	0
C (Test/Experience)	14	6	9	14	10	10	8
TOTAL	21	7	15	16	18	12	13



Licenses Issued in Hawaiian Fields

Licenses Issued in Hawaiian Fields	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
Hawaiian Language 7-12	1	0	0	0	1	0	0
Hawaiian Language Immersion P-3	1	0	0	0	0	0	0
Hawaiian Language Immersion K-6	1	0	0	0	0	0	0
Hawaiian Language Immersion 7-12	0	0	0	0	0	0	0
Hawaiian Language Immersion K-12	0	1	0	0	0	0	1
Hawaiian Studies 7-12	1	0	0	0	0	0	0
Total		1	0	0	1	0	1

New Licensees Recommended by Indigenous Teacher Education Programs

New Licensees for Indigenous Institutions (also includes all Hawaiian fields above)	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
Kahuawaiola	1	1	0	0	0	0	0
Halau Wanana	0	0	0	0	0	0	0
UH-Manoa	0	0	0	0	1	0	0
Total		1	0	0	1	0	0

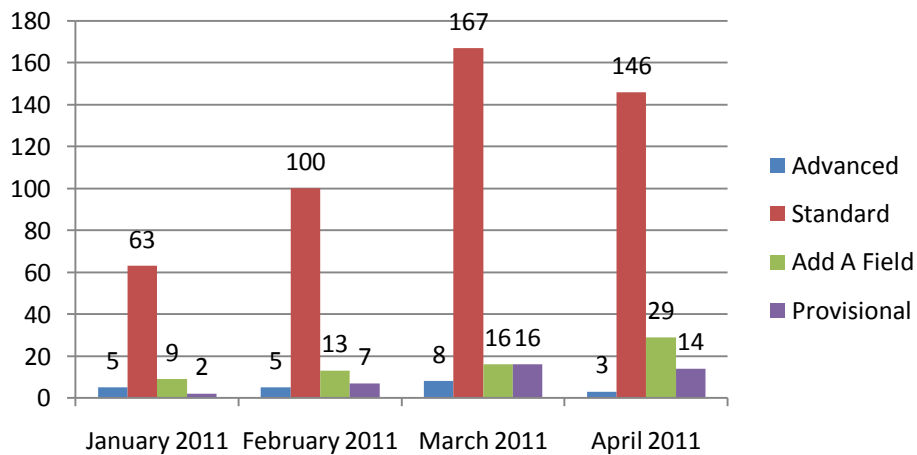
Program Completers by Indigenous Institution

Program Completers for Hawaiian Fields by Institution (includes all Hawaiian fields above)	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011
Kahuawaiola	0	0	0	0	0	0	0
Halau Wanana	0	0	0	3	0	0	0
UH-Manoa	0	0	0	2	0	0	0
Total	0	0	0	5	0	0	0

Number of New Applications Received

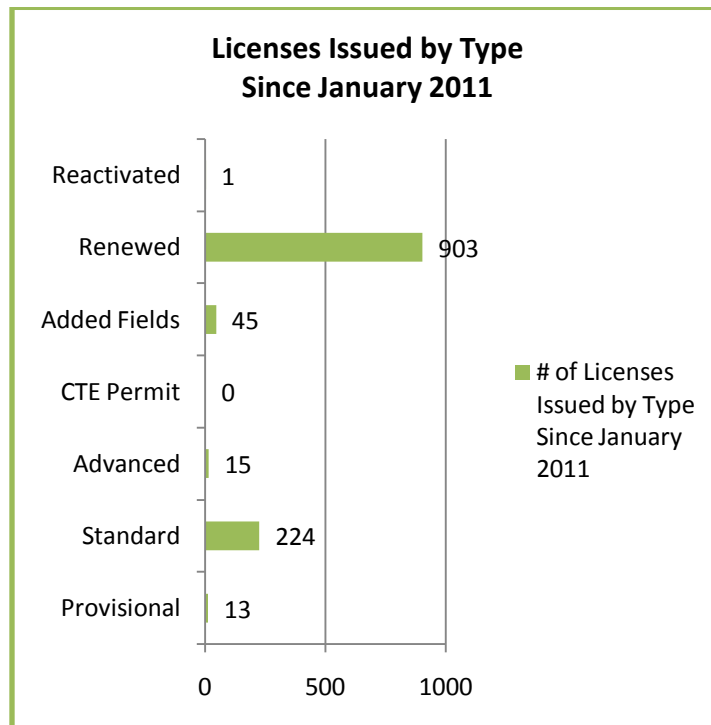
New Applications Received	January 2011	February 2011	March 2011	April 2011
Advanced	5	5	8	3
Standard	63	100	167	146
Added Field	9	13	16	29
Provisional	2	7	16	14
Career and Technical Education Special Permit (CTE)	0	0	1	1
Niihau Limited Duty Special Permit	0	0	0	0
Renewal	5	8	19	14
Extension	5	6	5	4
Total	89	139	232	211

License Applications Received



Types of Licenses Issued

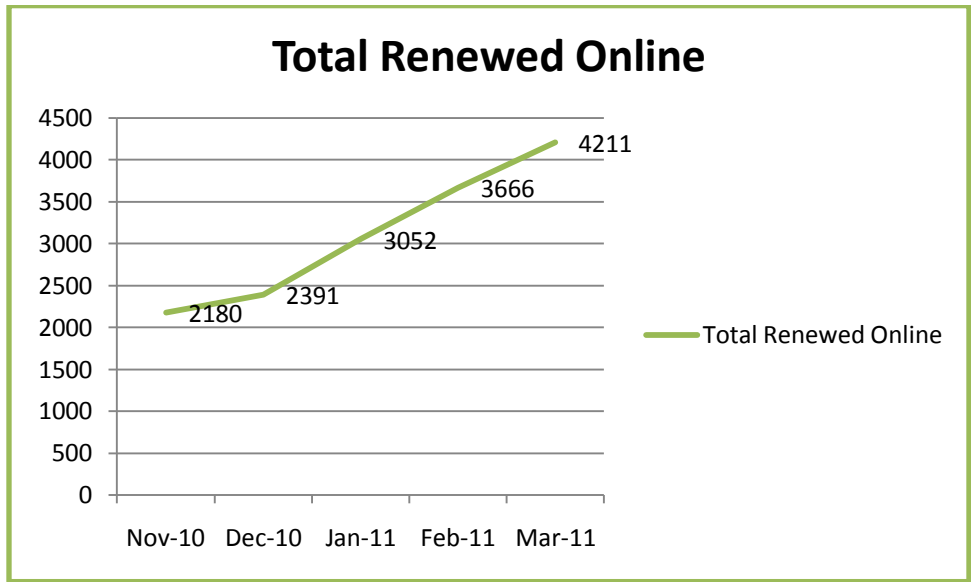
Types of Licenses Issued	# of Licenses Issued by Type Since January 2011
Provisional	16
Standard	327
Advanced	23
CTE Permit	0
Added Fields	55
Renewed	2825
Reactivated	1



Renewal Information

License Renewal Information Cumulative

Date	Total Renewed Online
Nov-10	2180
Dec-10	2391
Jan-11	3052
Feb-11	3666
Mar-11	4211



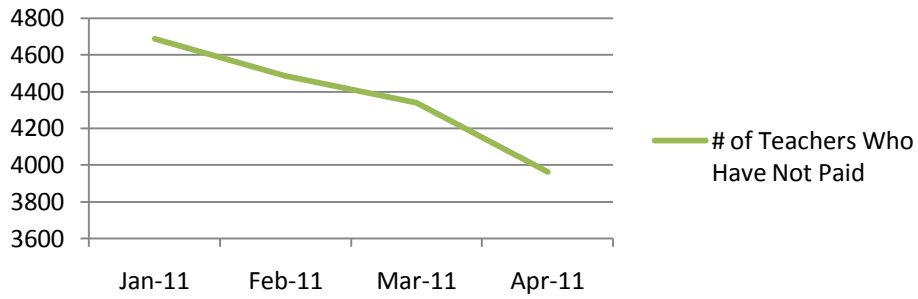
License Fee Payment/Non-Payment Information

Number of Online Payments

Date	# of Teachers Who Have Not Paid	# of Teachers Who Have Paid
Jan-11	4687	1796
Feb-11	4485	1765
Mar-11	4339	1351
Apr-11	3963	1401

*An excel list of teachers who have not made any payments is included in your Board materials.

of Teachers Who Have Not Paid

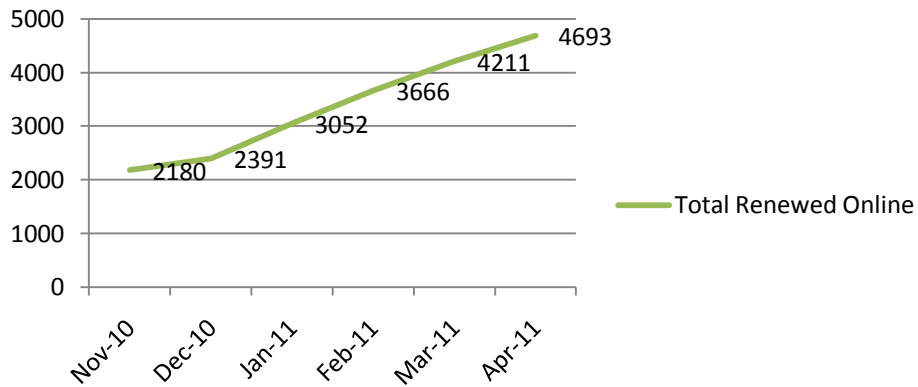


License Renewal Information by Month

Cumulative Number of Teachers Who Renewed Online

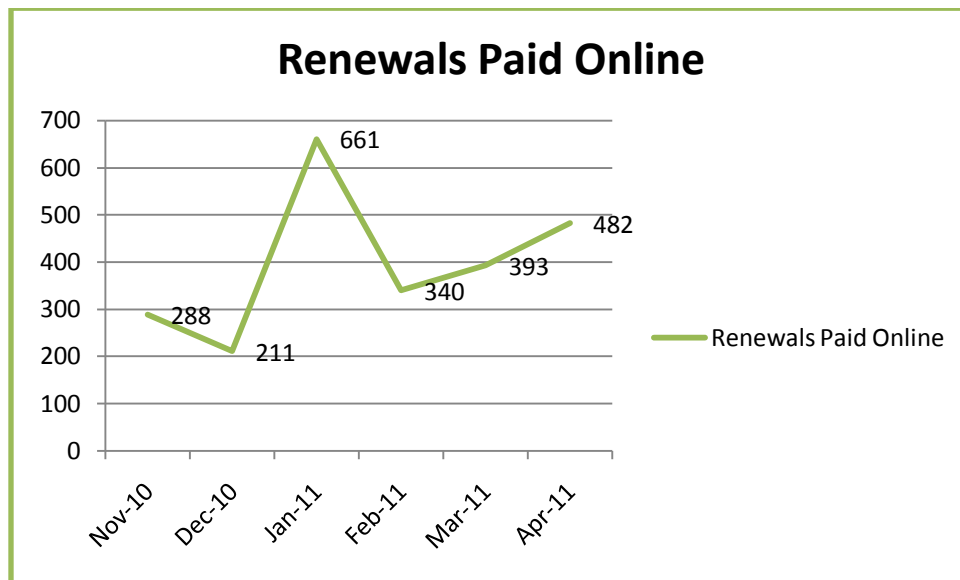
Date	Total Renewed Online
Nov-10	2180
Dec-10	2391
Jan-11	3052
Feb-11	3666
Mar-11	4211
Apr-11	4693

Total Renewed Online



Number of Renewals Paid Online

Date	Renewals Paid Online
Nov-10	288
Dec-10	211
Jan-11	661
Feb-11	340
Mar-11	393
Apr-11	482
TOTAL	2375



Number of Linked Records (Teachers Who Have Created An Online Account)

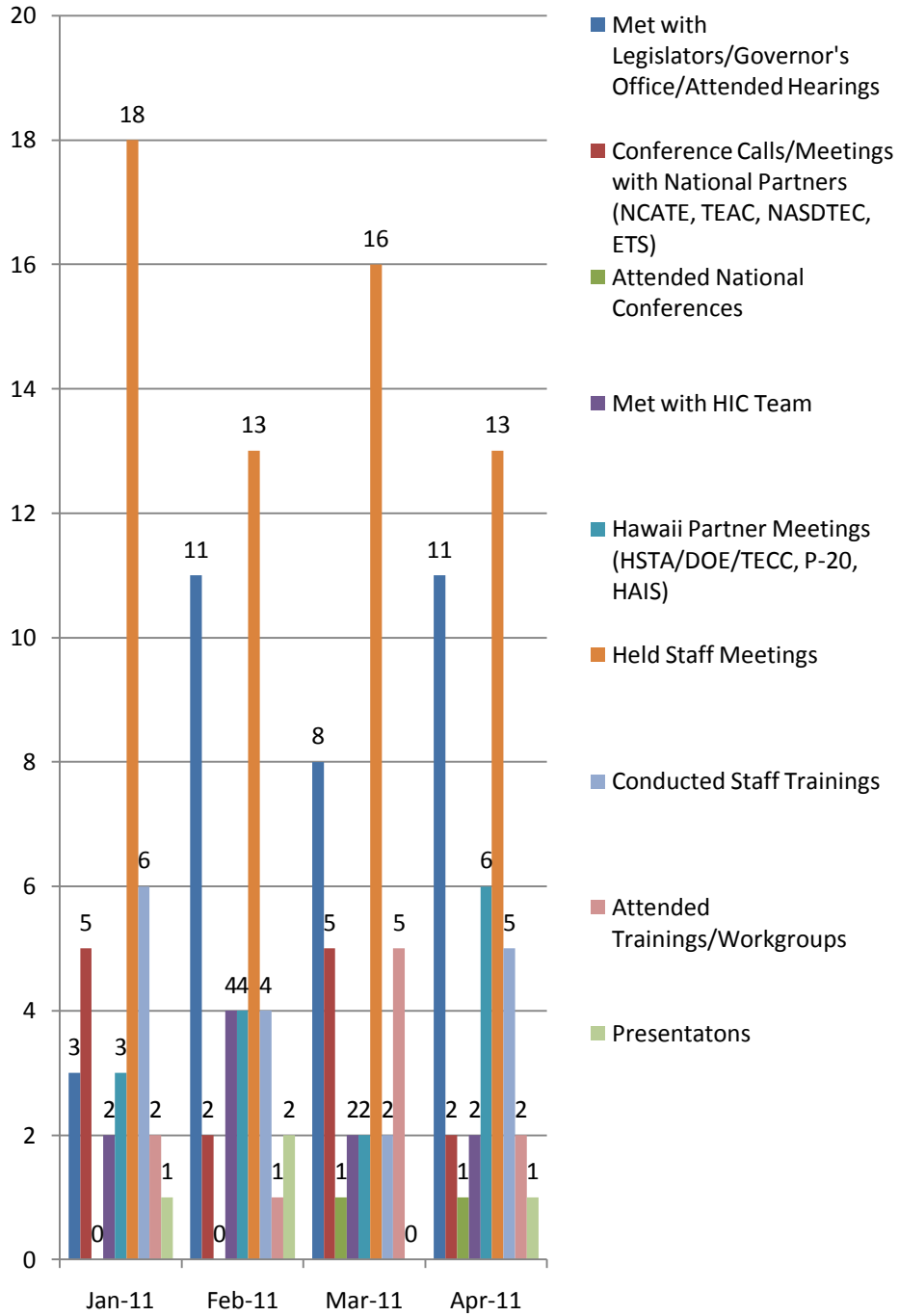
Month	Percentage of Linked Records
April 2011	59%

Personnel Data

Executive Director Data

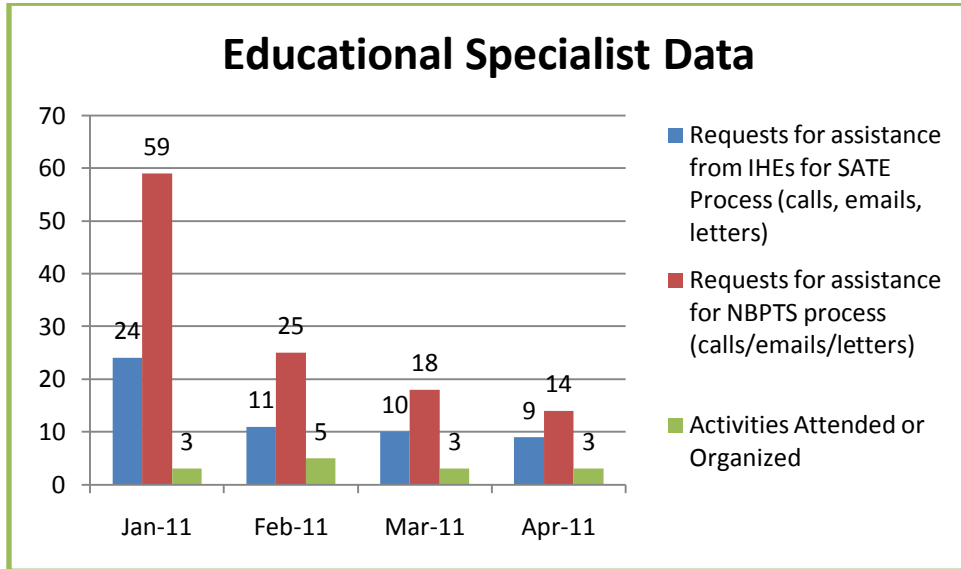
Executive Director Data	Jan-11	Feb-11	Mar-11	Apr-11
Met with Legislators/Governor's Office/Attended Hearings	3	11	8	11
Conference Calls/Meetings with National Partners (NCATE, TEAC, NASDTEC, ETS)	5	2	5	2
Attended National Conferences	0	0	1	1
Met with HIC Team	2	4	2	2
Hawaii Partner Meetings (HSTA/DOE/TECC, P-20, HAIS)	3	4	2	6
Held Staff Meetings	18	13	16	13
Conducted Staff Trainings	6	4	2	5
Attended Trainings/Workgroups	2	1	5	2
Presentations	1	2	0	1

Executive Director Data



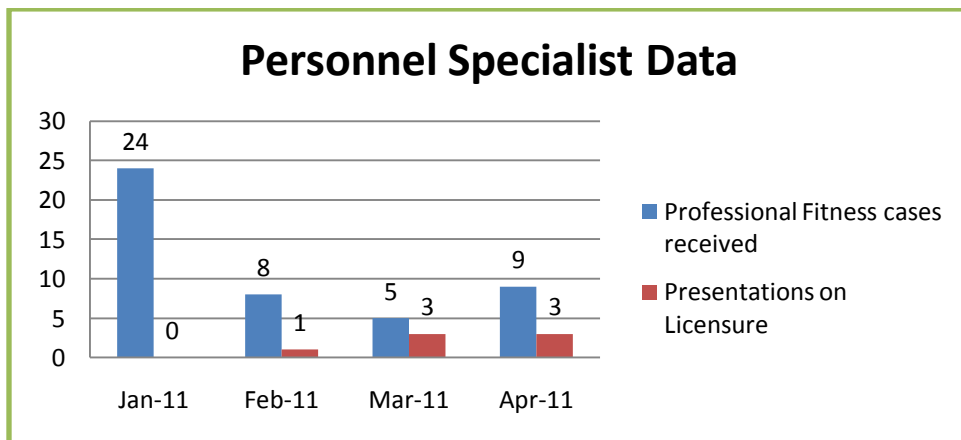
Educational Specialist Data

Educational Specialist Data	Jan-11	Feb-11	Mar-11	Apr-11
Requests for assistance from IHEs for SATE Process (calls, emails, letters)	24	11	10	9
Requests for assistance for NBPTS process (calls/emails/letters)	59	25	18	14
Activities Attended or Organized	3	5	3	3



Personnel Specialist Data

Personnel Specialist	Jan-11	Feb-11	Mar-11
Professional Fitness cases received	24	8	5
Presentations on Licensure	0	1	3



Financial Update

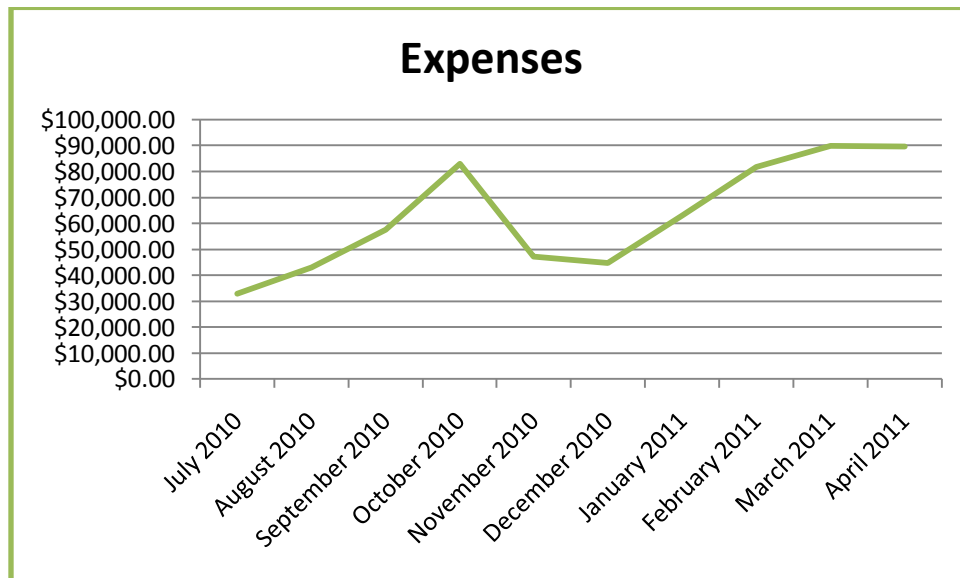
Income

Month	Income
July 2010	\$196,728.00
August 2010	\$146,108.00
September 2010	\$111,883.00
October 2010	\$378,477.00
November 2010	\$107,283.00
December 2010	\$83,780.00
January 2011	\$169,156.00
February 2011	\$93,319.00
March 2011	\$179,848.00
April 2011	\$185,257.29
TOTAL	\$1,651,839.29



Expenses

July 2010	\$33,014.00
August 2010	\$43,059.00
September 2010	\$57,623.00
October 2010	\$82,845.00
November 2010	\$47,275.00
December 2010	\$44,700.00
January 2011	\$63,071.00
February 2011	\$81,626.00
March 2011	\$89,762.00
April 2011	\$89,484.00
TOTAL	\$542,975.00



Note: At time of report, all expenses may not be recorded.

Emergency Hire Data

	Code W (SATEP Complete, Lacking Tests)	Code 5 (No SATEP)
Date		
Jan-11	331	284
Feb-11	378	311
Mar-11	300	275
Apr-11	NOT Yet Available	NOT Yet Available